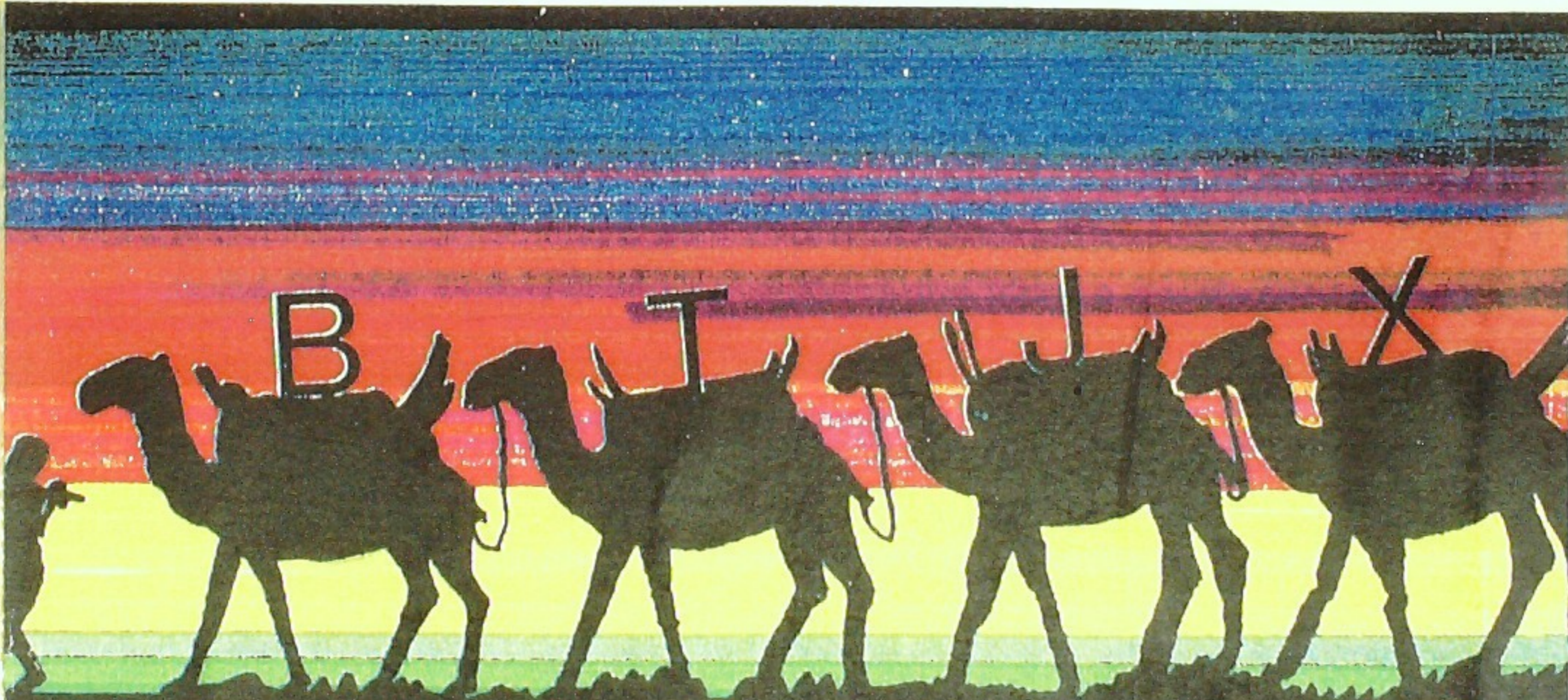


BARASHADA AFKA HOOYO

Fasalka 1^{aad}



akhriska af Soomaaliga
ugsiyada Hoose / Dhexe

876

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BARASHADA AFKA HOOYO

BTJX

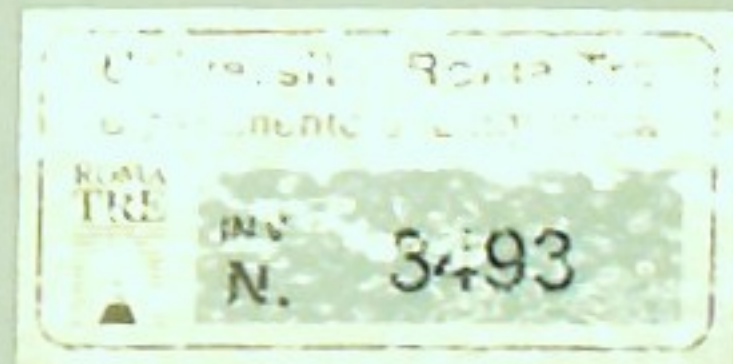
BARASHADA & AKHRISKA
AF SOOMAAALIGA EE DUGSIYADA
HOOSE / DHEXE

QORE: MAXAMED XUSEEN HADI
SAWIRADA: MURAAD C. MUBARIK

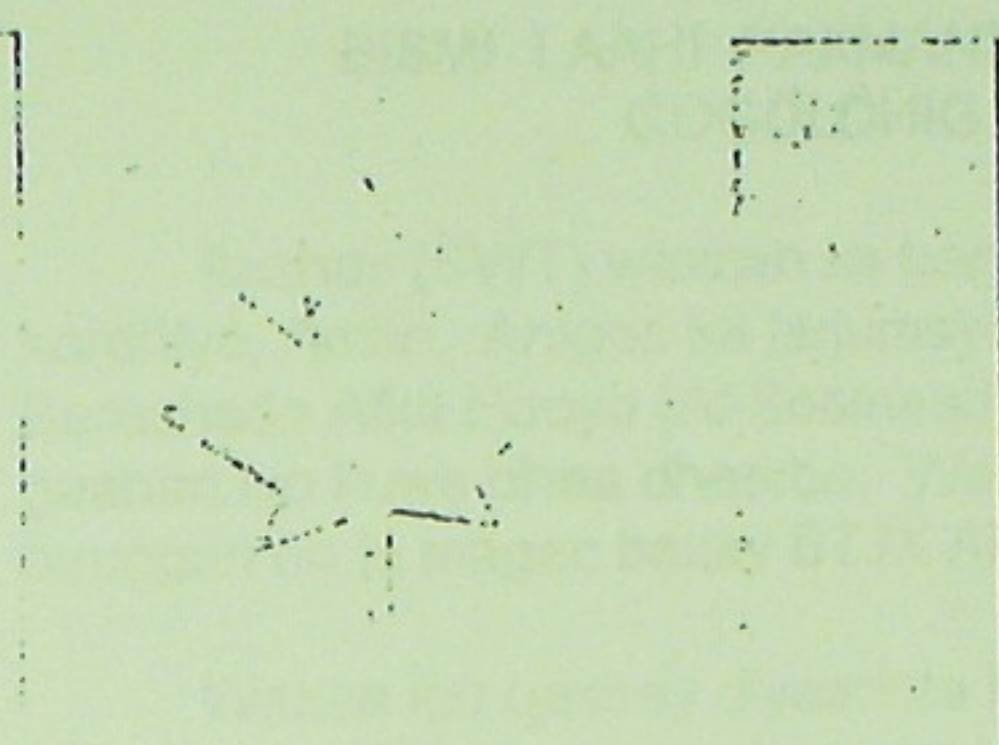
JANUARY 1993
OTTAWA, CANADA



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ISBN 0-9699945-0-8
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SOMALI CANADIAN CULTURAL ASSOCIATION
1719 BANK STREET, SUITE 303. OTTAWA, CANADA. K1V 7Z4.
TEL. (613) 526-2075.



FOREWORD

The present series of the Somali Curriculum "BARASHADA AFKA HOOYO B T J X" are developed after consultations with the curriculum developed experts.

The curriculum is basically developed to integrate the Canadian style reality surrounding the students while imparting to them the necessary linguistic concepts for an appreciation of the language and heritage of the country of origin.

The rapid expansion of teaching the Somali Language at the elementary level promoted pedagogical methods appropriate to the various levels of instruction and complies with the ideals of MULTICULTURALISM on which the teaching at the elementary level is crucial.

This precious accomplishment by the Somali Canadian Cultural Association (SCCA) was made possible by the invaluable support of the Ottawa Board of Education (OBE).

The Somali curriculum reflects the contribution of many great people.

The SCCA Curriculum Committee

BISMI LAAHI RAXMANNI RAXIIM
GOGOLDHIG

Ilaahay (SWT) waxaan ka baryayaa in uu aqoonta inoo kordhiyo, Amiin. Anigoo ka tarjumaya baahida weyn ee loo qabo Barashada Afka Hooyo (Af Soomaali), shibanayaasha, shaqallada gaaban iyo kuwa dhaa dheerba. Waa Ilaahay mahadii inaan qorey buuggan oo la magac baxay BTJX Akhriska Af Soomaaliga.

Waxaa igu qasbey diyaarinta buuggan, ka dib markaas ogaadey baahida weyn ee faca soo koraya ee Soomaalida qubaha ku sugan, gaar ahaan Wadankan KANADA ay u qabaan barashada Afka hooyo, himiladuna waxay tahay in la isku dubarido manhajkii laga dhigi lahaa Dugsiyada Hiddaha iyo Dhaqanka (Somali Heritage Language Schools), sida ugu fudud ee Barashada Afka Hooyo, qaab ay ubadku jecleystaan oo xiiso geliya, qaab dareen siiya tayada afkooda hooyo leeyahay dhinac sugaaneed iyo dhinac hiddo & dhaqanba.

Baahida loo qabo awgeed, ayaan deg-deg ku sameeyey buuggan oo ku saleysan barashada xuruufta af Soomaaliga.

- Tusaale:
1. Xaraf kasta wuxuu odhaahdiisa ku bilaabmayaa xarafka la baranayo.
 2. Erey ka kaca xarafka la baranayo oo sawiran.
 3. Layliyo akhristaha lagu xaqiijinayo qaabka fahamkiisa ayaa la socda.
 4. Layliyo guriga ay u qaadanayaan ardaydu ayaa la socda, si ardaygu uu u helo kalsooni dhinaca akhriska iyo qoristaba.
 5. Ereyada qaarkood sheekooyinka ku lamaansan, waxaan ka codsanayaa baraha, waalidiinta iyo qofkasta oo qaan gaadh ahba, iney ardayga ka caawiyaan erey bixintooda.

Waxaan mar labaad Ilaahay (SWT) ka baryayaa in uu kor inoogu qaado nooleynta afkeena hooyo, uuna fududeeyo ubadkeena barashadiisa iyo ku dhaqankiisa, inagana dhigo juwii ku faana ee aan ka faanin. Aamiin.

Waxaan si gaar ahaaneed mahad weyn u celinayaa Muraad Cabdalla Mubaarik oo la'aantiis buuggan aanu hirgaleyn, sida hagar la'ahayd ee uu isugu dubariday.

Maxamed Xuseen Hadi.

XURUUFKA AF, SOOMAAALIGU KA KOOBAN YAHAY

1. Shibanaayaal

B_b T_t J_j X_x KH_{kh}
D_d R_r S_s SH_{sh} DH_{dh}
C_c G_g F_f Q_q K_k L_l
M_m N_n W_w H_h Y_y

2. Shaqal Gaaban

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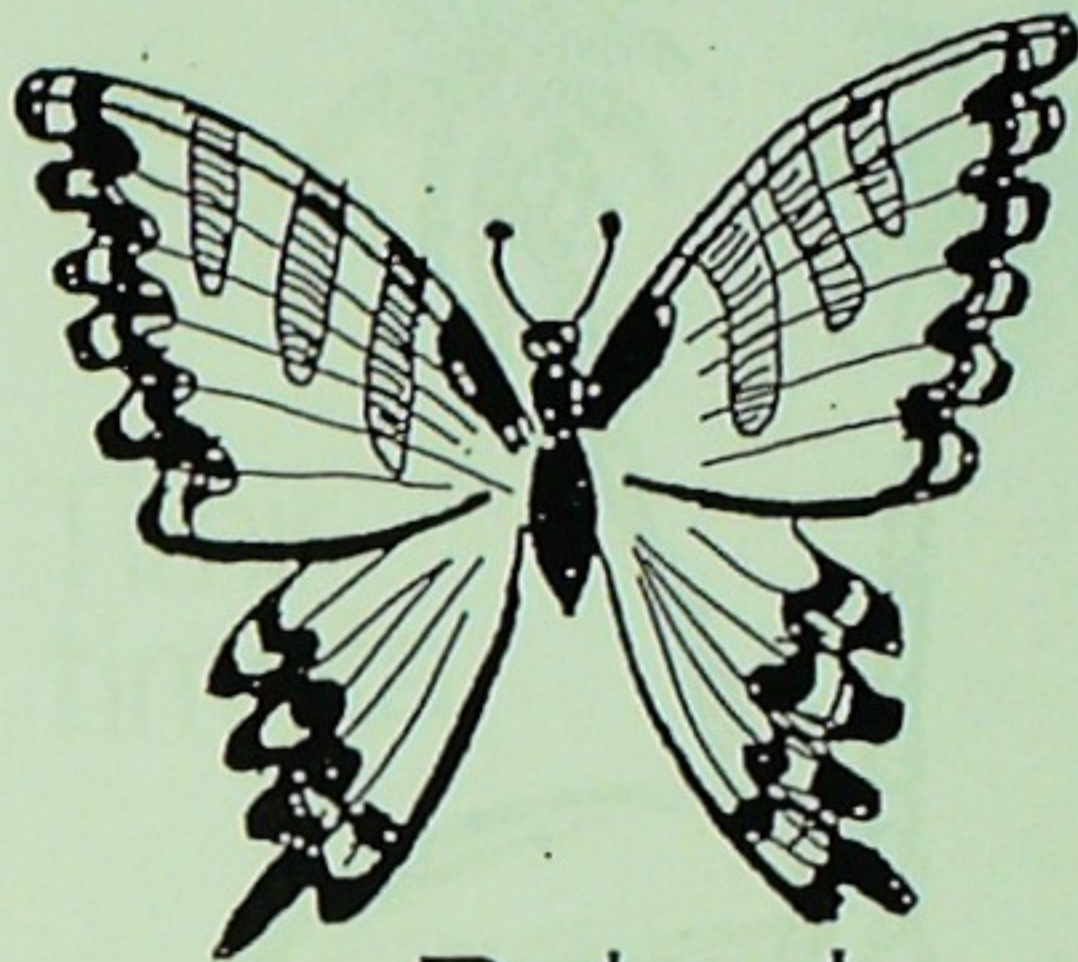
3. Shaqal Dheer

AAaa EEee IIii OOoo UUuu

4. Xuruufta Labin Laabm

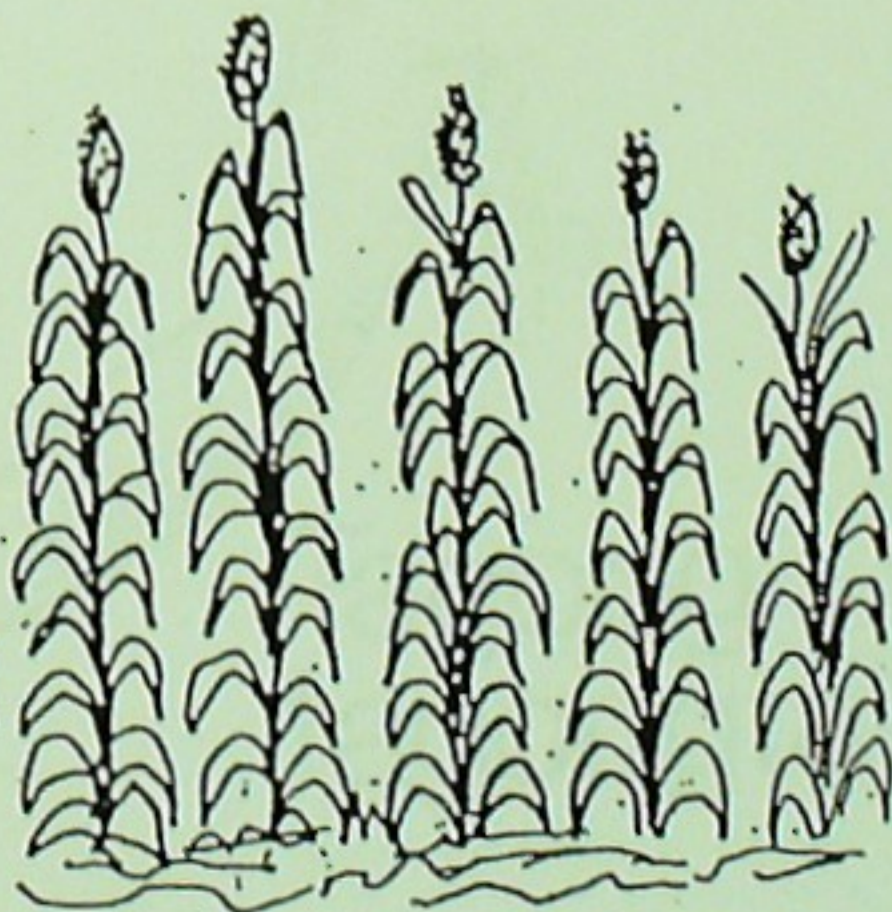
b d r g l m n

B b



Balambaalis
balambaalista

Boqorad
Boqoradda

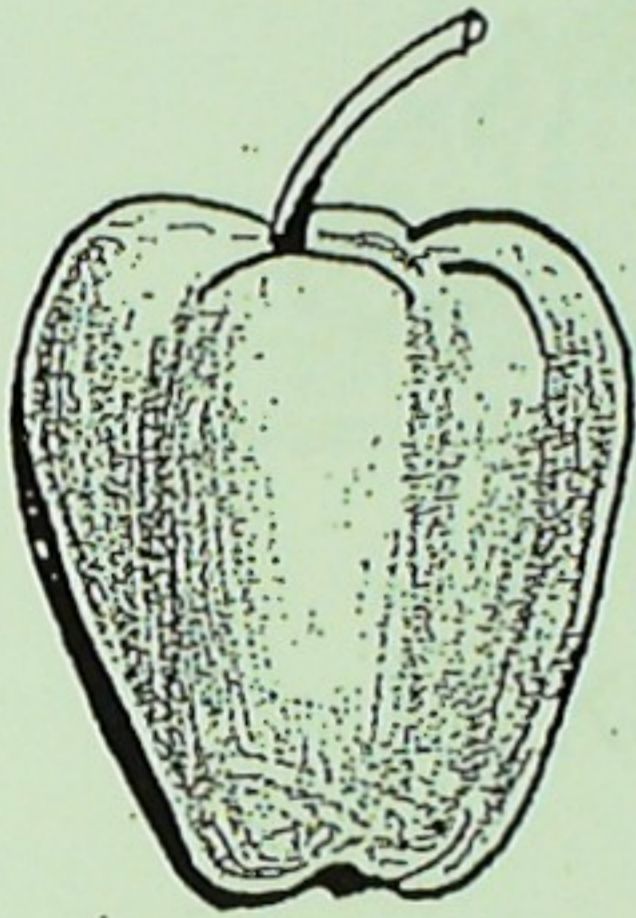


Beer
beerta

Baaskiil
baaskiilka



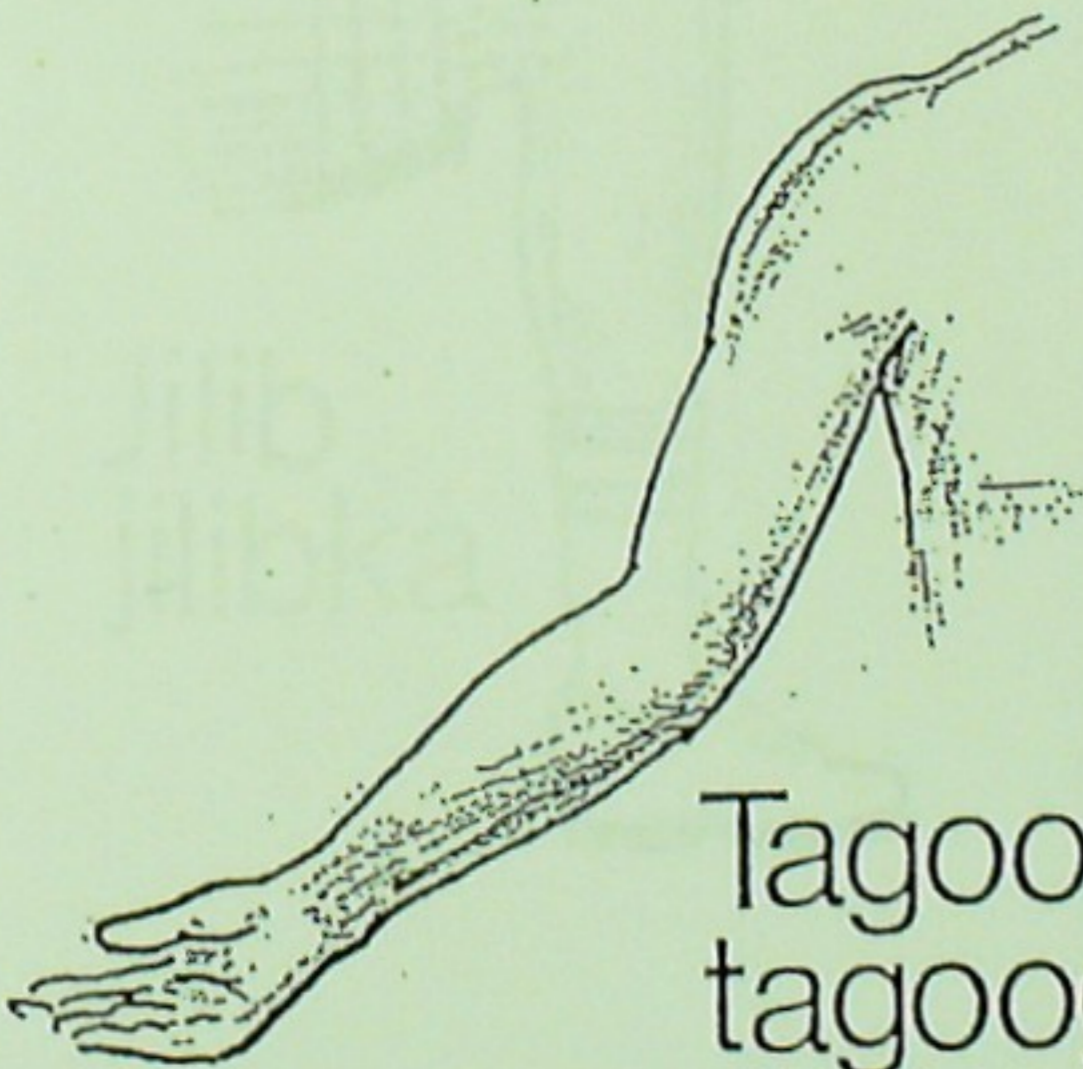
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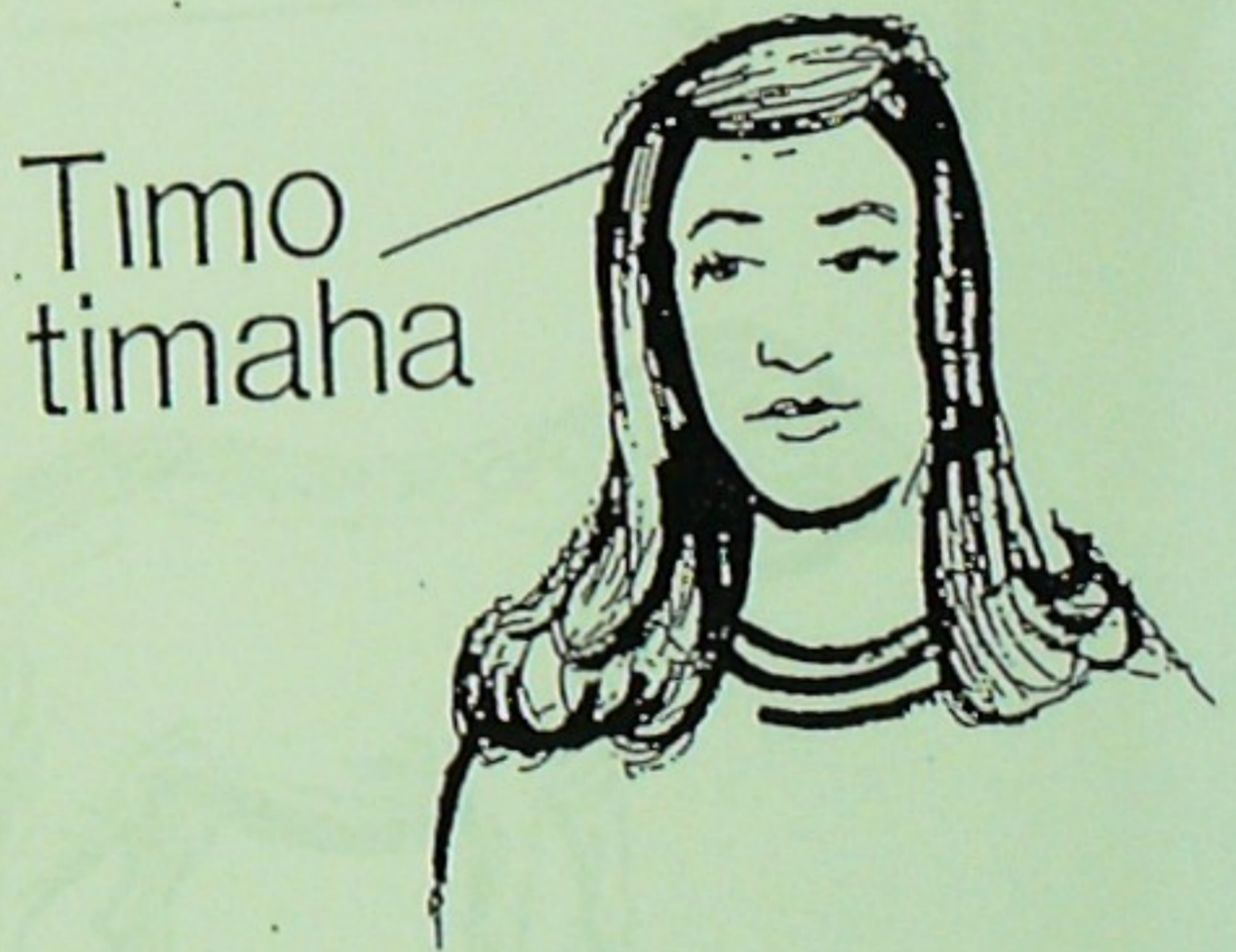
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timirta



Tagoog
tagoogta

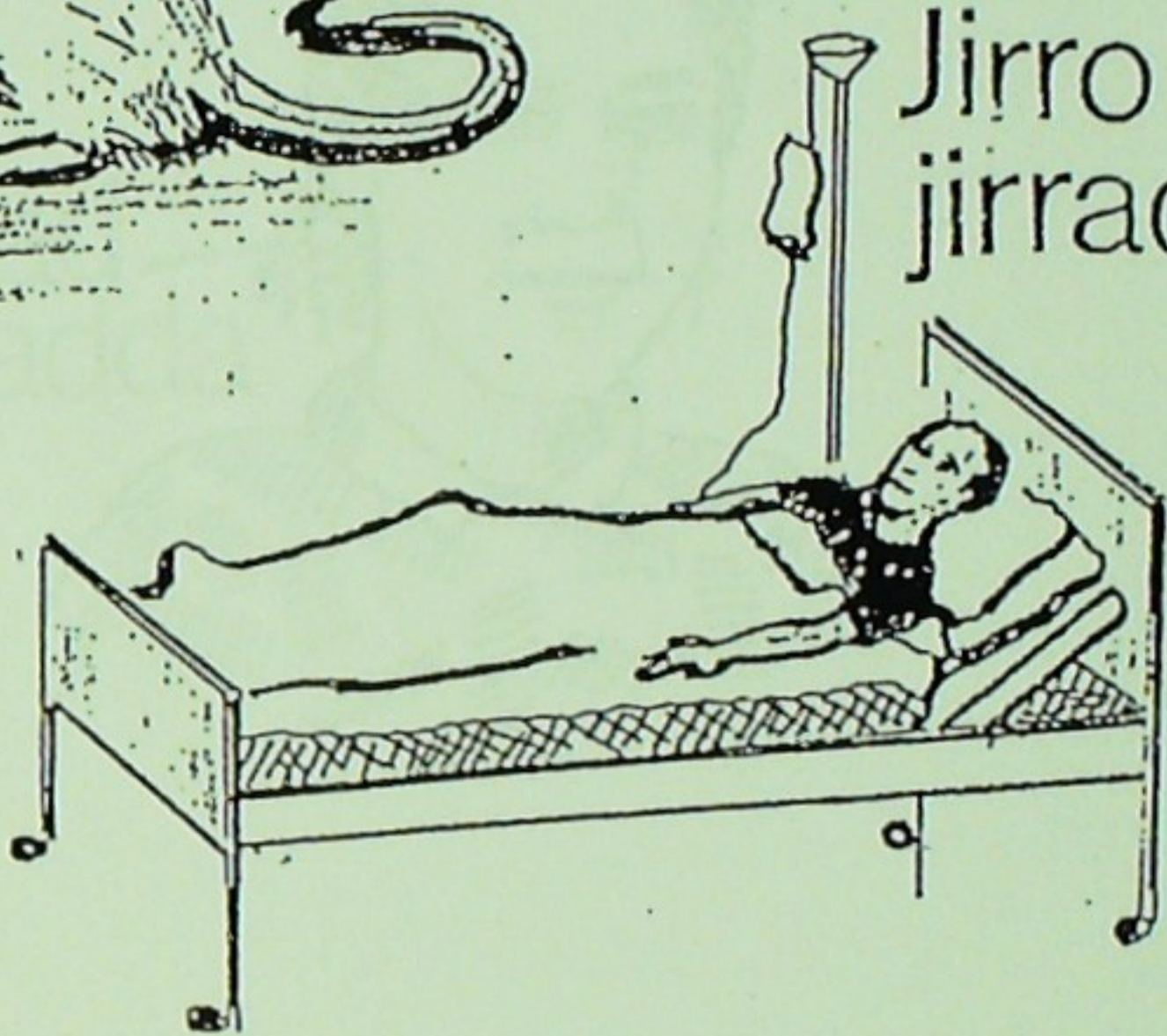


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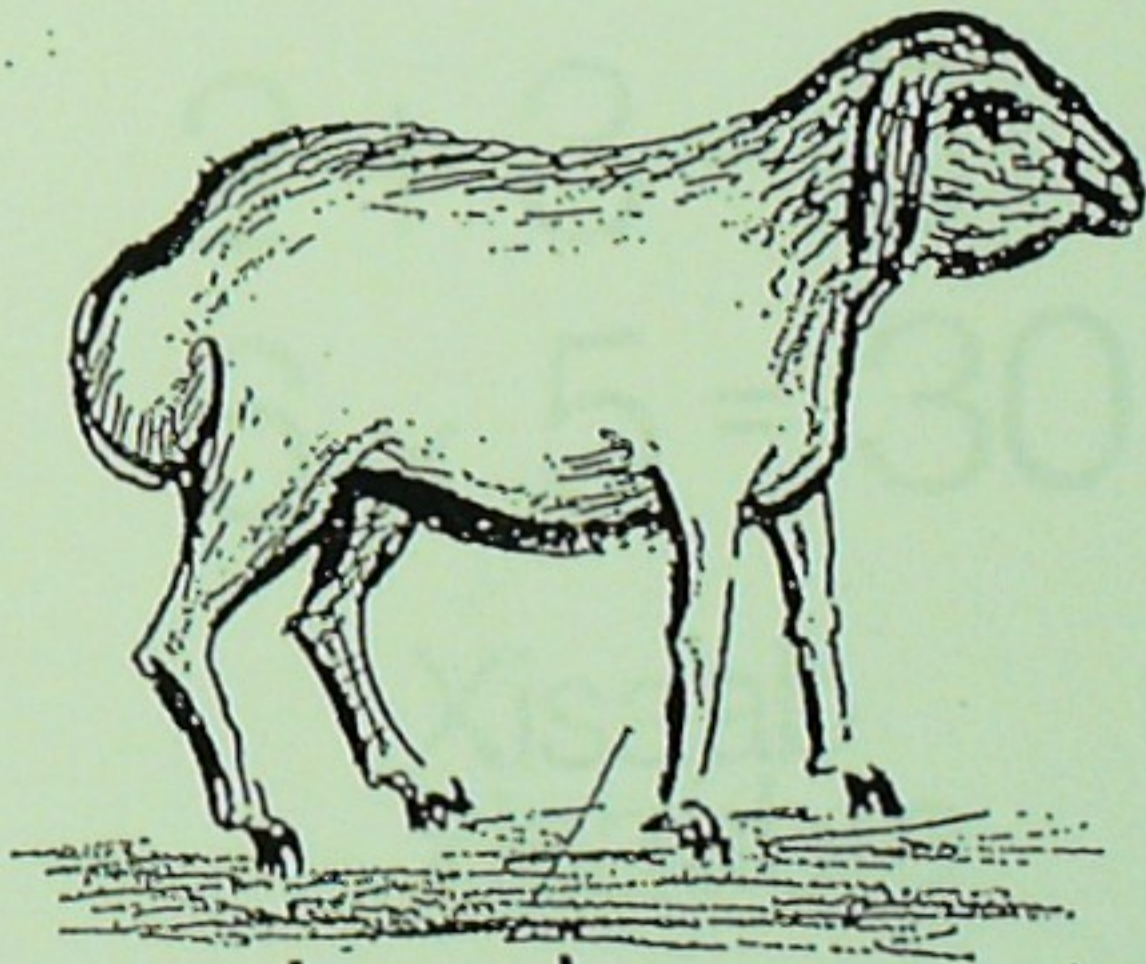
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Jirro
jirrada



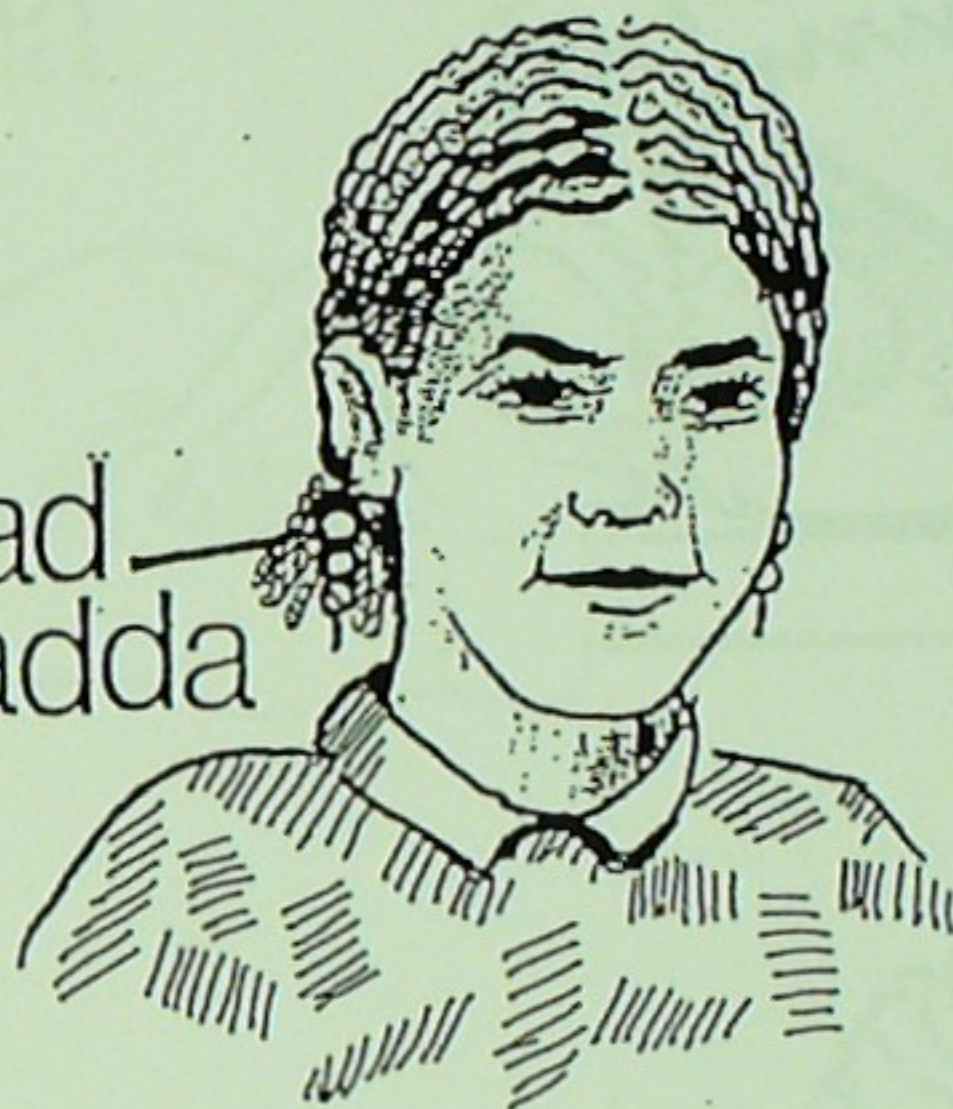
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Jeeni
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X x

Xilqad
xilqadda



Xusul
xusulka

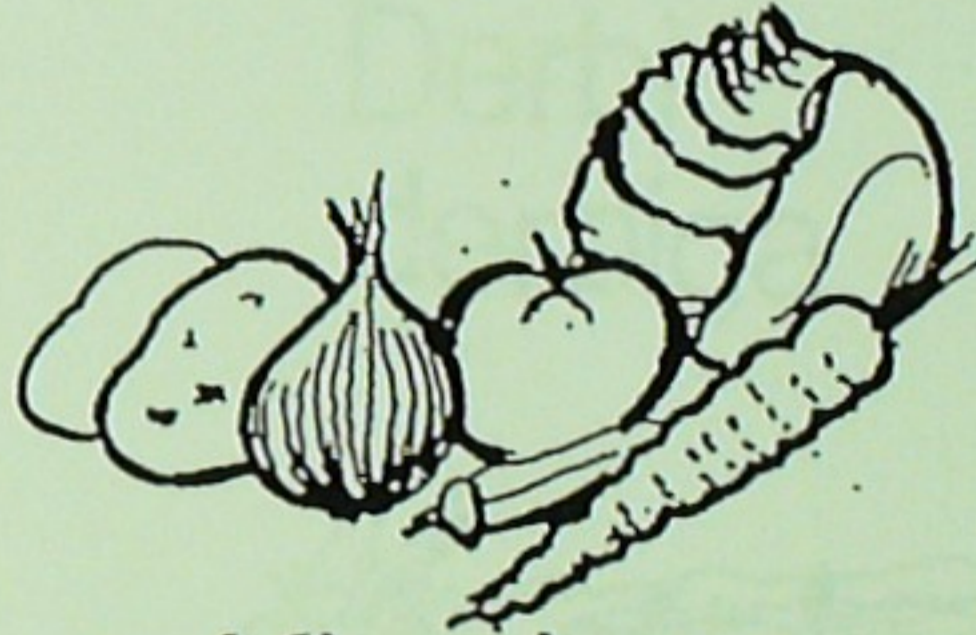
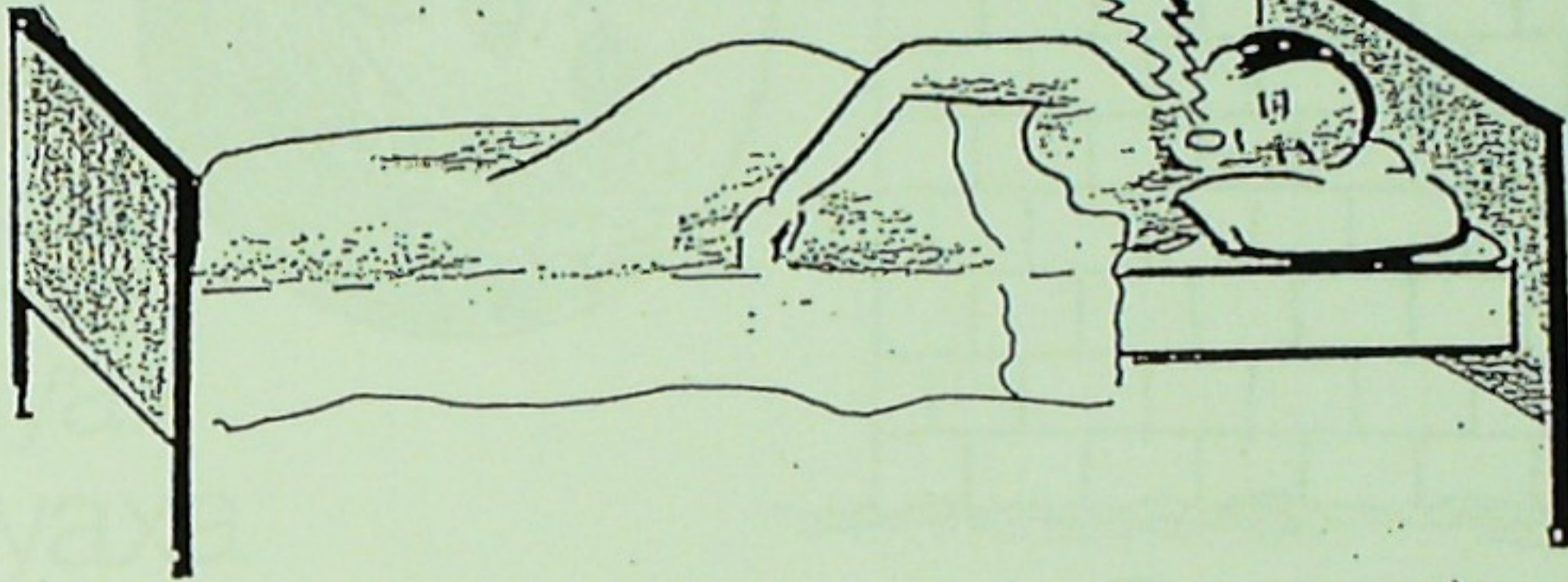
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$$6 \times 5 = 30$$

Xisaab
xisaabta

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Khuuro
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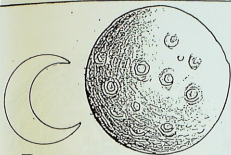
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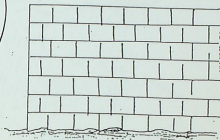
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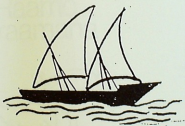
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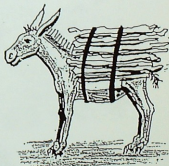
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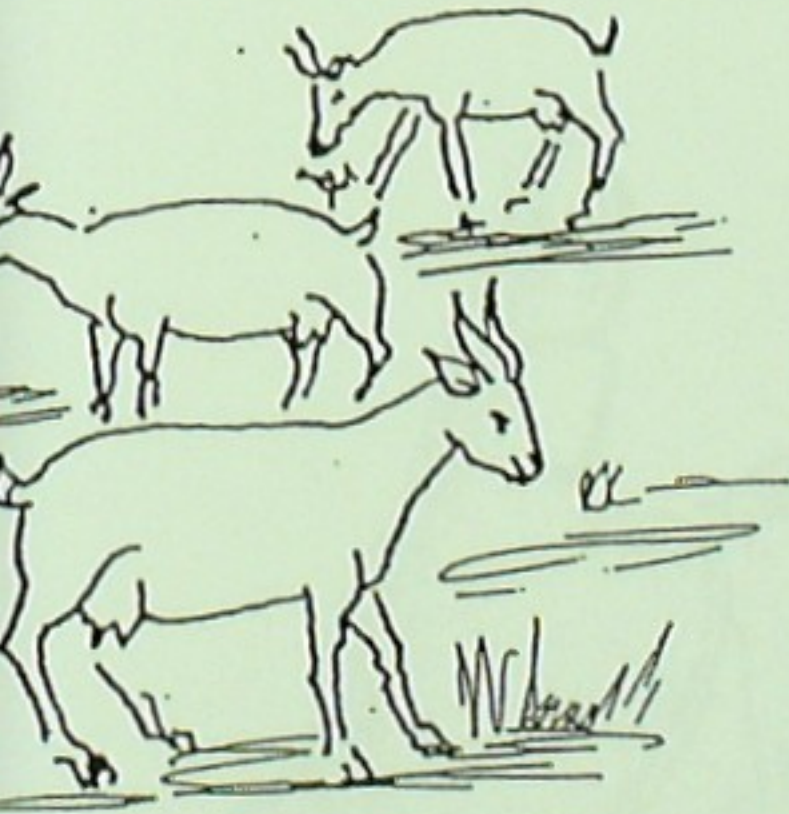
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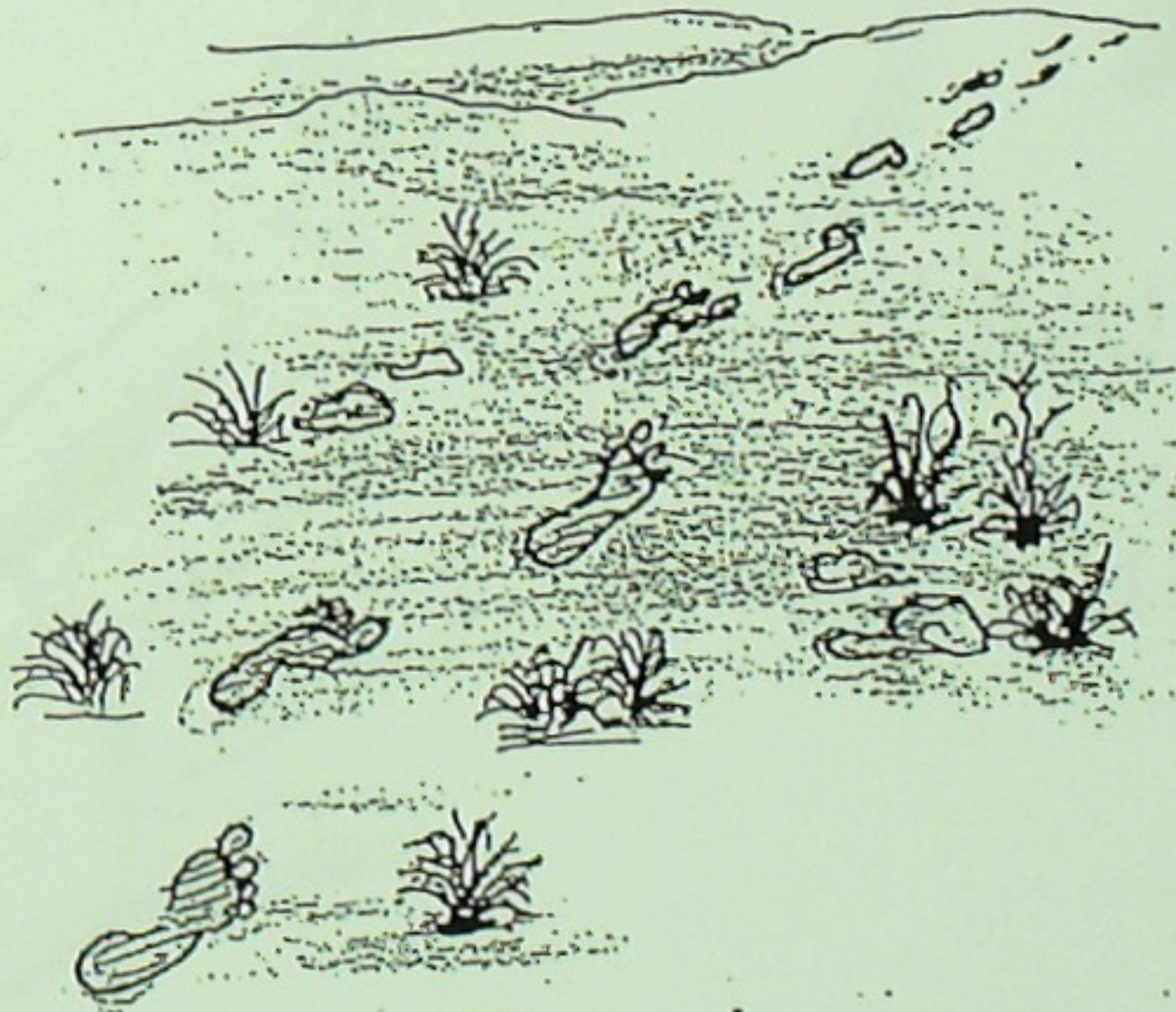
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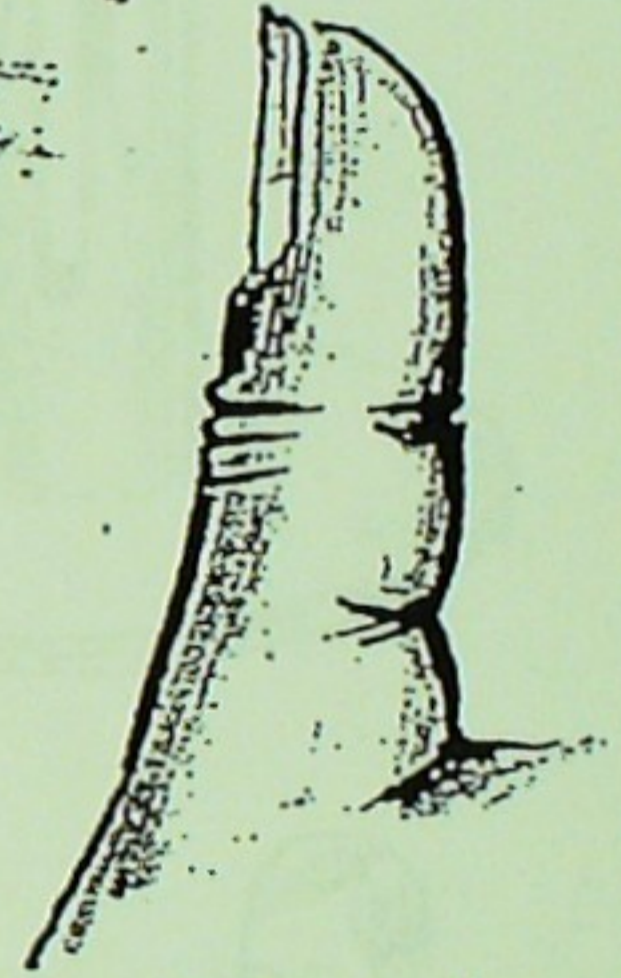
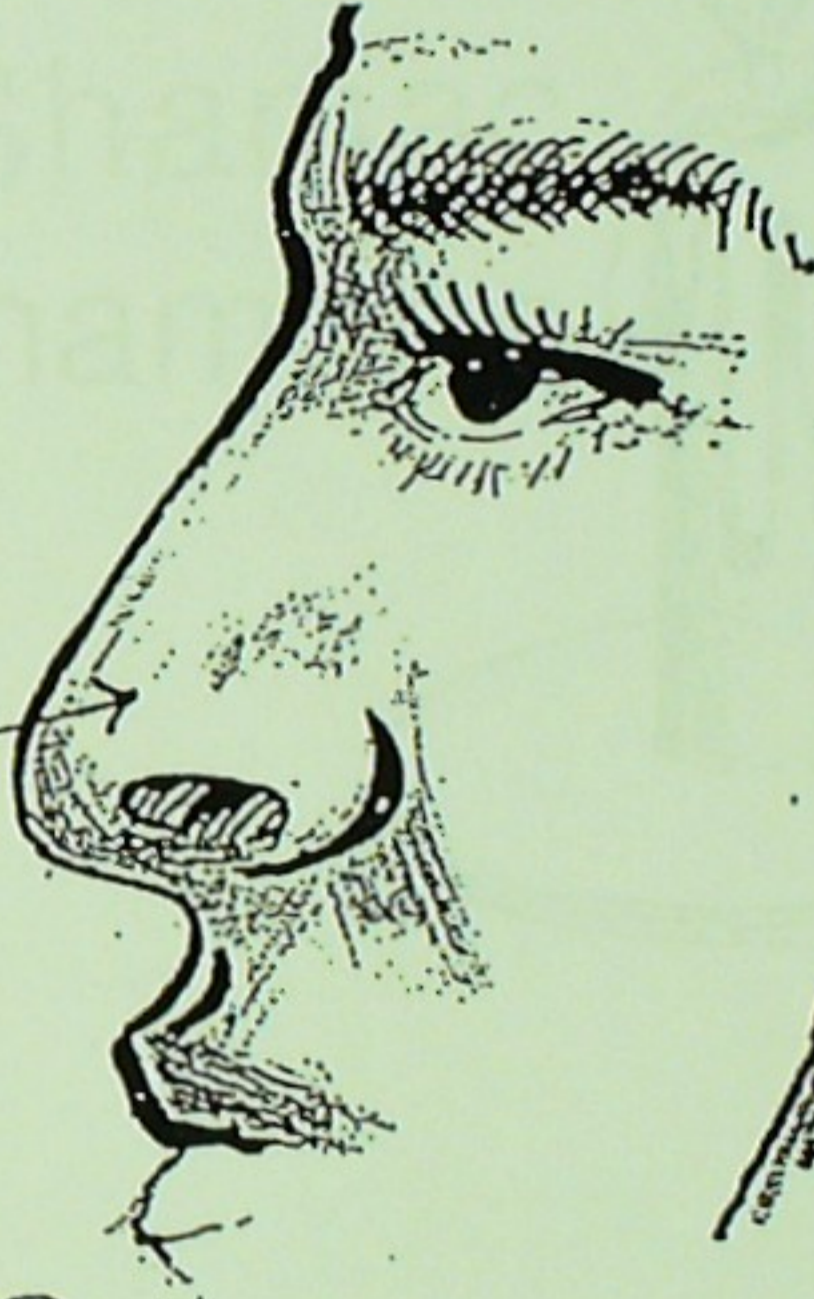
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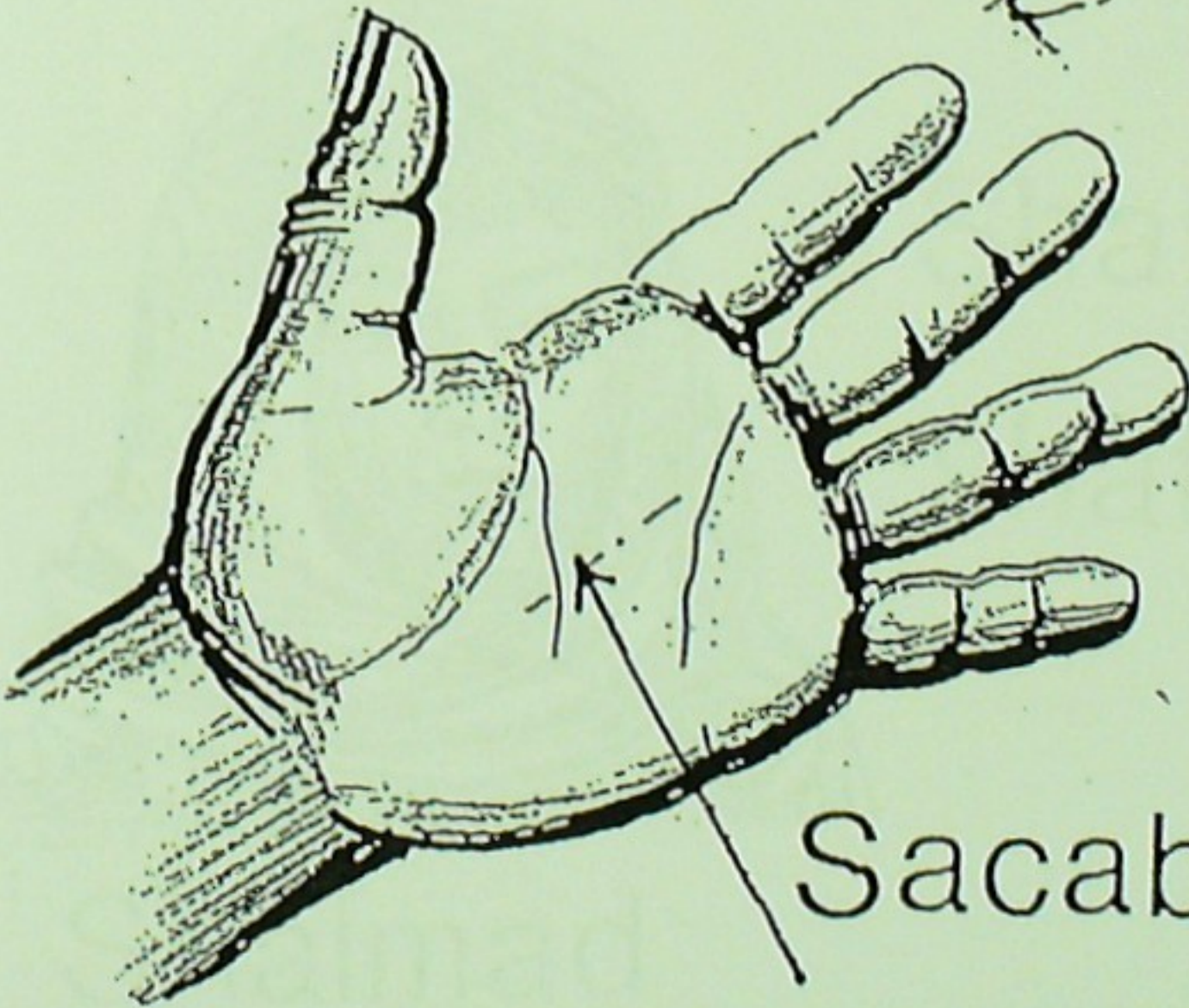


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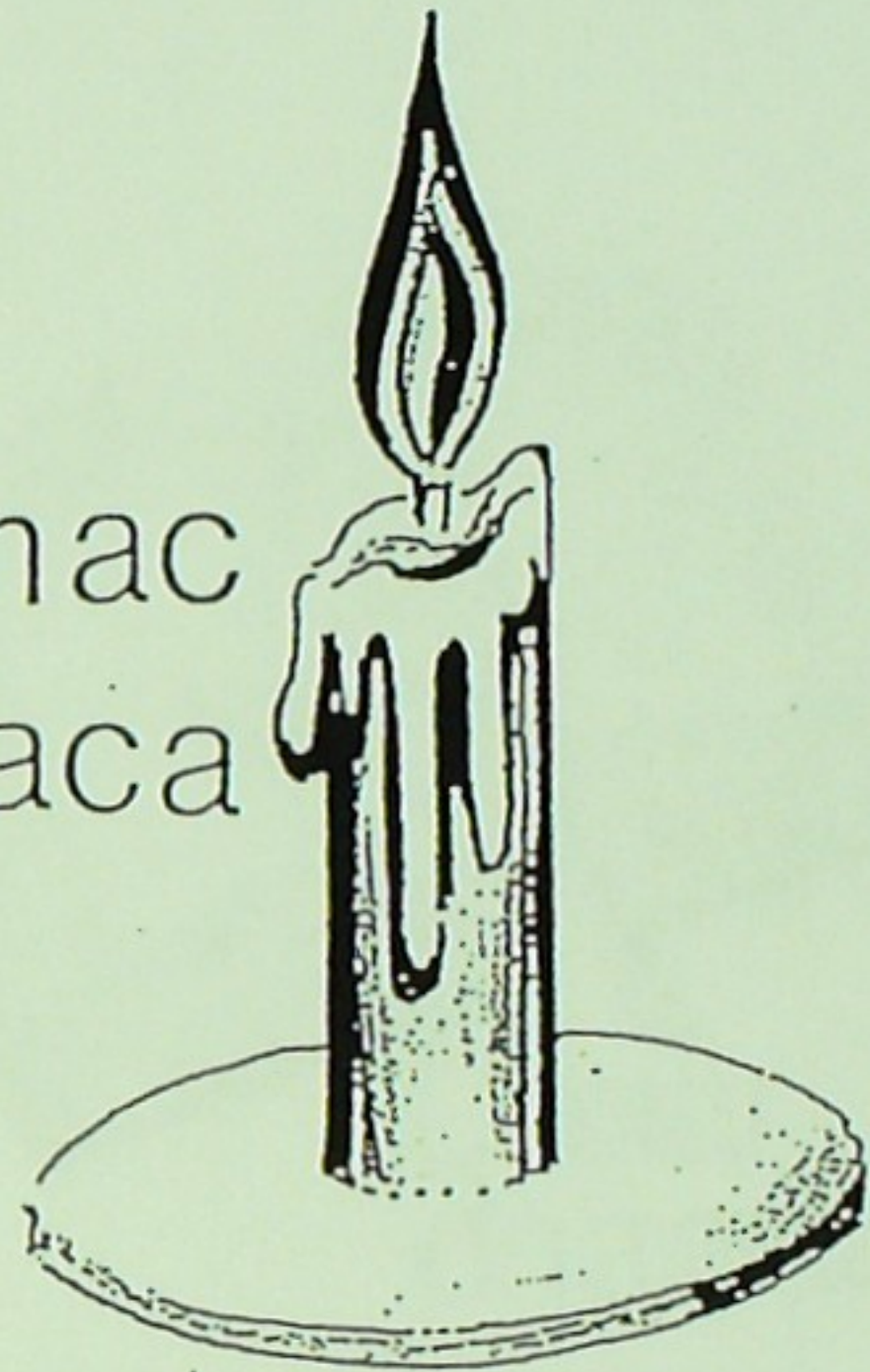
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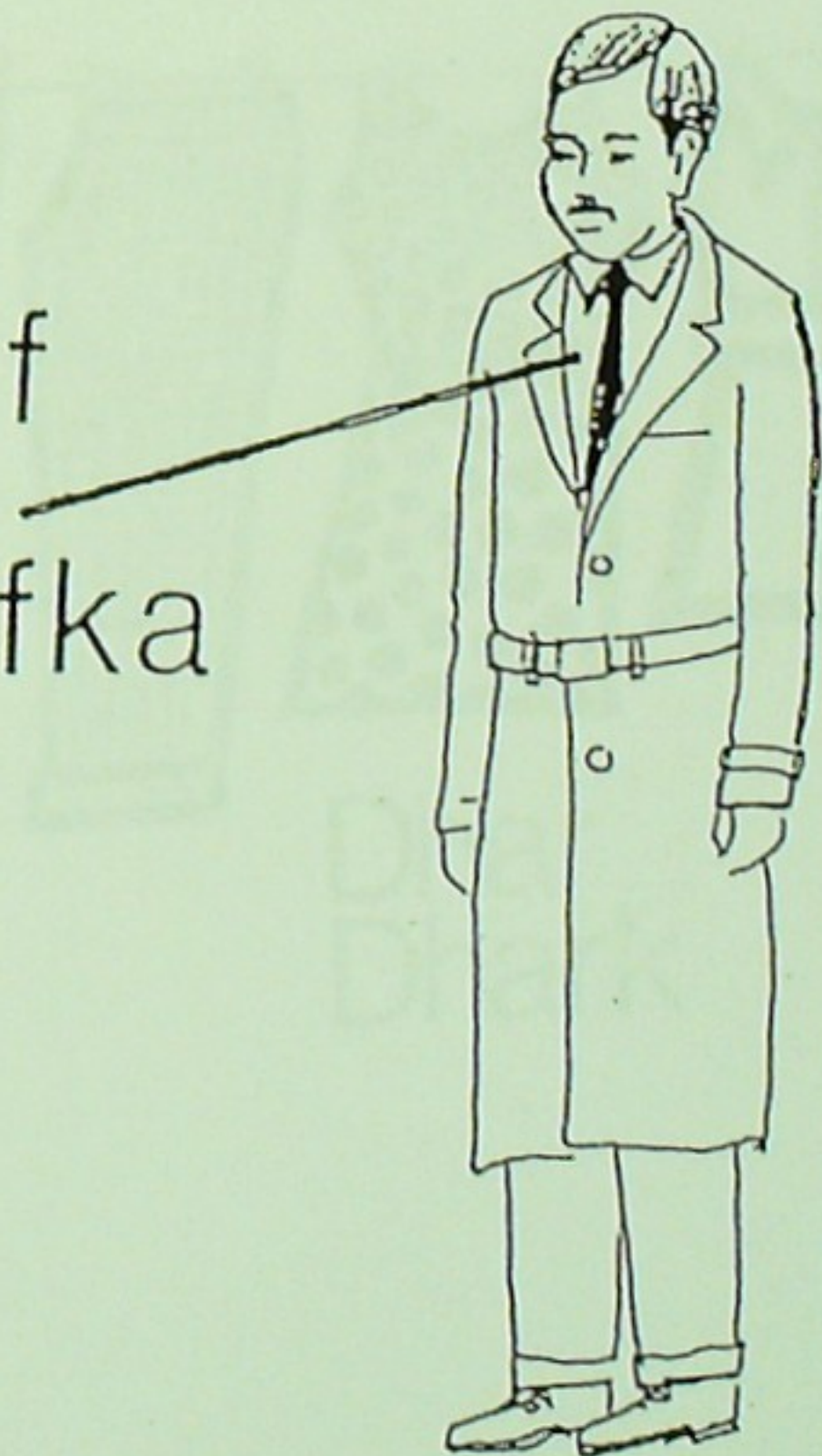
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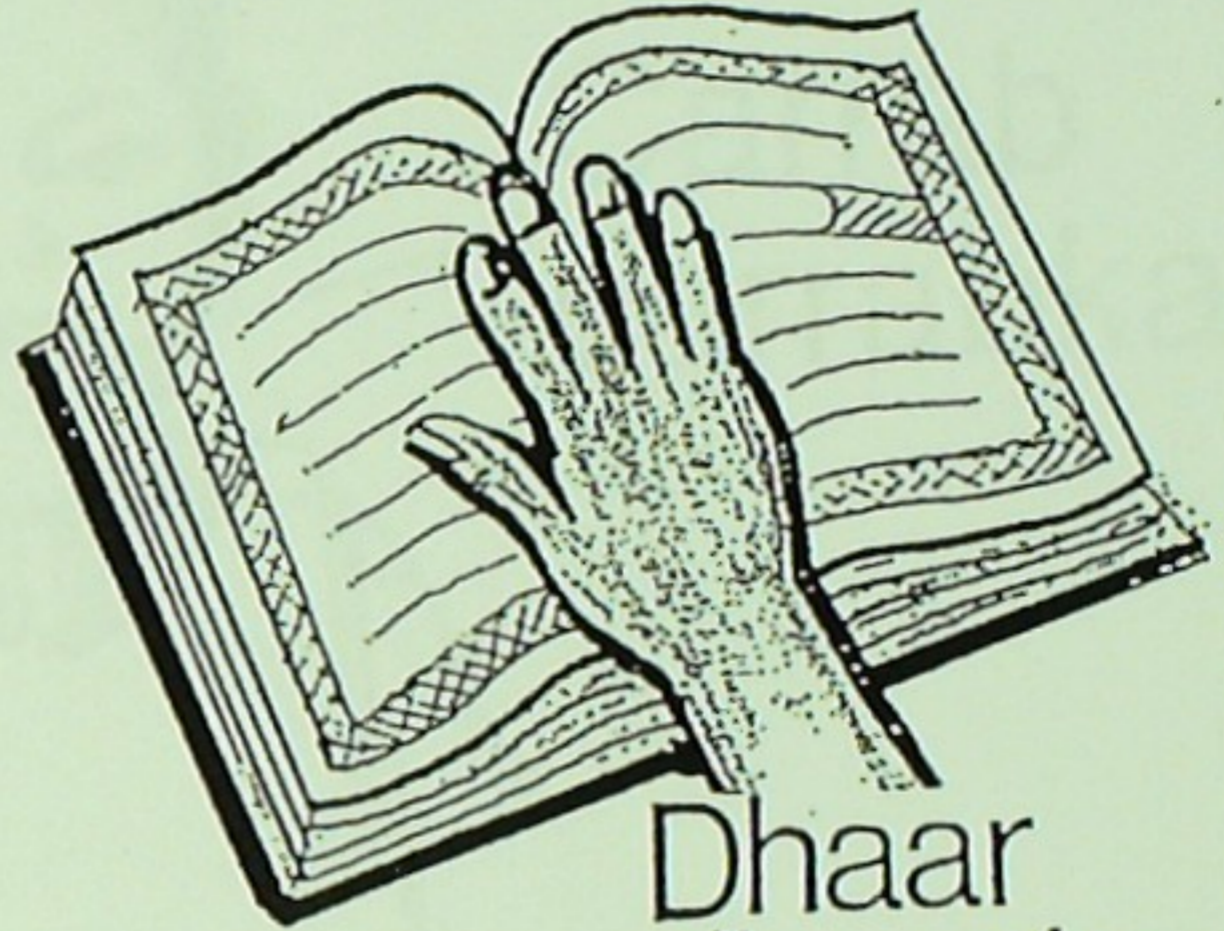
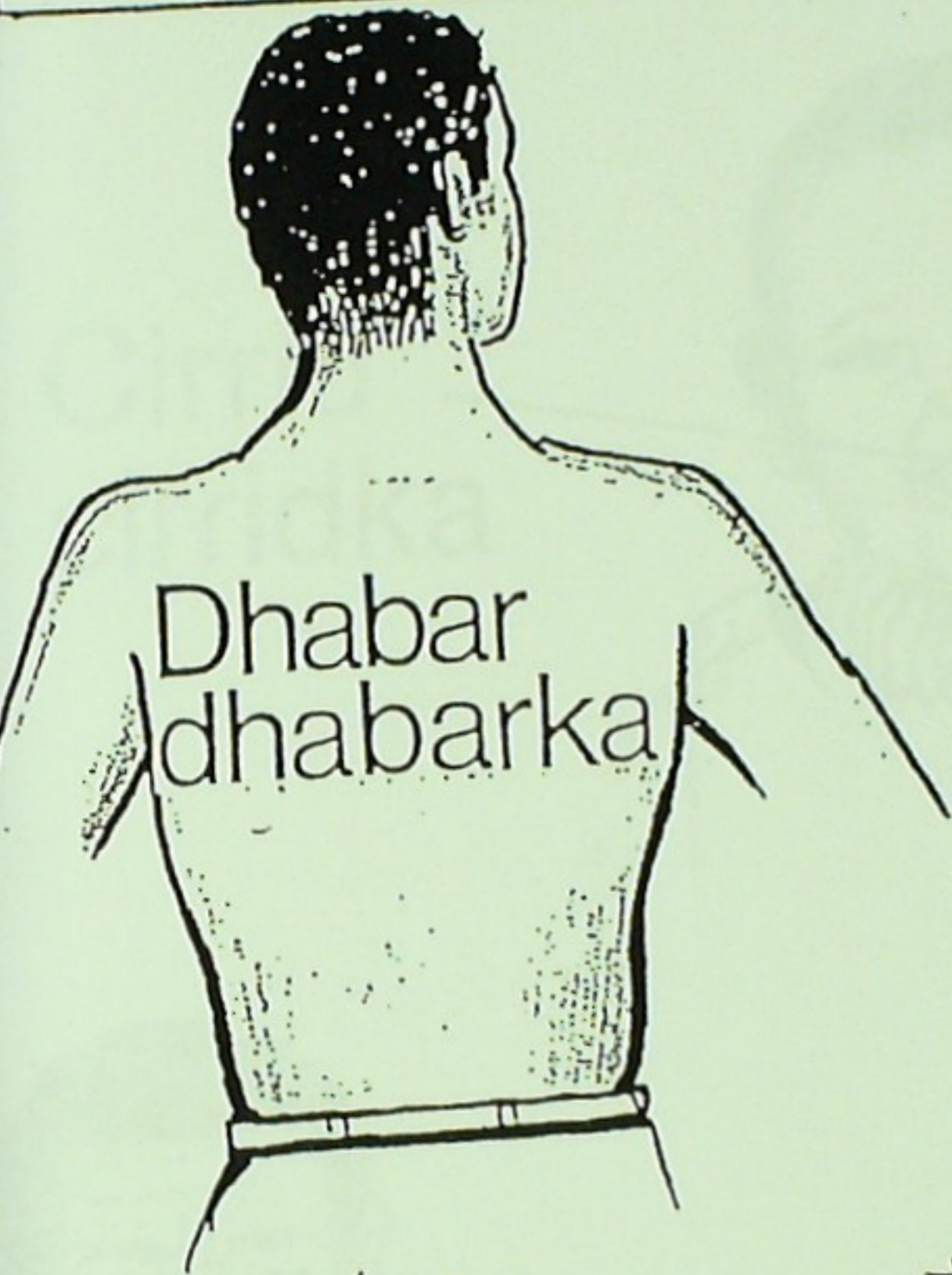
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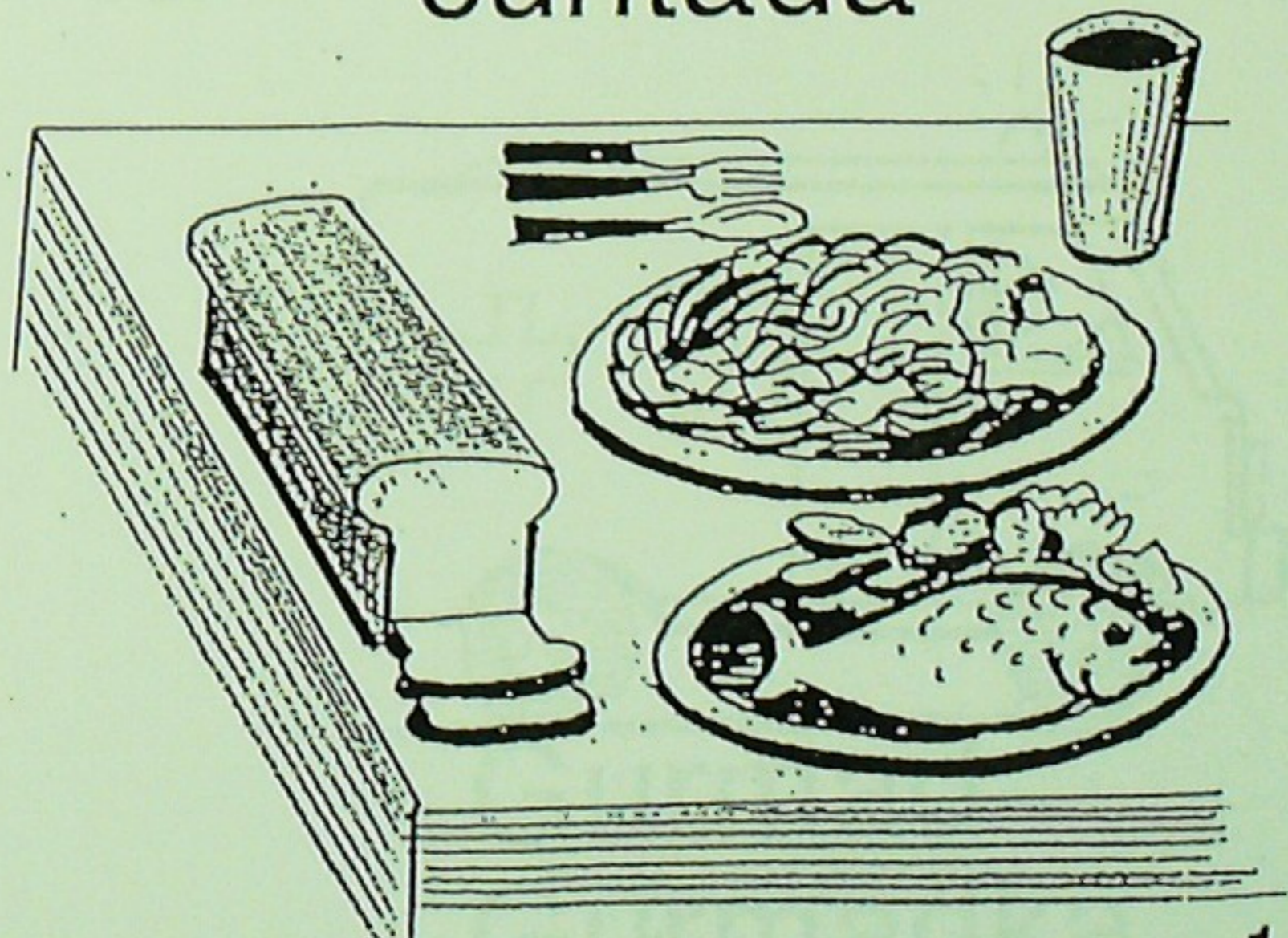


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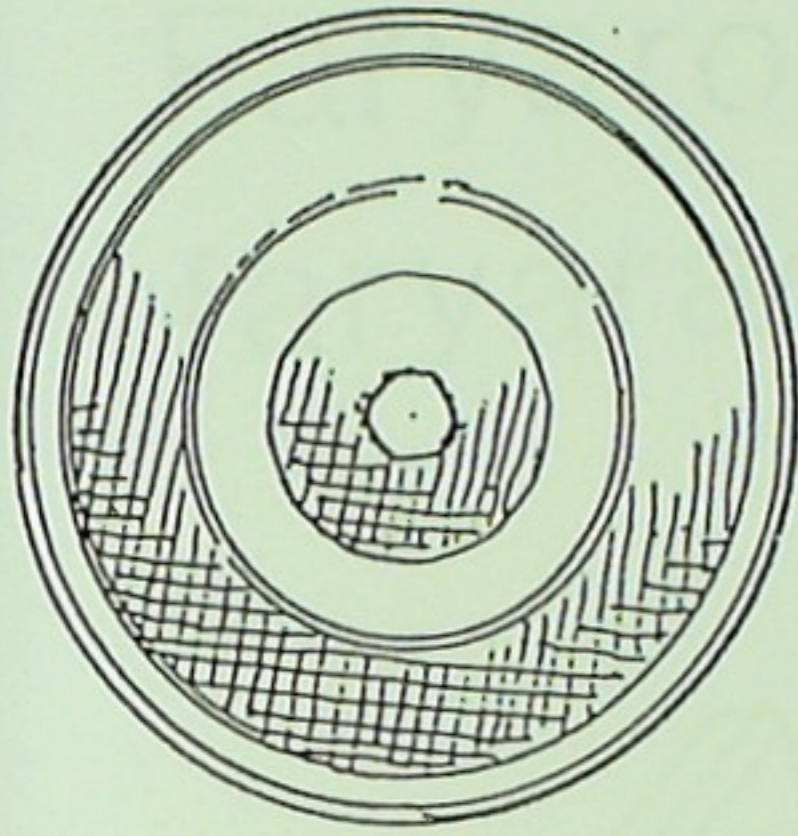


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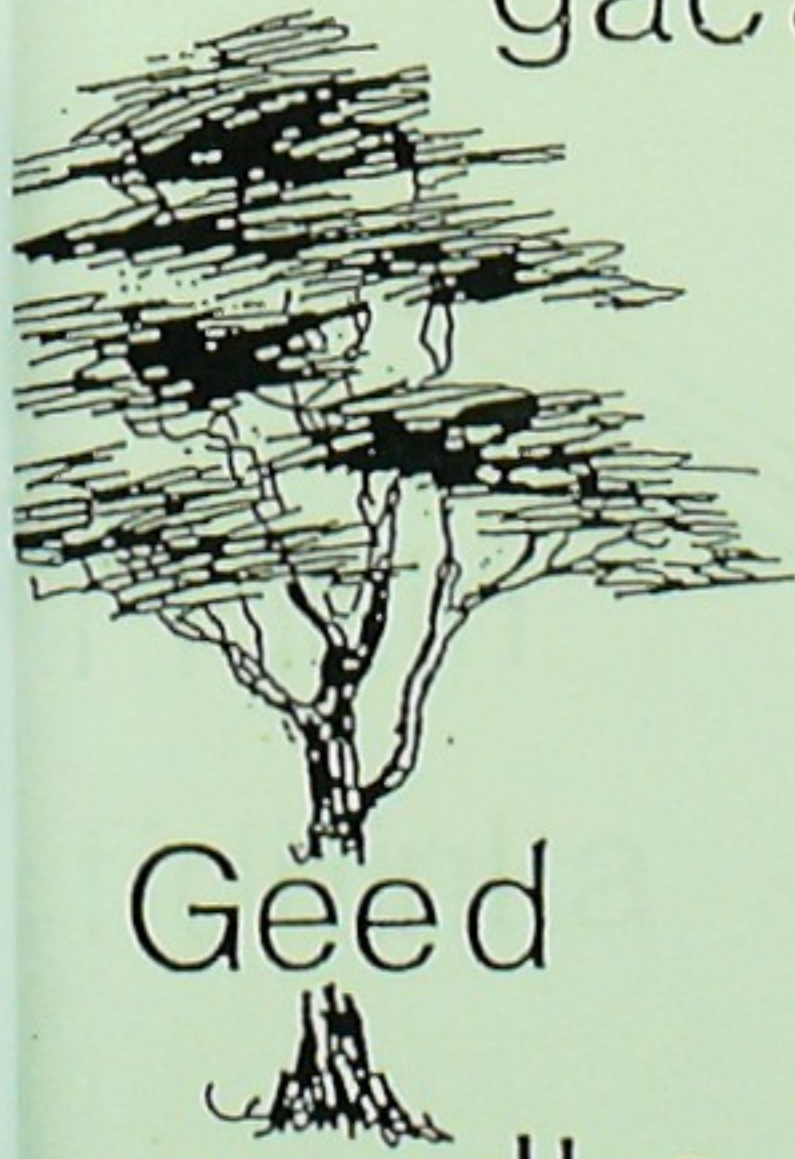


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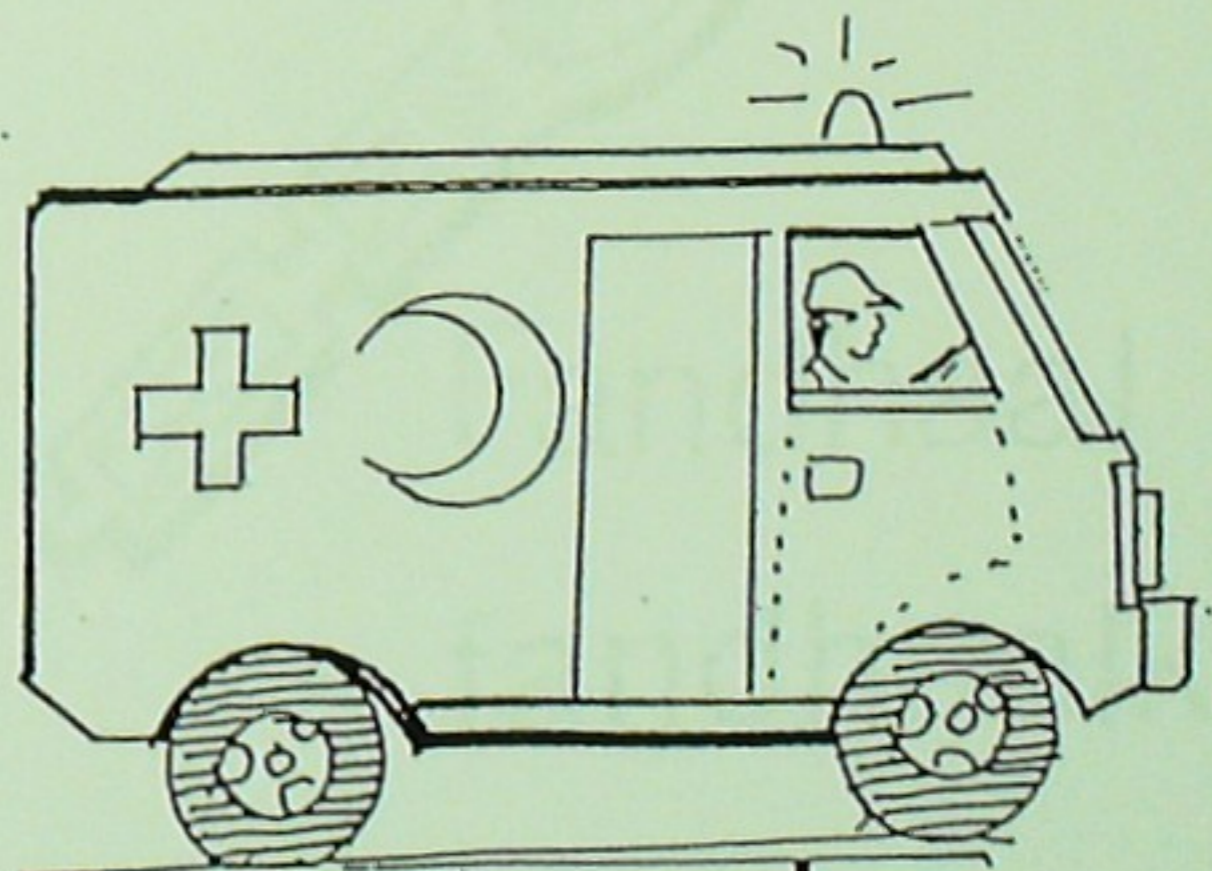
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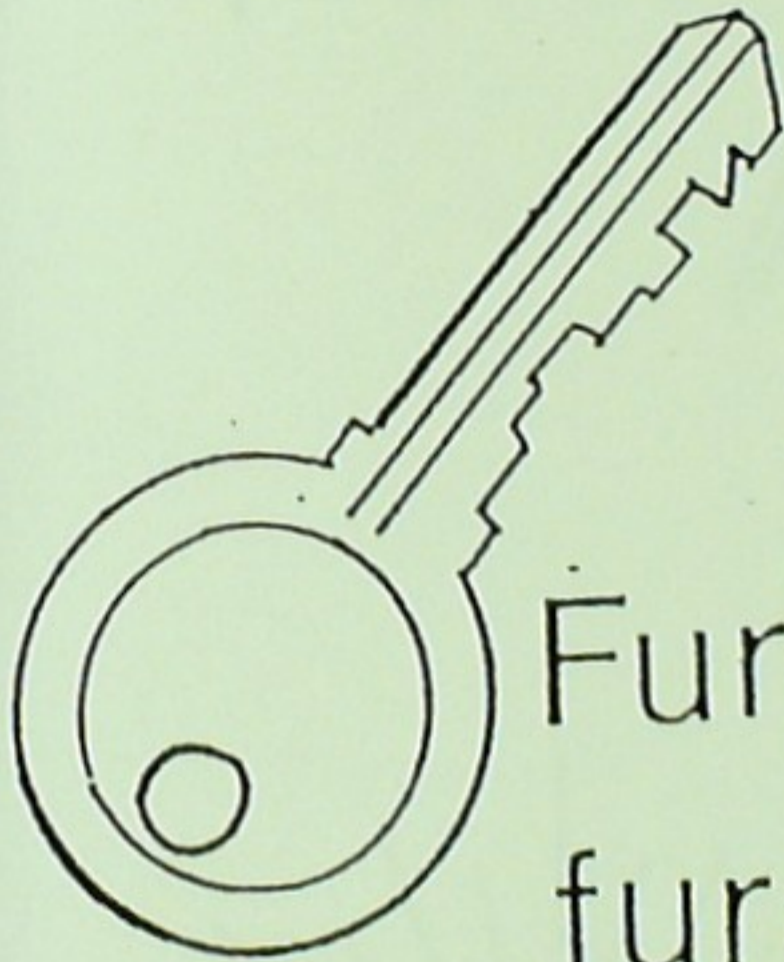
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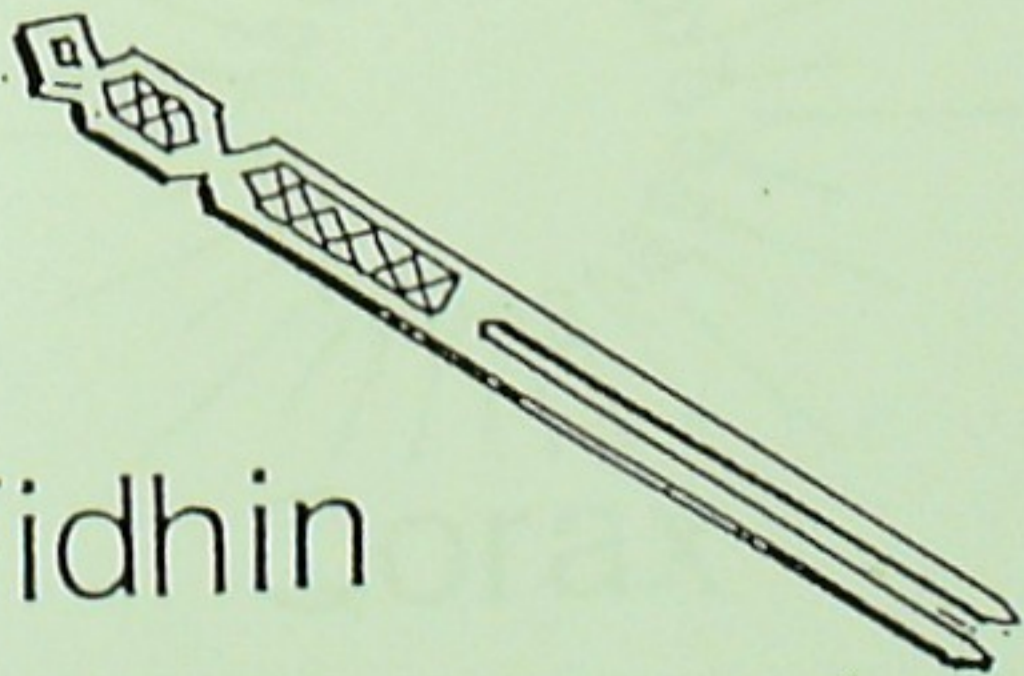
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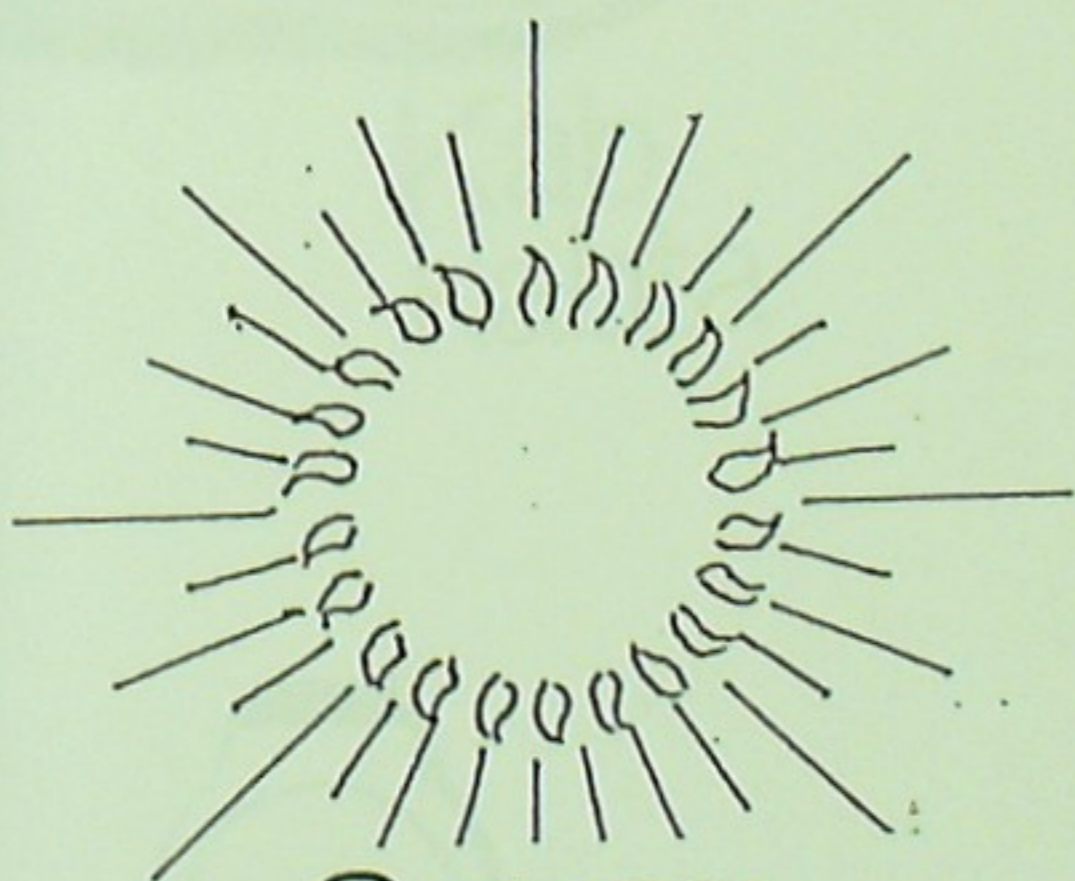
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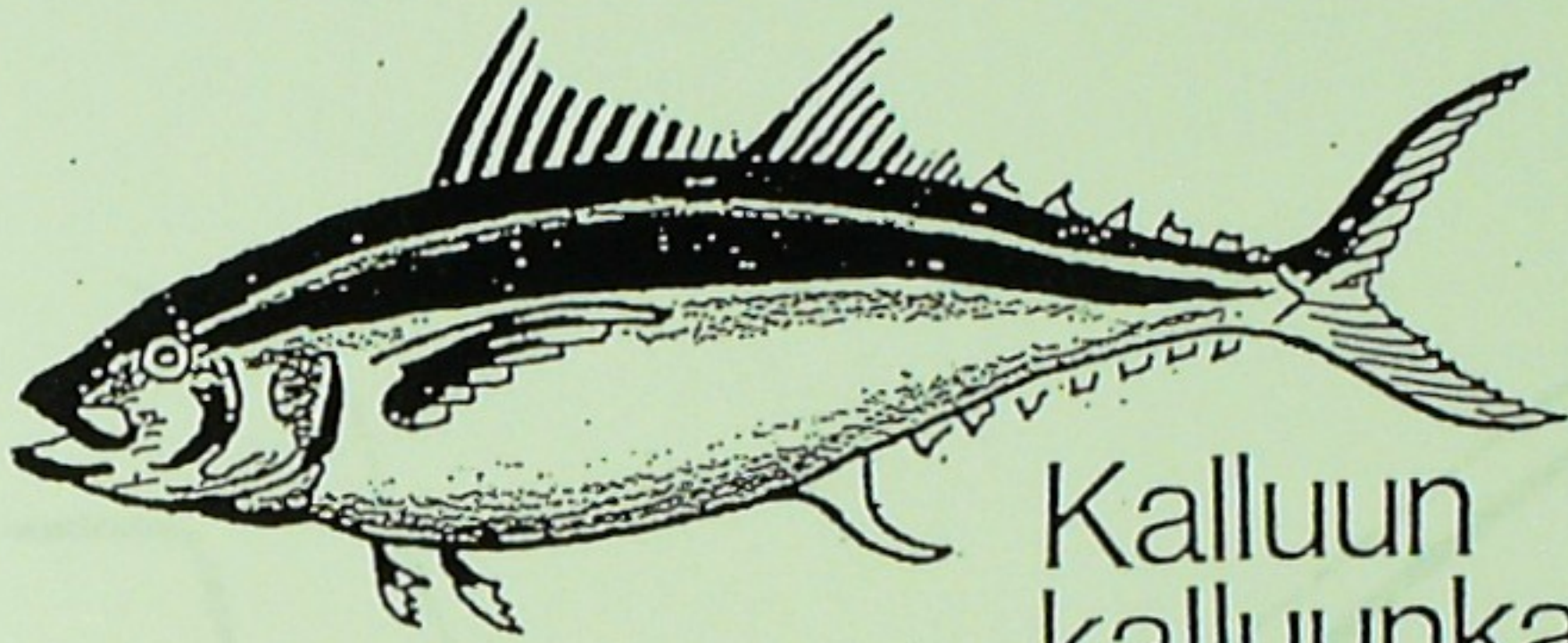


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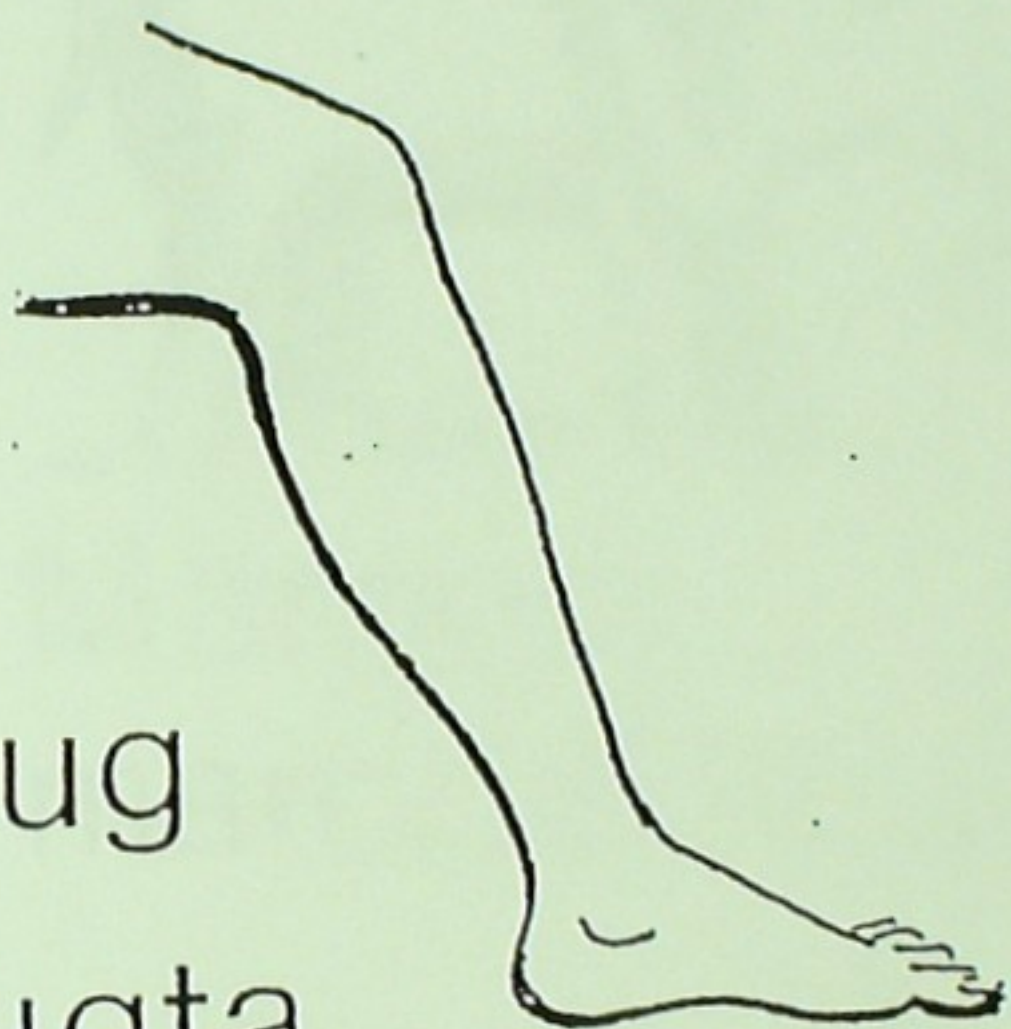


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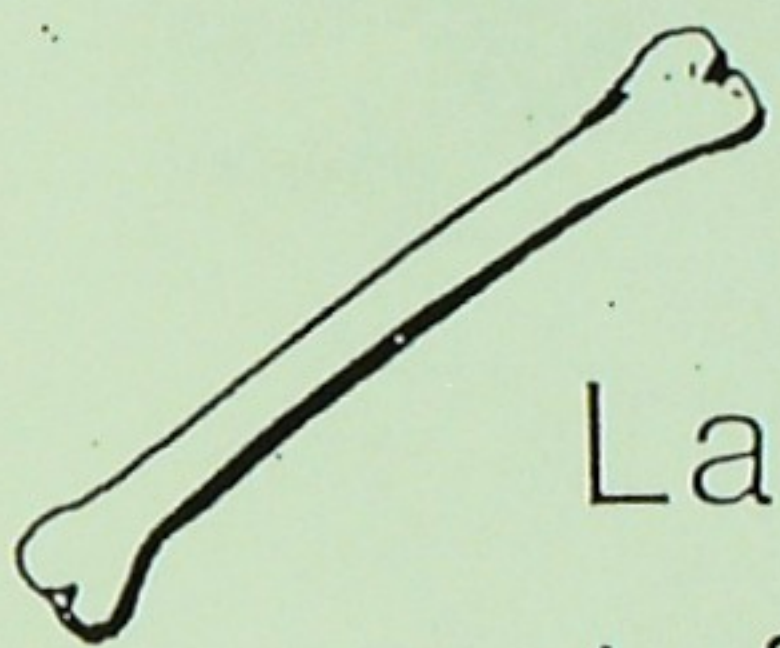


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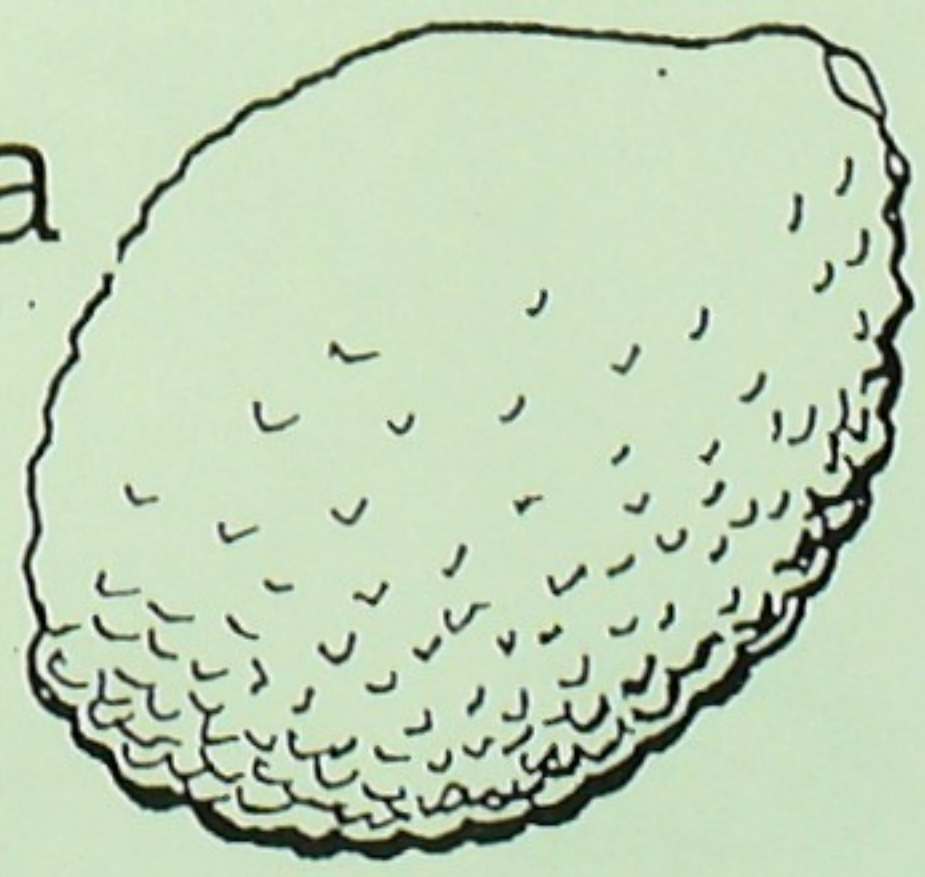


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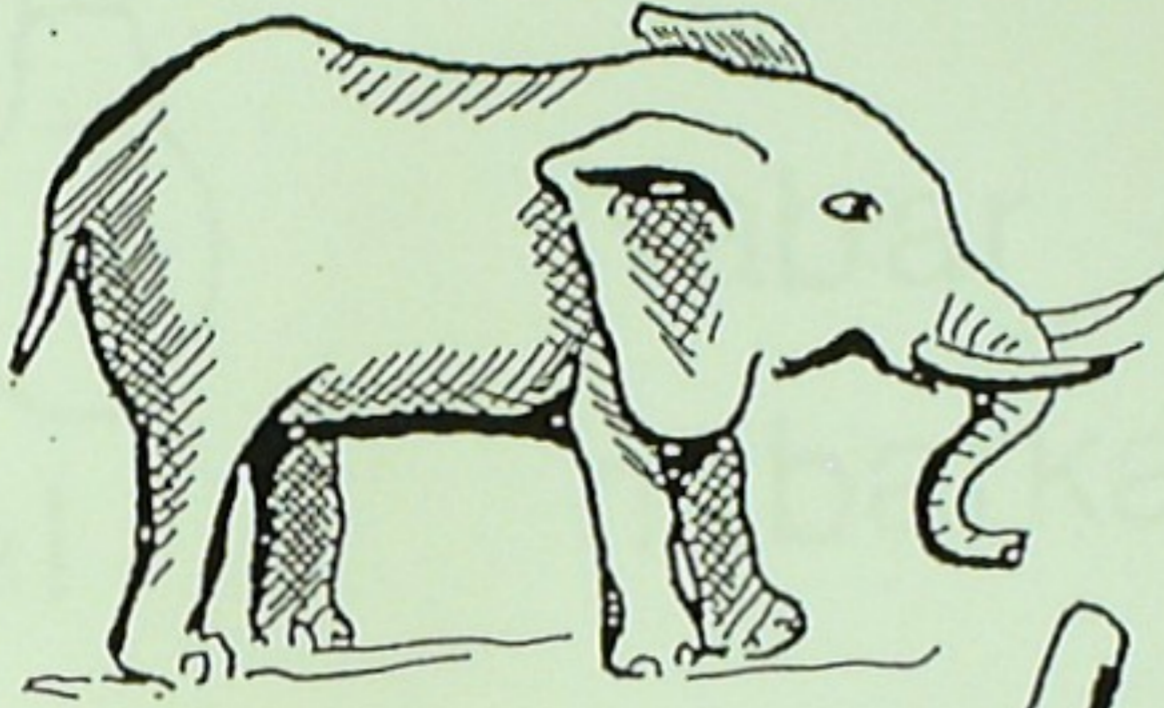
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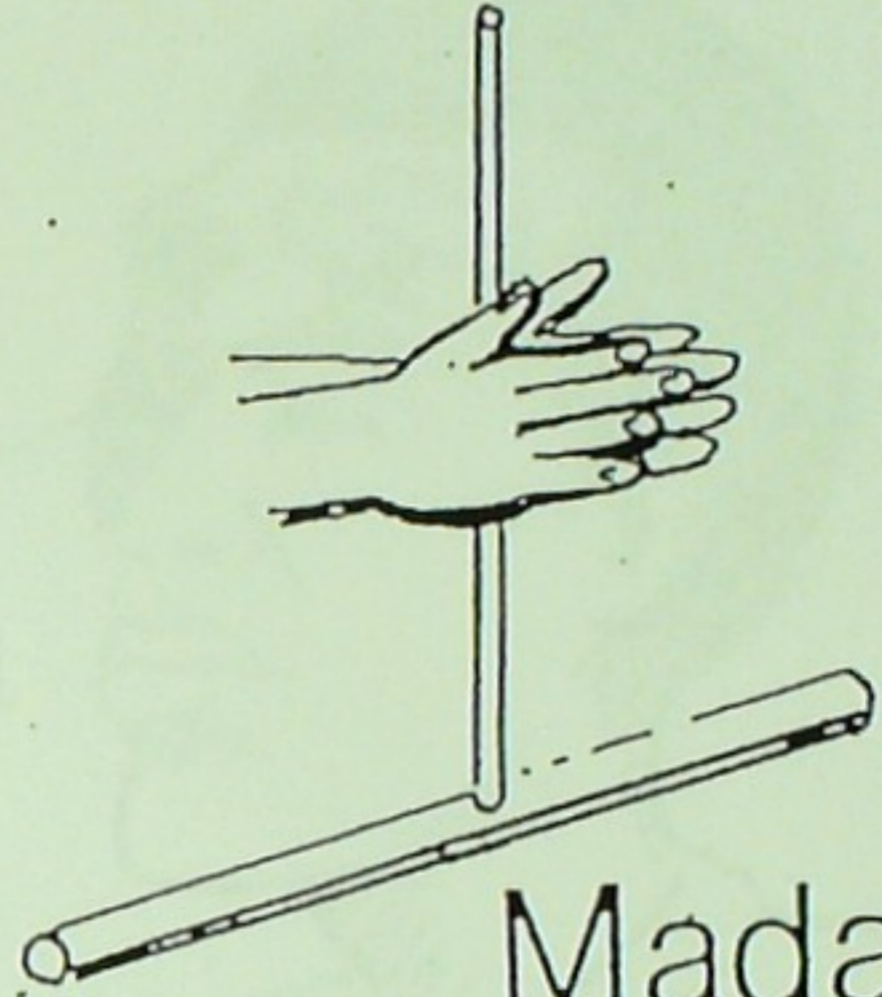


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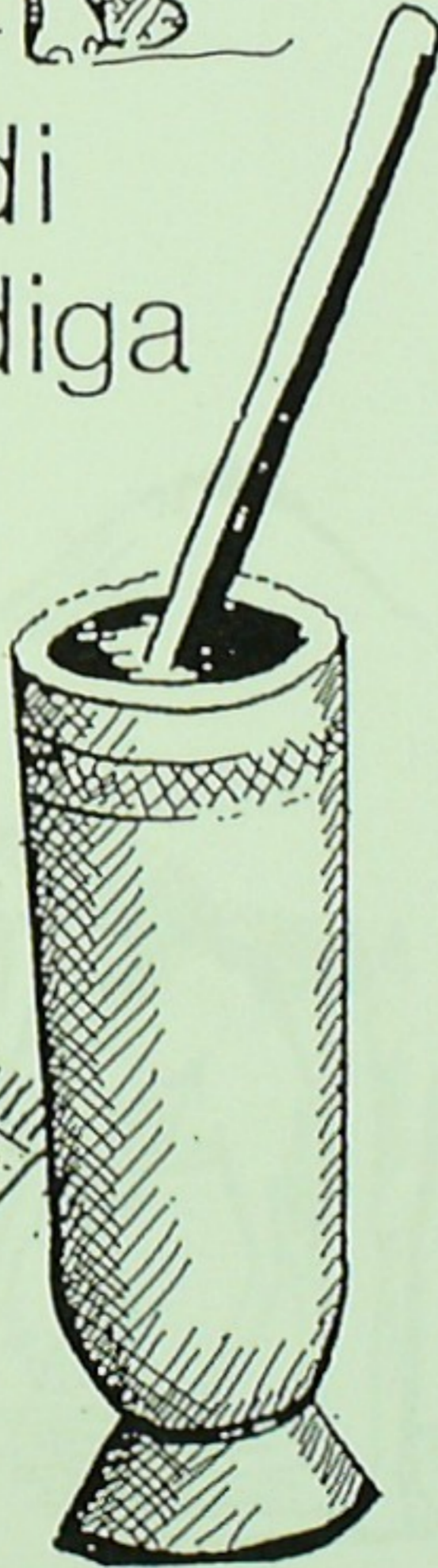


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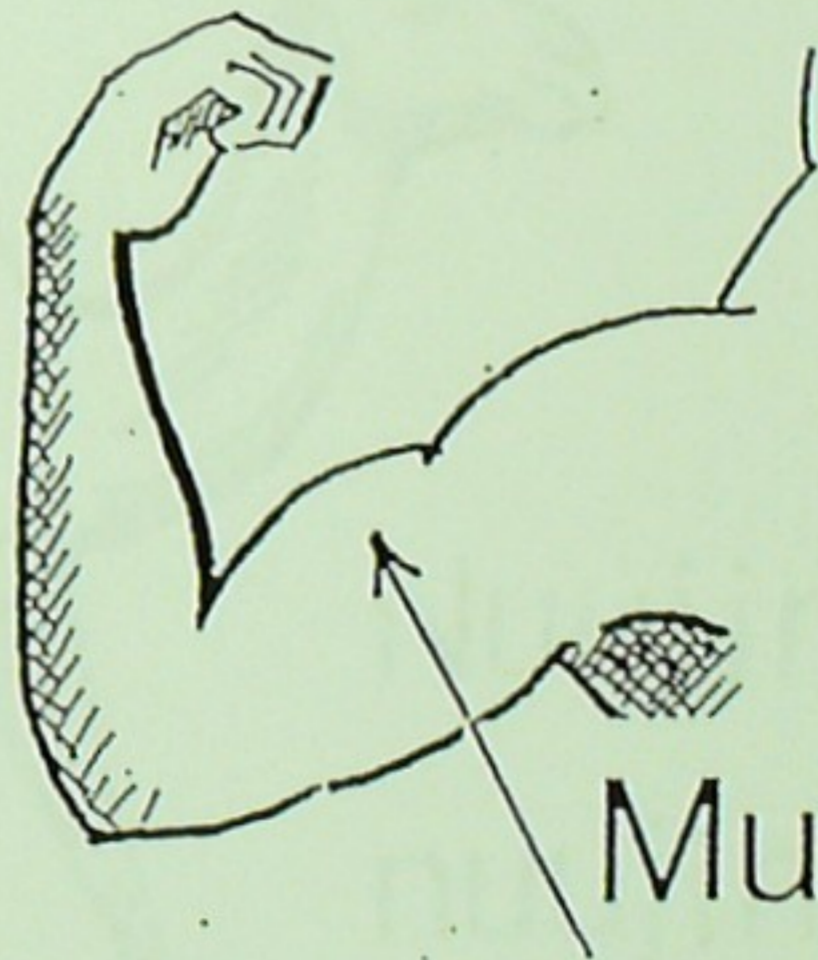


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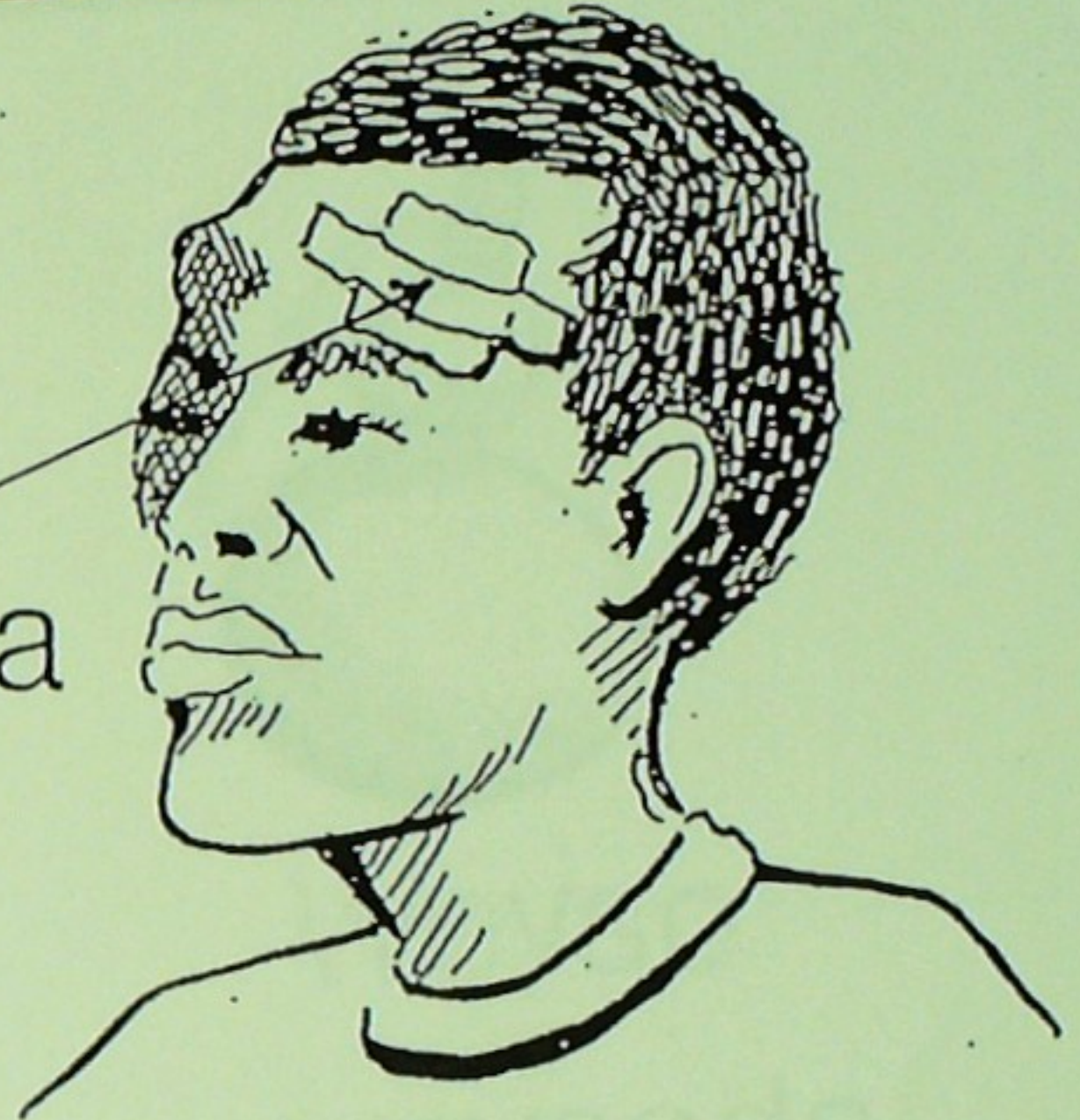
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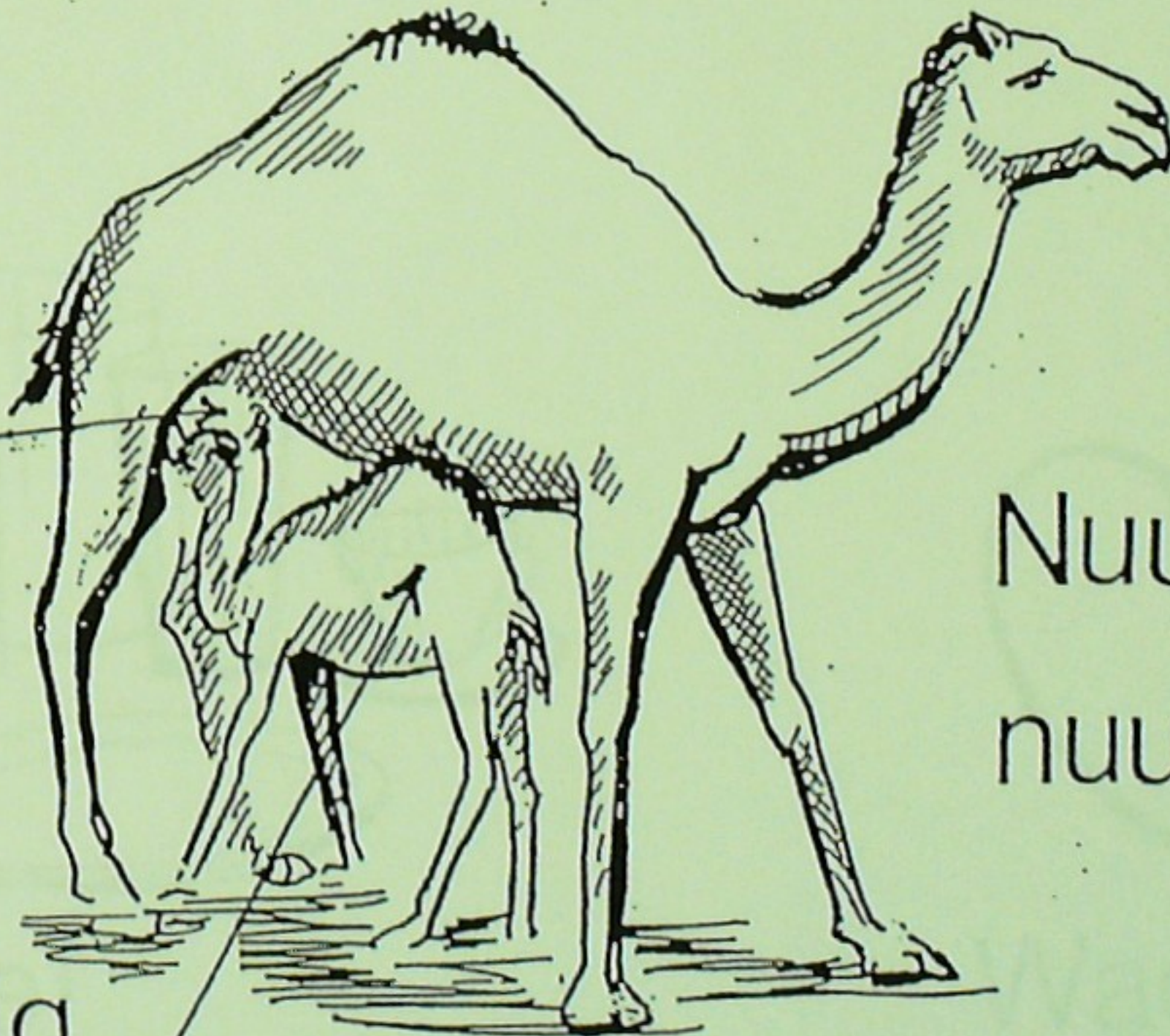


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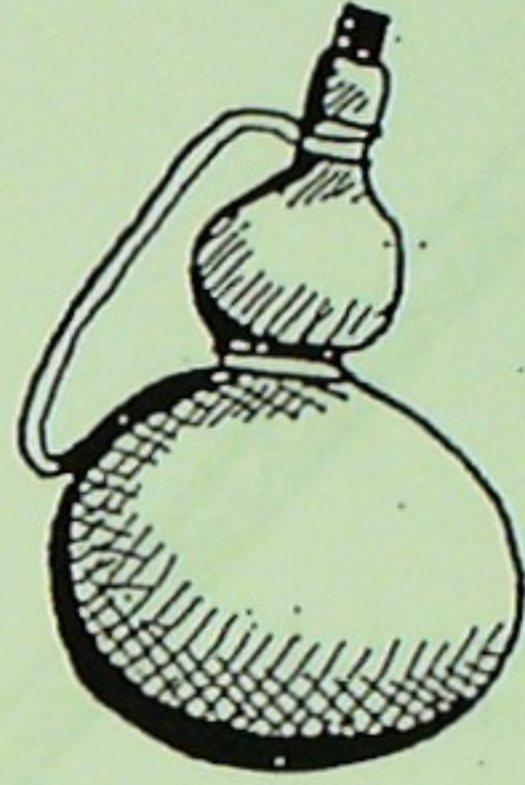
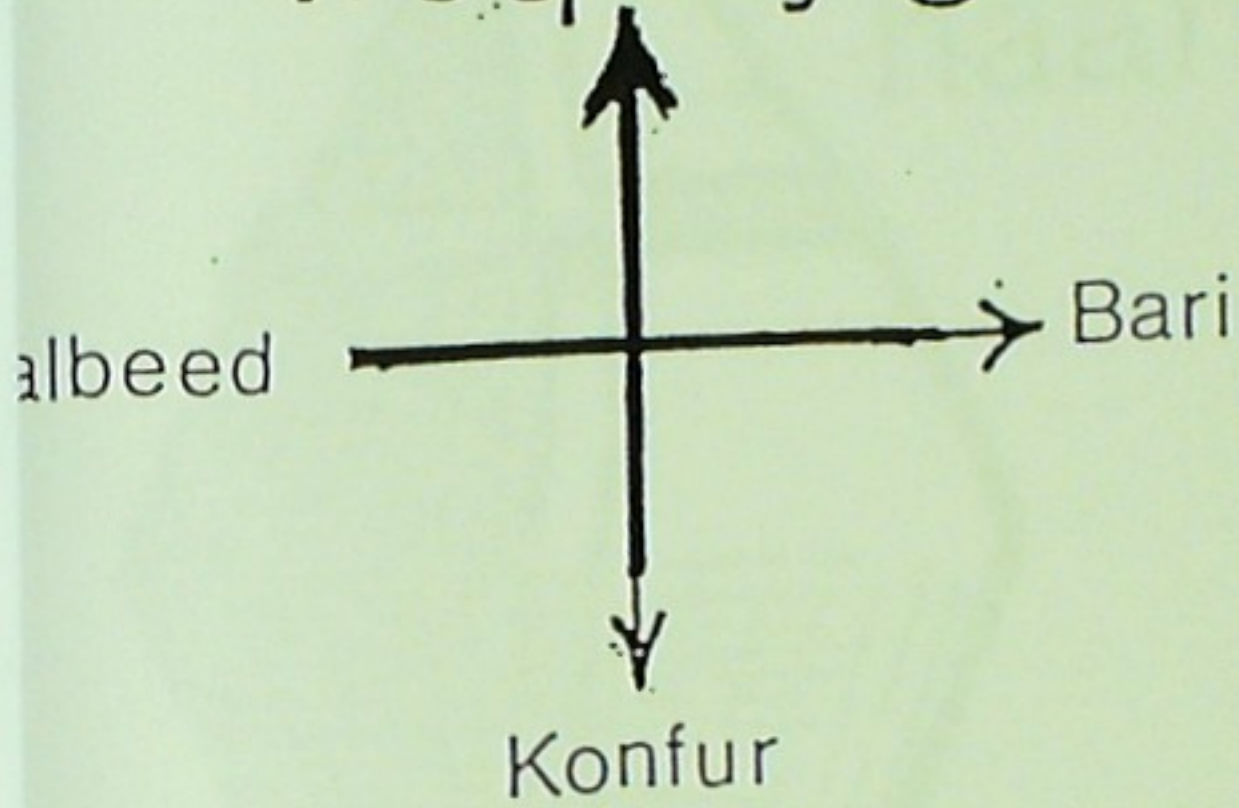


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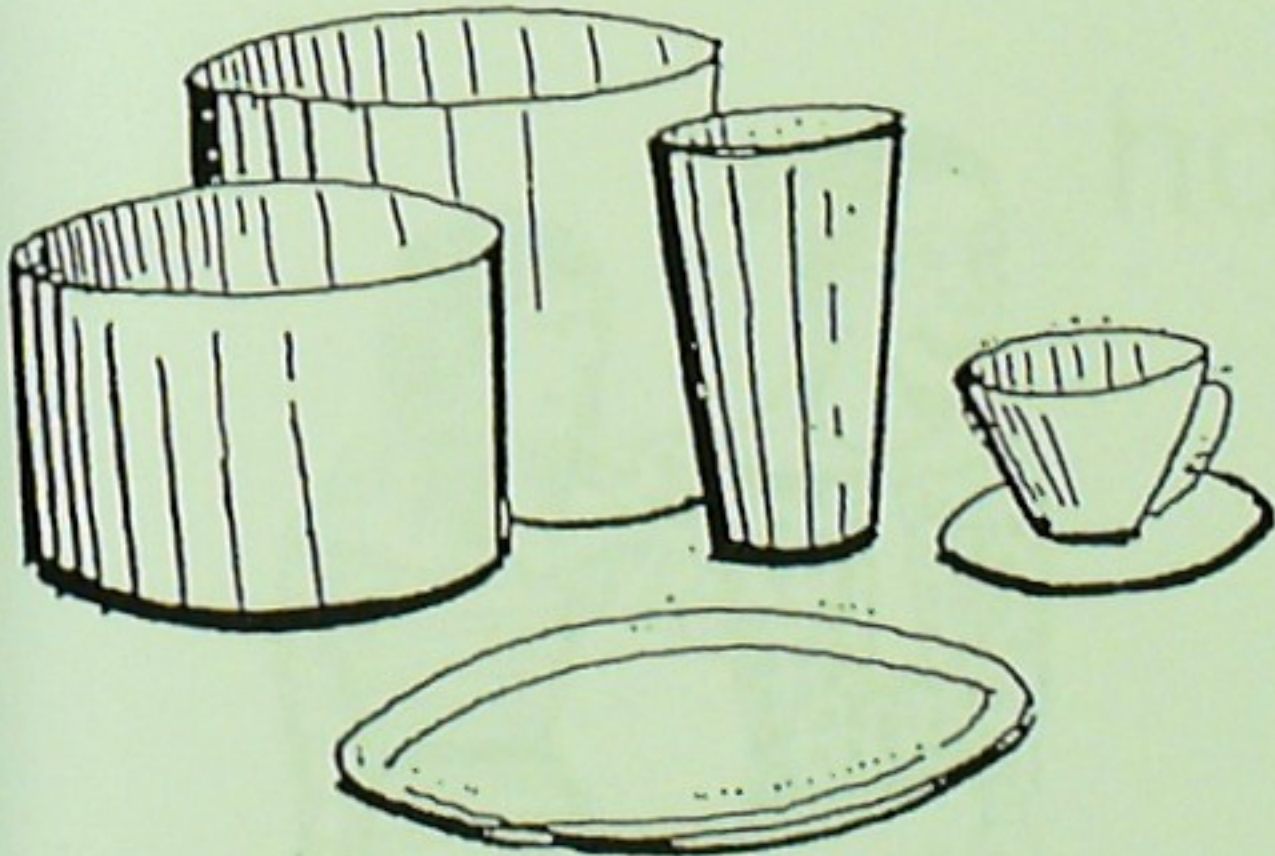
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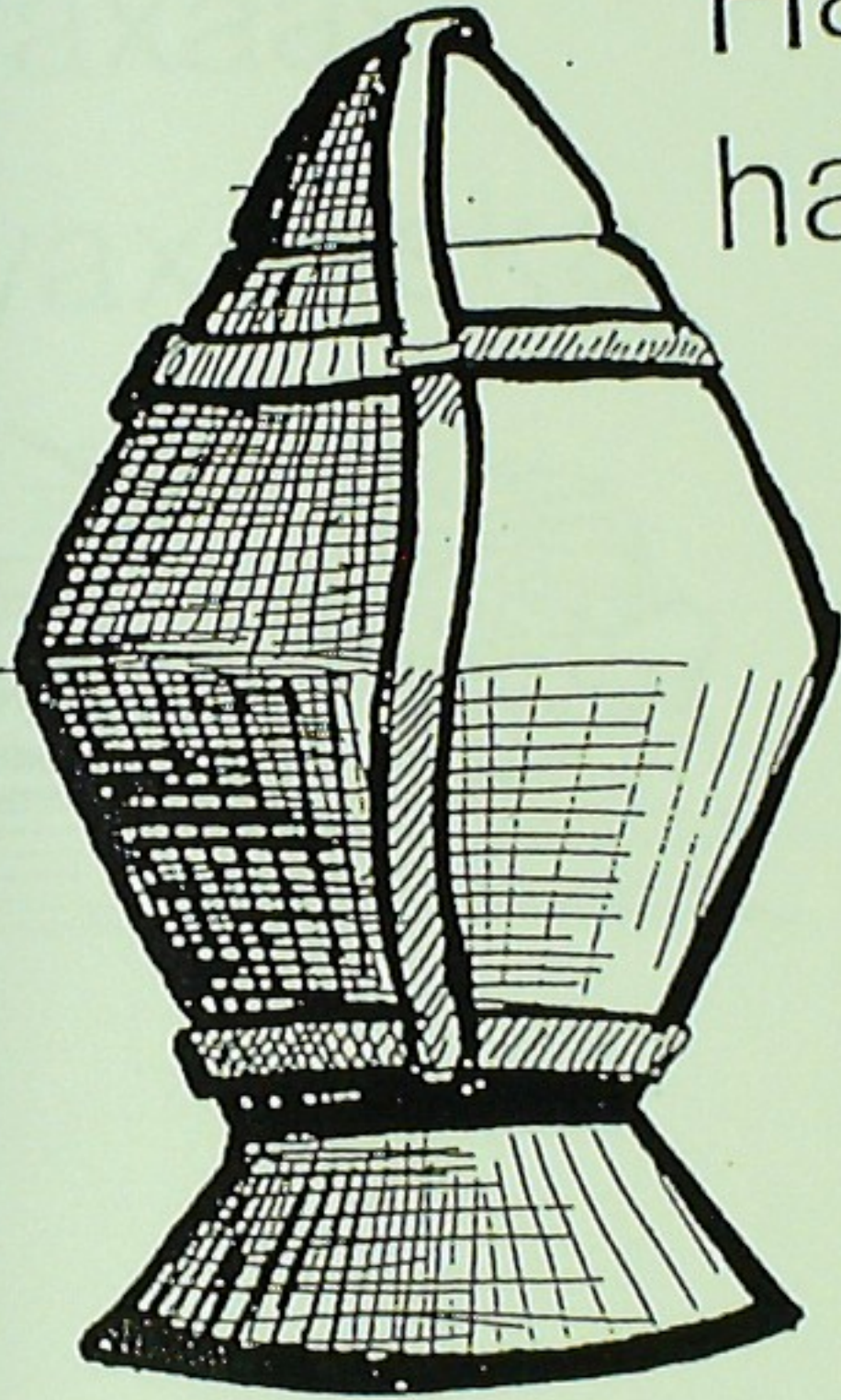


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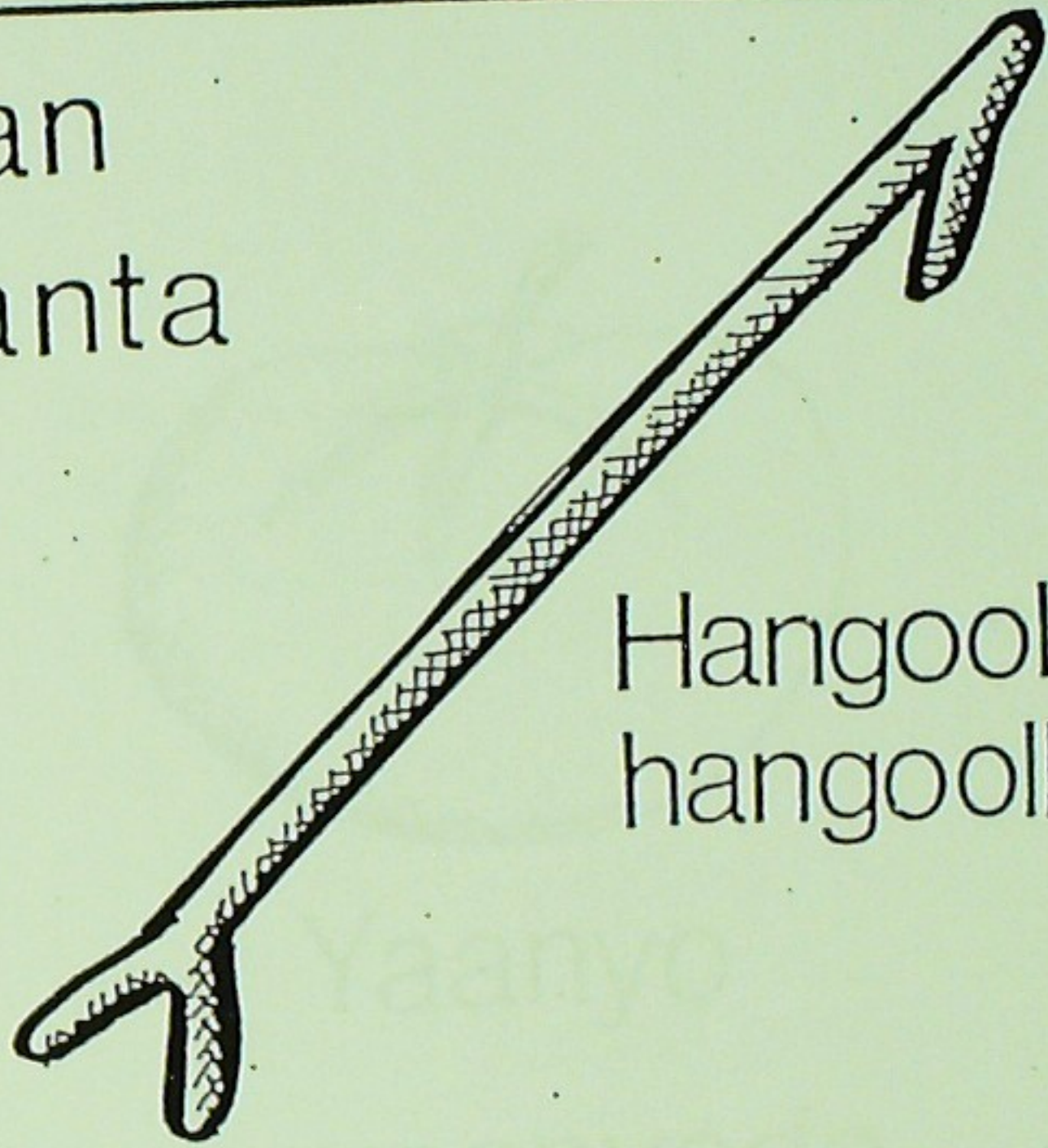


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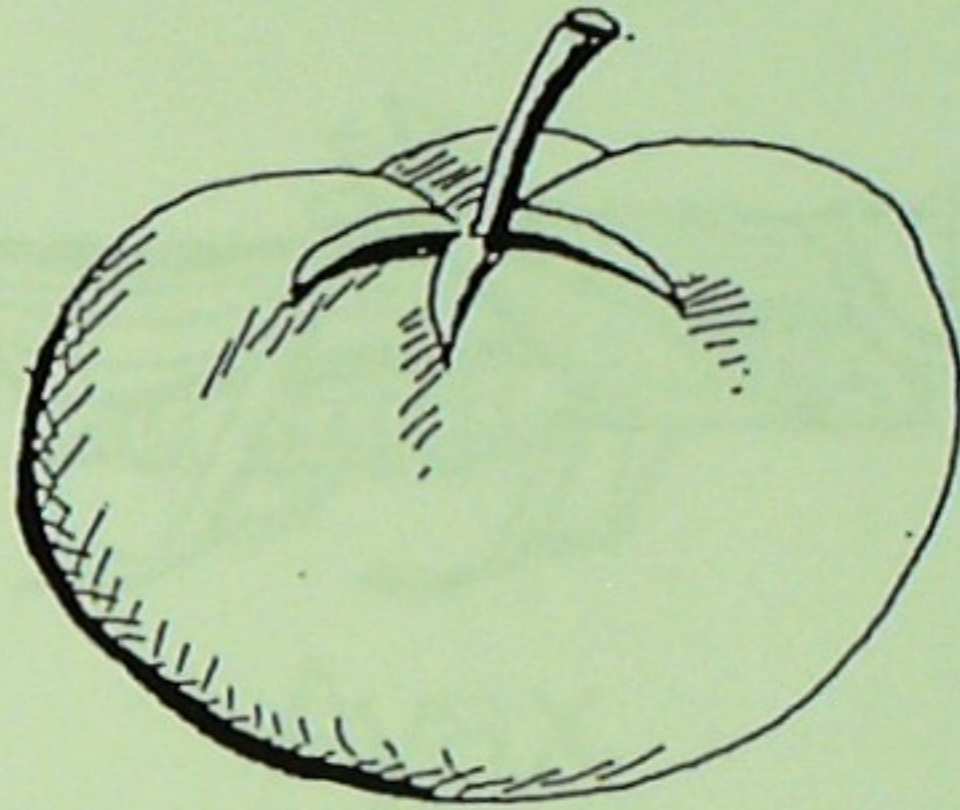
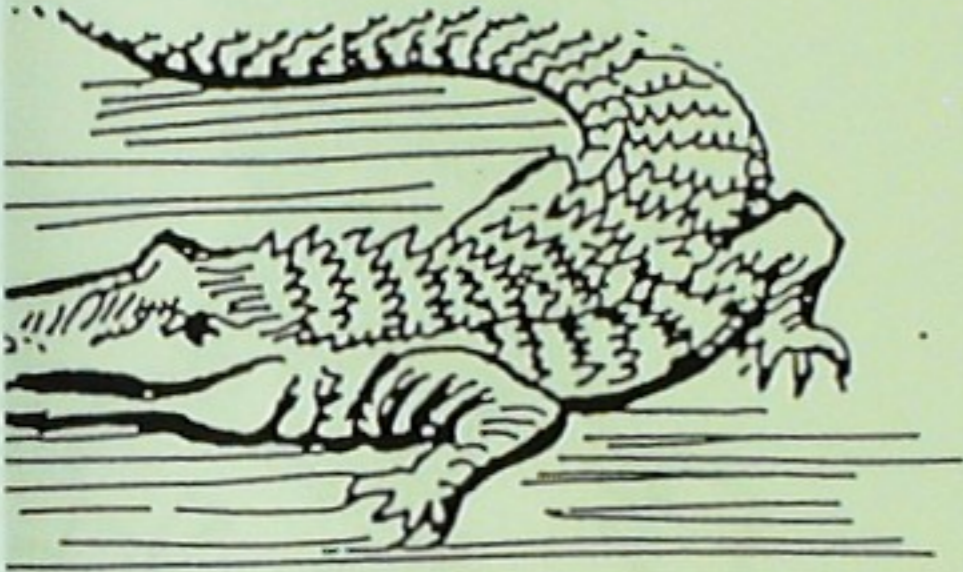
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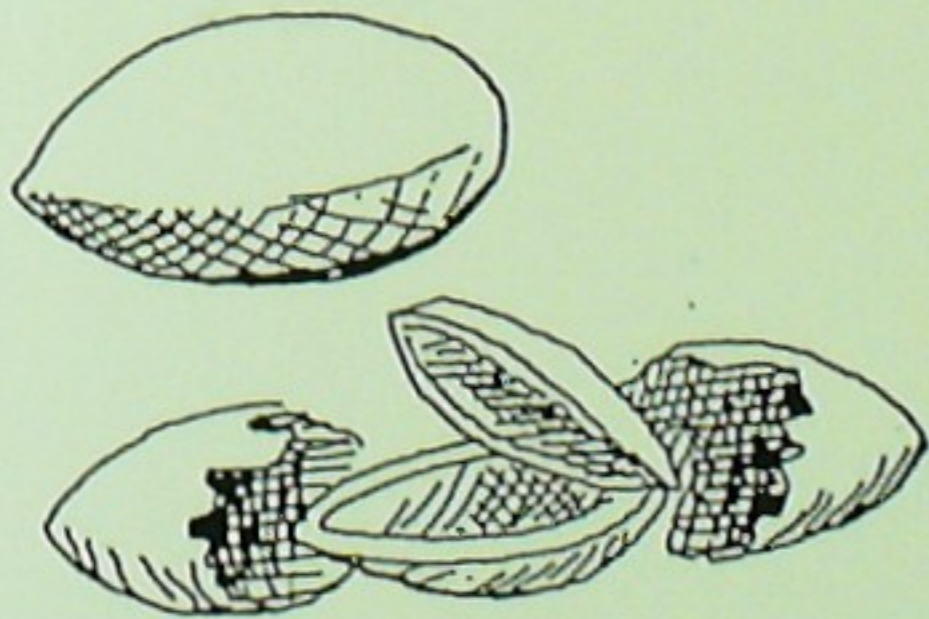


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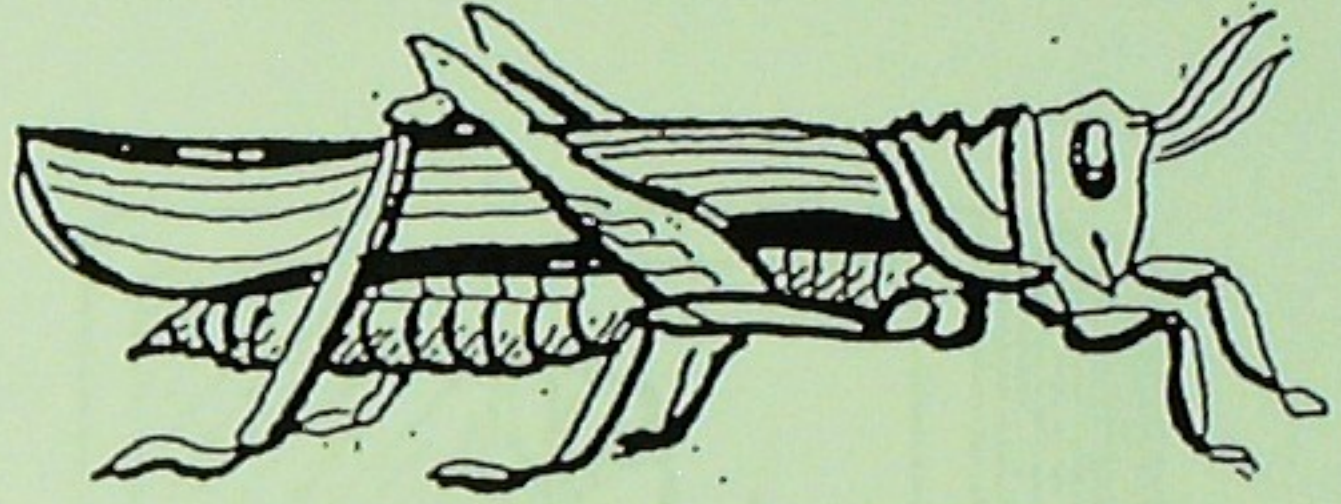
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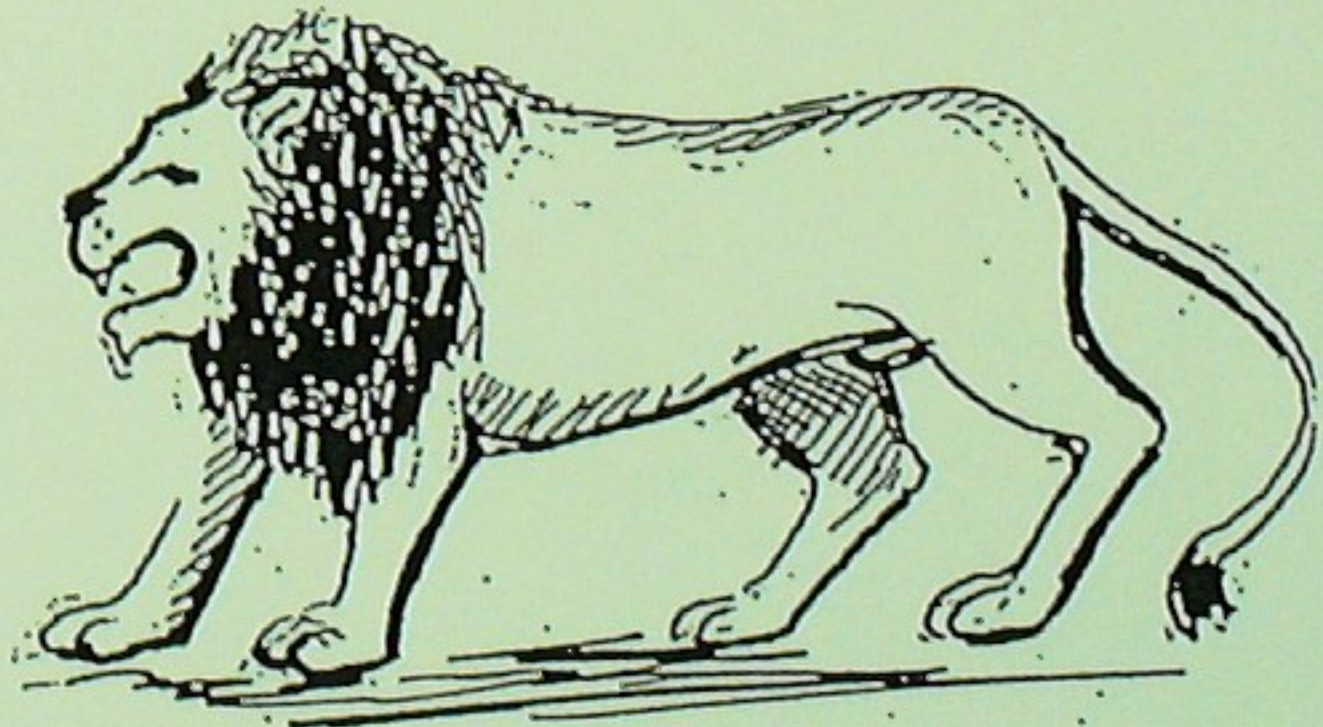


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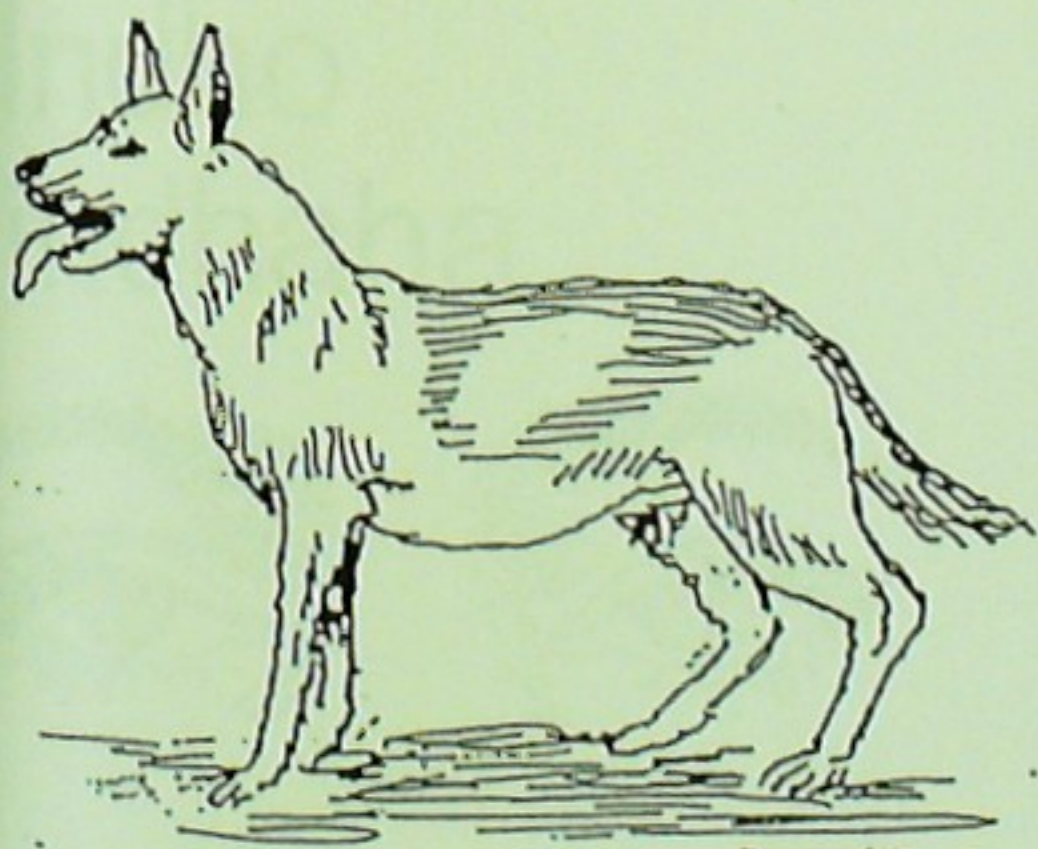
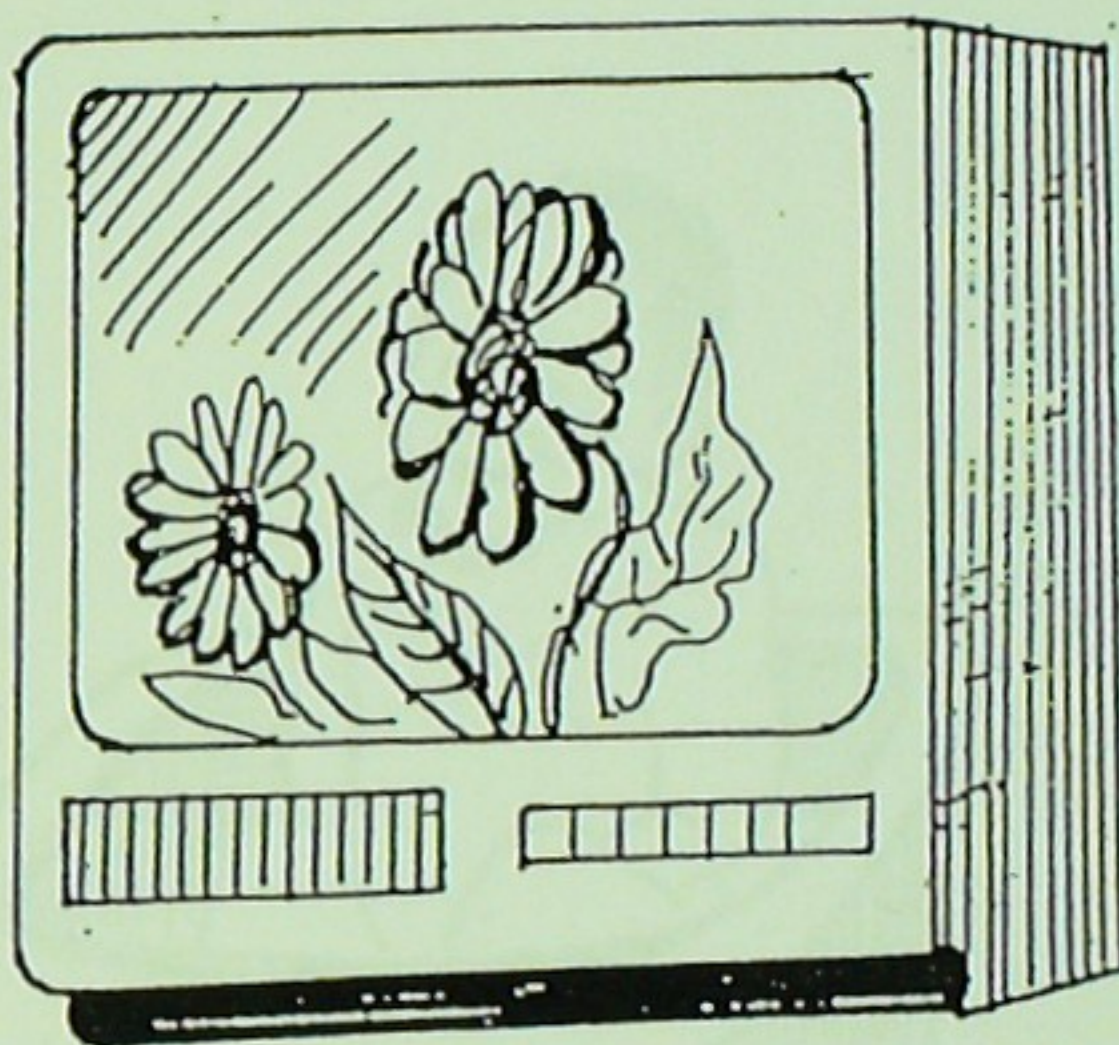
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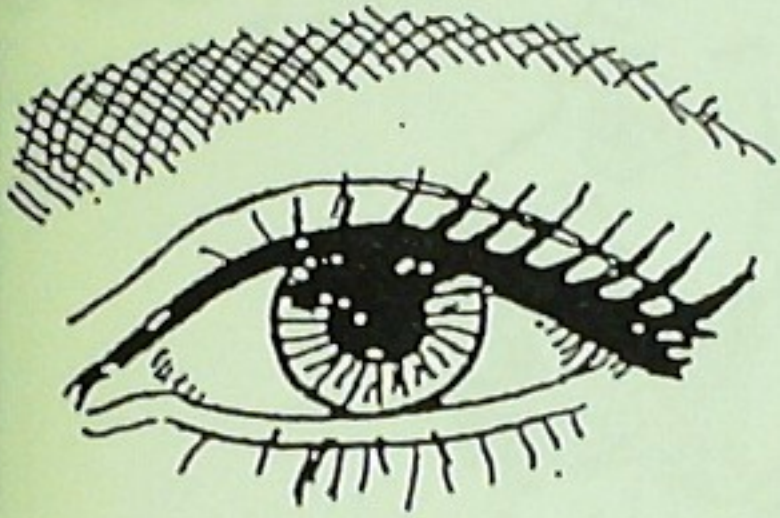
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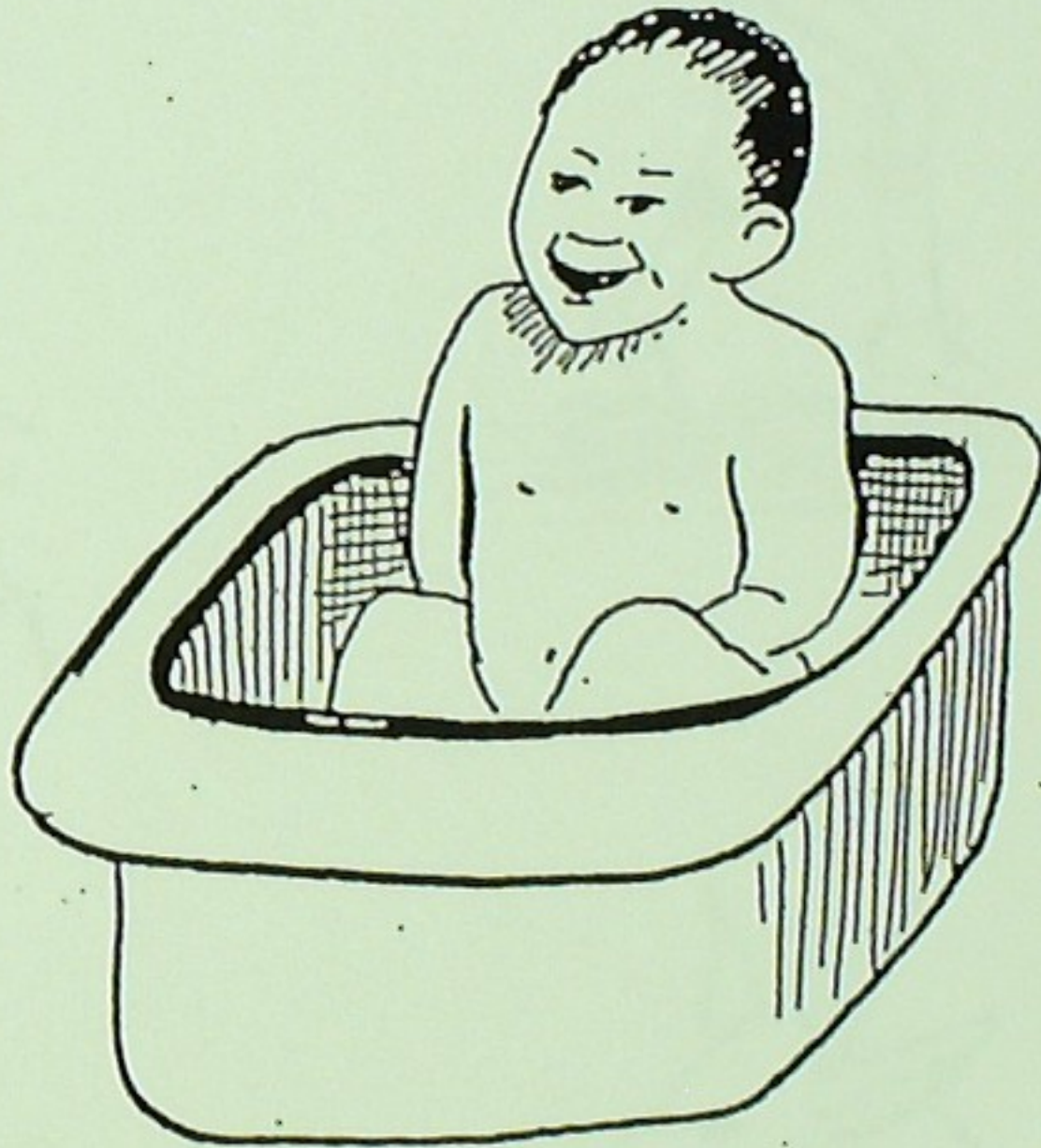
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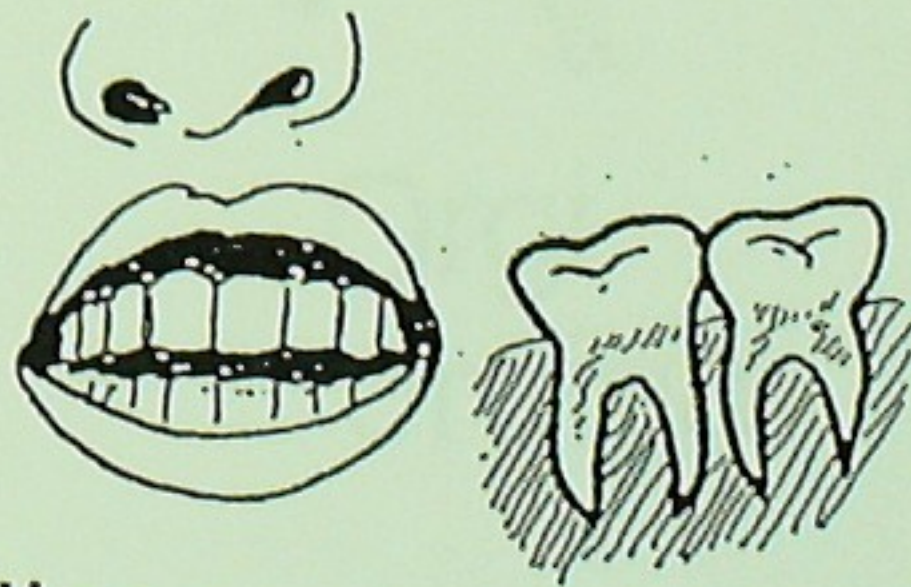
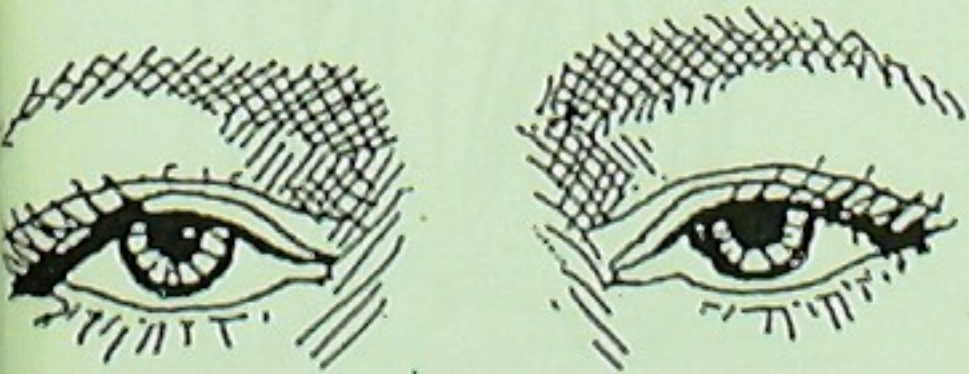
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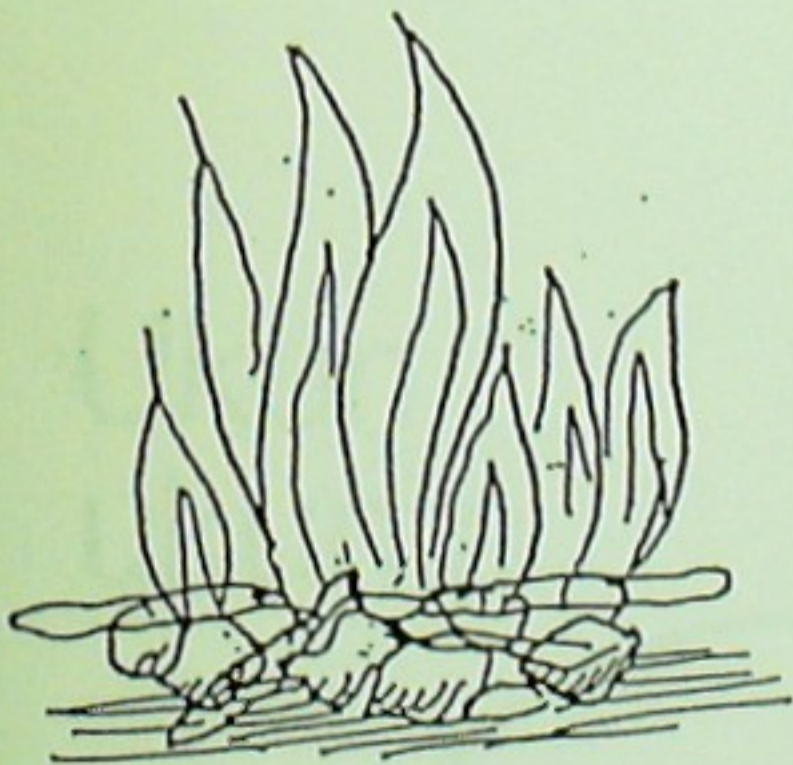
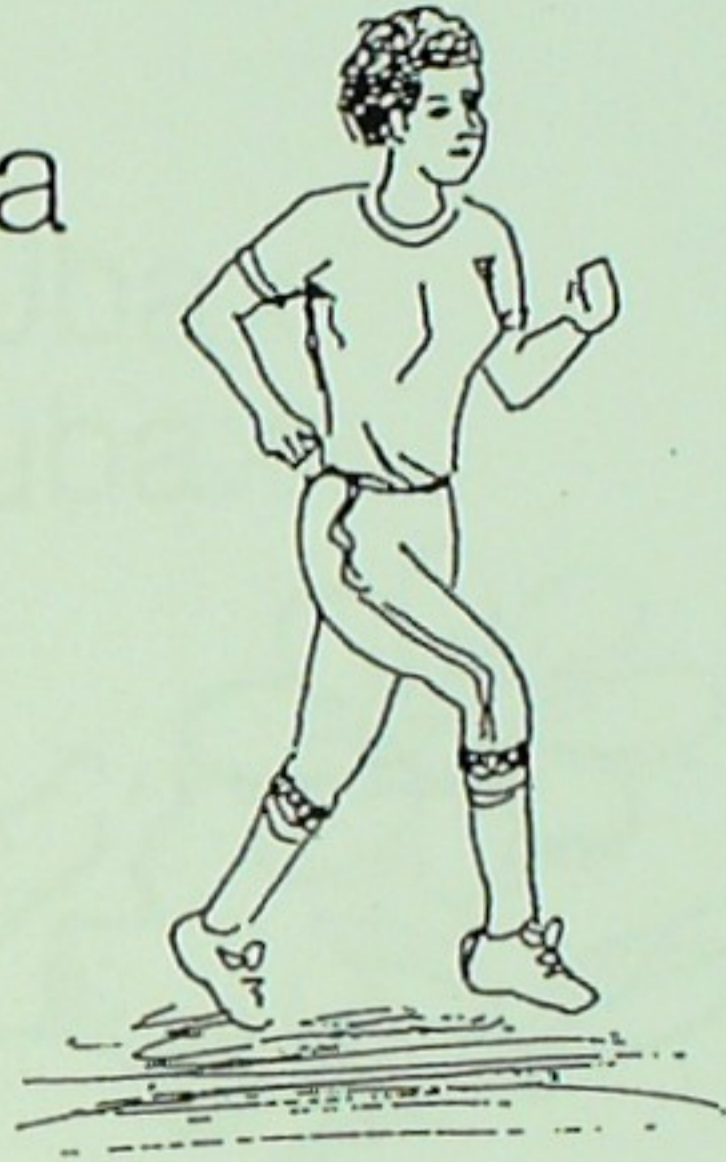
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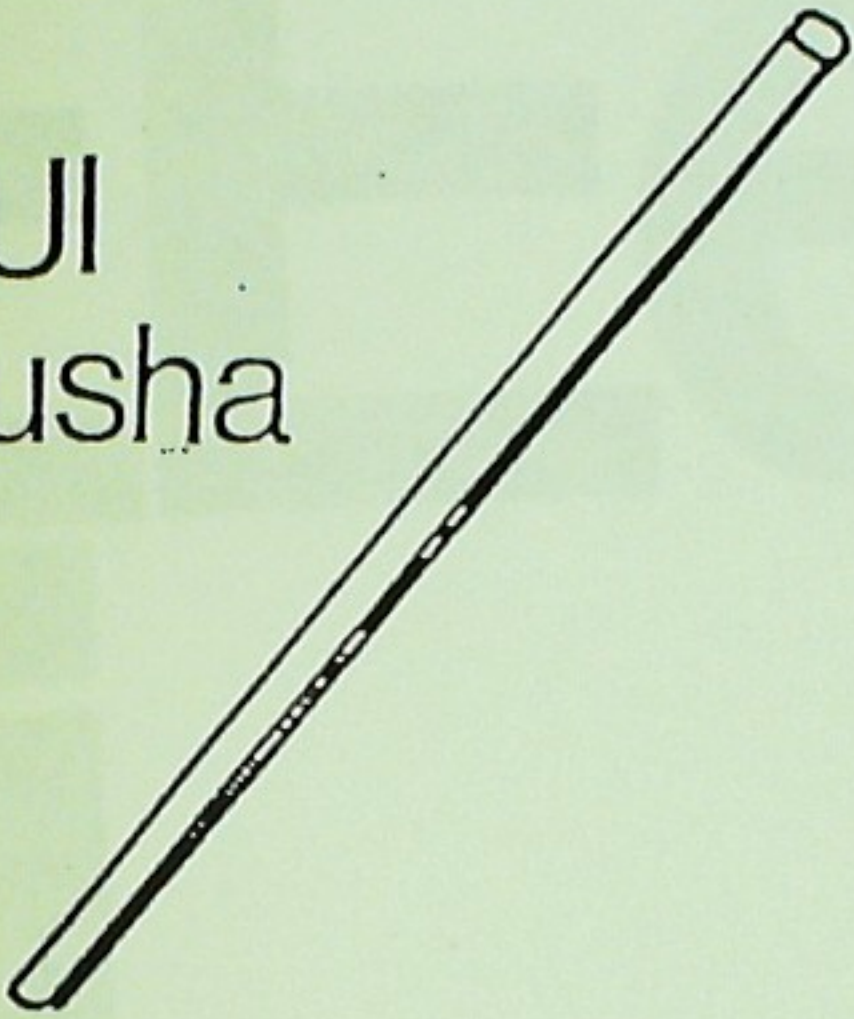
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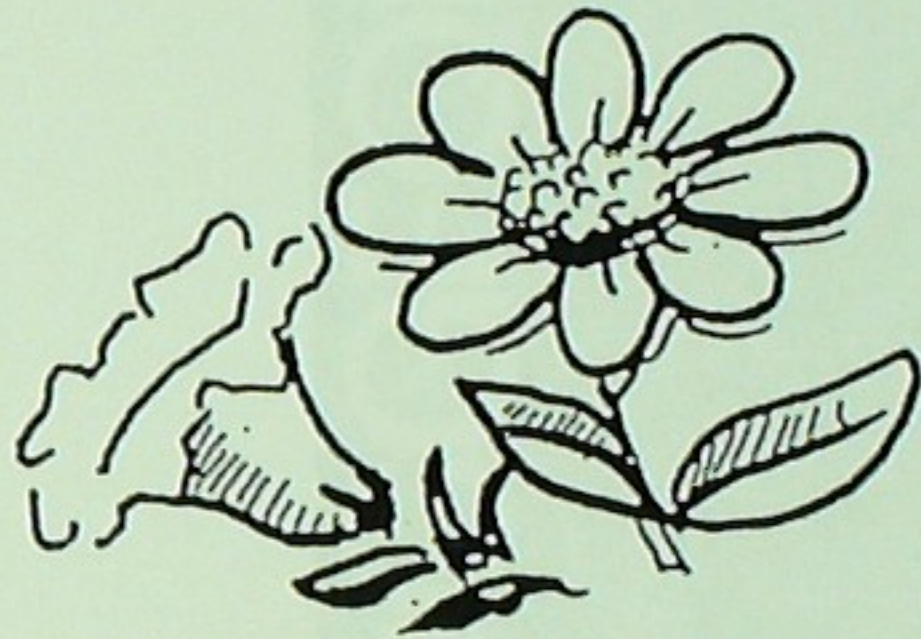
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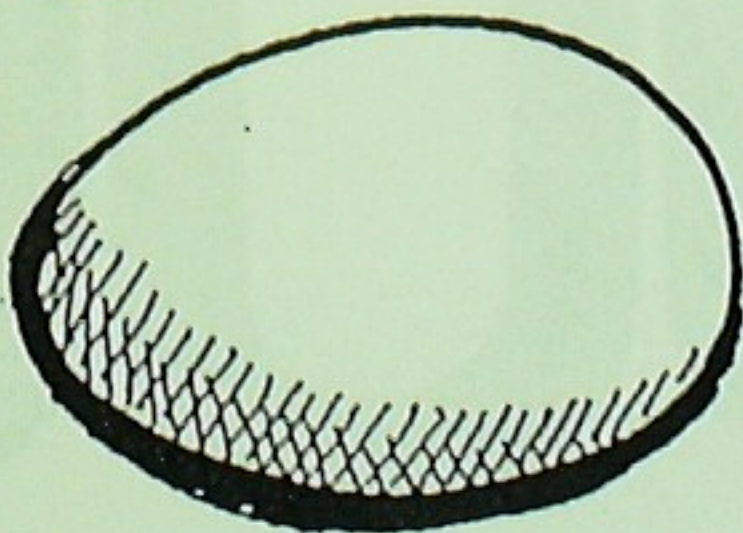
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