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THE

# INDIAN ANTIQUARY,

## A JOURNAL OF ORIENTAL RESEARCH

IN

ARCHÆOLOGY, EPIGRAPHY, ETHNOLOGY, GEOGRAPHY, HISTORY, FOLKLORE, LANGUAGES, LITERATURE, NUMISMATICS, PHILOSOPHY, RELIGION, &c. &c.,

EDITED BY

#### JOHN FAITHFULL FLEET, C.I.E., BOMBAY CIVIL SERVICE,

AND

RICHARD CARNAC TEMPLE, CAPTAIN, BENGAL STAFF CORPS.

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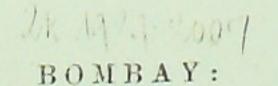
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[August, 1887.

a loud acclamation that her father the emperor had tracked them at last! "I have been thinking about this for the last half *ghațikâ*," said the princess. "Has the dream proved true? I have wished it, but still I very much fear the wrath of my father." So the princess, wringing her hands, asked Śellam to explain what she meant. "Does it require an explanation?" said Śellam. "Do not you hear the sounds of the drums and pipes announcing a royal progress? Why should these sounds be heard in this street on this day alone? We have been living here for nearly a year and at no time have we heard such sounds. It is this that makes me think that our emperor is in search of us."

(To be continued.)

### SOMALI AS A WRITTEN LANGUAGE.

BY CAPTAIN J. S. KING, BO.S.C.

Owing to the British occupation of the Somali Coast, and the intimate relations thereby brought about with the natives of the country, an excellent opportunity has been afforded of gaining an insight into their language. The Government, recognising the importance of its study, has offered a reward to those who pass a colloquial test in Somali; and has ordered all Assistant Political Officers under the Aden Residency to pass the examination within two years of their appointment.

Independently of its practical importance, the study of Somali affords a wide field for the speculations of the philologist; for at present very little is known regarding the origin of the language, or the early history of the nation speaking it.

Dr. Cust, in his Modern Languages of Africa, classifies Somali, Galla and Dankali under the Ethiopic sub-group of the Hamitic family. This may be the original stock on which the language mainly is founded ; but the existence of a pre-Hamitic element in it is not improbable. Various influxes from Hadhramaut and Yemen have added a Semitic element which now seems to predominate, and this element is observable, not alone in individual words, but also in the construction : notably in that of the pronouns. The indigenous stock shows itself in characteristic sounds, such as the cerebral d ( $\exists$ ), as in the word - 55 dadab, dream; the cerebral las in الأي إلاي, move; the guttural nasal n, as in نلك ninka, the man; and the cerebral  $r(\mathbf{z})$ , as in gar, justice : while the Semitic is represented كر by the 'ain, ghain and ha, and also by the hamza. How to account for the presence of these cerebral sounds in an illiterate African lan-

guage, is a subject which I will not venture to enter upon. Possibly the trade connection between Western India and East Africa, dating from prehistoric times, may afford some explanation.<sup>1</sup>

The sounds p, v and z do not exist in Somali as separate sounds; consequently when foreign words containing them are introduced into the language, they are changed into their reciprocals: p into b, v into b and z into s. The sounds b and m also frequently interchange; and the change of l into sh in certain cases, is a remarkable phonetic peculiarity.

The Somali language is wonderfully perfect in structure, but by no means easy to learn. What seemed to me the chief obstacle was the absence of any fixed system of orthography which could be readily understood by teacher as well as pupil. Prof. Lopsius' "Standard Alphabet for reducing unwritten languages and foreign graphic systems to a uniform orthography in European letters," however perfect in itself, is difficult even for a European to learn ; and to attempt to teach it to Somalis would be a hopeless task. To obviate this difficulty I have compiled the following alphabetic system from the Hindustânî and Arabic alphabets. Only two new consonants and three vowel marks require to be invented. Every usual sound in the Somali language can be accurately expressed by these characters; and any intelligent Somali accustomed to read and write Arabic can (much to his astonishment) easily be taught in a few days to read and write his own language ! Hereafter I shall attempt to show-by means of colloquial sentences, with a vocabulary and grammatical analysis of each word-how the study of Somali may be much facilitated.

<sup>1</sup> Vide Mr. J. MacNabb Campbell's able summary of this subject in the Bombay Gazetteer, Vol. XIII. Part II. Chap. VII. and Appendix A.

#### AUGUST, 1887.]

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#### SOMALI AS A WRITTEN J

#### AN ALPHABET FOR THE SOM

Detached.	Initial.	Medial.	Final.	English Equivalents.	Pronunciation.
I	1	L	ι	A, etc.	This, at the commencement of a word, is a mere prop for the letter hamza or soft breathing, and has no sound of itself: after a consonant it serves merely to prolong the vowel $fatha$ .
			Ļ	в	As in English, but more forcibly.
Ļ	: : :	î.		Т	A soft dental, like the Italian t.
ن (> ل	د د د	۵ . د	ث	Th	As in thing.
		÷		J	As in English jug.
3	4.		5	H	A strong pectoral aspirate.
5	à	ż	E		Guttural, something like the Scotch ch in loch.
ż		2	it s	Kh D	Has a clear, distinct sound as in English did.
2	3		9	D	(Is the cerebral 3 of Sanskrit. In pronouncing it the tongue
5	2	ī	2	Ď	is impinged, not against the gums as in the English d, but against the roof of the mouth.
ż	ż	ż	ż	Dh	Like th in that.
		ر ا	,	R	As in English, but more forcibly rolled.
رد	,	-	).		(Is s of the modern Indian Aryan Languages. To utter it
<u>ر و</u>	Ĵ	ī	Ţ	Ŗ	correctly, place the tongue in the same position as for $3$ , and try to pronounce the English $r$ .
				Z	
ز ت	ز	5	ر	S	As in English, but more forcibly.
5	~	~	س ش	Sh	
ش	~~			Ş	is a strong sibilant resembling ss in English hiss.
ч <sup>с</sup>	~	~	عن	Dh	a hard palatal d.
غن	~	-4  4	عن ط	T T	a hard palatal t.
eL	Ŀ	1	L H	Dh	like dth.
¥.	E	2	-		a guttural sound uttered by the lower muscles of throat.
	ع	*	3		Like 1 its sound depends on the accompanying vowel.
ė	2	ż	3	Gh	a guttural gh. as in English, but more forcibly.
ف	,	Q	ف	F	like ck in stuck, pronounced very gutturally.
ق	5	â	Ü	Ķ	nke ch in stach, prononneed very guttantij.
ک	5	2	2	K	Le in English but more forgibly
ک	5	2	L.	G	as in English, but more forcibly.
J	1	1	L	L	Jun Contribution of the other corebrals it is uttered by
پ	î	Ť	ېل	Ļ	{ the Sanskrit z. Like the other cerebrals it is uttered by curling back the tongue against the roof of the mouth.
٢	* ~	+	r	M	} as in English, but more forcibly.
U	ć	Ĺ	U	N	a nasal n as in the French ton.
Ú	ć	i	U	Ň	a hasai <i>n</i> as in the French ton.
و	2	2	2	W etc.	Con in English but more forgibly
8	2	t <del>t</del>	b	Н	as in English, but more forcibly.
ي		4 4	ي	Y, etc	

.

#### OMALI LANGUAGE.

#### Vowel and Diphthong Sounds.

As in Arabic the vowels and other orthographical signs are written above and below the letters. The vowels are the Arabic - fatha, - dhamma and - kasra, pronounced respectively - a, as in balloon; -, a as in full; and -, i, as in fit.

To these are added 2c, which placed over the letter 2c thus :- $2c^{2}$  represents a peculiar sound intermediate between short c and short i. It differs from, yet resembles, both.

 $\angle$ ,  $\hat{u}$  represents a peculiar sound intermediate between short o and short u. It, also, differs from, yet resembles, both.

ن final, or  $\frac{4}{2}$  intermediate; representing the diphthong *ai*, somewhat like the *i* in *time*; but it differs from it slightly in pronunciation, in that the short *i*, instead of the long *i*, is the latter element of the diphthong; *i.e.*  $= \frac{4}{2} + i$ , but *i* in *time* =  $\frac{4}{1} + i$ .

 $\hat{j} = au$  diphthong (or ow when followed by a vowel).

 $\mathbf{j}$  represents a sound somewhat like the French *cu* in *jcu*, but longer: it is of rare occurrence. It may be considered a diphthong, and is represented in Roman character by u.

The remaining diphthongs or rather vowel compounds—*ao* and *ei* are accurately represented by the Arabic symbol *hamza*, the sound of which depends upon the vowel accompanying it. In each of these compounds, the vowels are sounded as if slightly separate. The *hamza* is also used to represent a short vowel at the end of a word, preceded by either a long vowel or a consonant.

Examples.

بد Badan, Much. بل Bil, Mouth. فر Fur, Open. بد Kůr, Write. آيار Aiyár, Play, dance. Digçsá, Thou placest. د كذ Dai, Abandon. د كو Kau, One. بر Buh, A man's name. و گذار Pagaiya, He is going.

S mâli, as well as Dankali, Harari and other neighbouring languages, is remarkable for the hardi ess and the distinctness with which the consonants are articulated. OCTOBER, 1887.]

#### SOMALI AS A WRITTEN LANGUAGE.

#### No. II.

#### BY CAPTAIN J. S. KING, BO.S.C.

IN the previous article on this subject, ante, 242-243, I published an alphabetic system designed to express every ordinary sound in the Somâli Language, as far as possible by means of the Arabic and Hindustani characters, and therefore easy to any intelligent Somâli acquainted with the Arabic alphabet.

The total absence of anything beyond a bare colloquial knowledge on the part of the Somalis of their own language is the chief source of the difficulties encountered by a philologist bent upon acquiring a critical knowledge of it, in order to give to the world the result of his investigations. But all Somalis who have lived any time on the coast, or in Aden, are well acquainted with Arabic colloquially, and if you express a sentence in Arabic, and ask them for the corresponding Somali phrase, they will tell it you without a moment's hesitation. It is not, however, easy to write a Somáli sentence when acquired, as it is often difficult to decide where one word ends and another begins; and any question as to grammar almost invariably meets with the unsatisfactory reply that the language has no grammar. Even if you are provided with a copy of Colonel Hunter's Grammar of the Somali Language, and endeavour to analyse any phrase you may have learnt, you will find the process at first very difficult and tedious without some system of writing and transliteration. It often took me days-even weeks-to analyse one short sentence; yet troublesome as the process is, I am convinced that it is the quickest method of learning the grammar and idioms of a language—especially a meagre and illiterate one. The system of learning Somali, with the help of a settled script, which I suggest by this article, is by no means new. It is simply a modification of that recommended by Mr. A. H. Bleeck, in his New Plan for facilitating the Study of Languages, published in 1857. By this method the student is saved the trouble of wading through grammatical rules, whichwithout practice in their use-would probably not convey much information to his mind, as his attention is drawn only to those points

of grammar which arise in the sentences. It these last be well selected, it is not unreasonable to suppose that after learning two or three hundred of them, he will have acquired a fair knowledge of the grammar, as well as an extensive vocabulary of colloquial words and idioms, and will moreover, have learned how to use them in composition. He will, besides, become enabled, with the aid of Colonel Hunter's *Grammar*, to analyse any sentences which occur in the course of his studies.

In the following sentences, no word is explained a second time, when it recurs; so the grammatical analysis will gradually become less and less lengthy as the work progresses. It will be easy afterwards to prepare an *index verborum*, so that the collection of sentences and their analysis can be made to serve the purposes of a dictionary as well as of a grammar. It should, however, be understood that the set of phrases now given are intended to be used in conjunction with Colonel Hunter's *Grammar*—not to supersede it. The letter H. in the analysis refers to Colonel Hunter's *Grammar*.

Colloquial Sentences.

Somâli. English. 1.- (Common salutations.) نبنَّ مي or منبذب (a).—Are you well ? وندد (b).—I am well. (c).-Are you well ? مبردين برنى (d).—I am well. مدوسدوستين (e).-Are you well? مانت و سد ے (i) .- How are you to-day ? انگ و سسن (g).-I am quite well, هاتي كذبي 2.-Whence have you come ? 3.-Ihavecomefrom سوڭكي يان كَتْمِى اغلكاگي سے the bazar. 4.-Where is your house ?

مهامانت ورجر

میاد دوندس

بيان دوني

فلي تليس

x leho

وبب دون مايو

- 5.-What news is there to-day ? 6.-(Reply)- Good news.
- 7.-What do you want ?
- S .- I want nothing.
- 9.-I want some water.
- 10 .- What is your name ?
- 11.-Where are you going ?
- اغلکیگی بان تکی 12 .- I am going to my house.
- أفكي صومالأيد كهدل 13.-Speak in the Somâli language.
- انگ كېدلي كوي مايو 14.-I am unable to speak it.
- 15.-Who taught you ایا کبوی افکی صوحالید Somali the language?
- ادگ مگعنیکی ماتقن 16 .- Do you know my name ? انگ ما قن
- 17.-Ido not know it.

Vocabulary and Grammatical Analysis,

(H. s. 182 and 189 (d)). The a in this particle is usually short; but in replying to a question it is always pronounced long.

1. (c).-Ma bariden? Bariden is the 2nd pers. pl. perf. of the verb bari, the exact meaning of which is uncertain. The expression corresponds to the Arabic انت طيب anta taijib ?

1. (1).-Barinai. (Answer to the above). 1st pers. sing. perf.

- 1. (c).-Ma tos tosten? Tos, or tosan, adj., straight. Tosten, 2nd pers. pl. perf. of tos, v. lift. Literally, Have you lifted yourself up straight? This expression is somewhat uncommon ; and, from its meaning, appears to be a morning salutation.
- 1. (1).-Manta wa sidé? Manta, adv. today. Here also the a in wa is pronounced rather broadly. Sidé, adv. of manner, how ?-(H. p. 39).

1. (g).-Aniga wa sisan.-Aniga, I, pers. pron. defec. (H. s. 51). Sisan, adv., well.

2.-Hagge ka timi ?-Hagge ?, where ? interrog. adv. of place. (H. p. 40 and ss. 57 and 198). The word is compounded of hag, s. m. place, and e (contraction of mé), which gives an interrogative meaning of 'what'? when joined to nouns; so that hagge lit. means, ' what place?' Ka, prep. from. Timi, 2nd pers. sing. perf. of imo, come. (H. s. 134). 3.-Sogkí yán ka-imí.-Sog, or súg, bázár, market (a corruption of the Arabic مرقى) Ki, def. art., (H. s. 141.) Yán, I, pers. pron. simple nominative form, assisted by the consonaut y. Imi, have come, 1st pers. sing. perf. of imo. 4.-Aghalkági mé?-Aghal, s. m. house. Kági, your; possess. pron. (II. s. 55 and 191). Má?, where ? Interrog. adv. of place. (II. p. 40). 5. - Mahi mánta war jira ? - Mahá ? what ?, interrog pron. (H. s. 57 and 197). War, s. m. news. Jira, from the root jir, the ordinary verb of existence. 6.-Nabad bá jirta.-Ba, like wa, is pronounced long in replying to a question. Jirta, pres. tense, (irreg.) of jir, the verb of existence. The letter t is inserted to express the feminine; the nominative nabad being feminine. 7.-Mahad donaisa ?--Mahad, compounded of mahá? what, and ad, pers. pron. 2, simple form. (H. s. 51), Donaisa, (vulgarly

with notes and transliteration.

1. (a) .-- Ma nabad ba? (The most common of all salutations.) Ma, interrog. particle. (H. s. 107.) Nabad, s. f. good. Ba, a complemental particle, indicating the nominative, which it invariably immediately follows. It appears to be used only when the verb is in the past tense, whereas the particle wa is used with all tenses. (H. s. 189 (d), 180 and 182.) The appropriate use of these and other particles constitutes one of the chief difficulties in the language.

Nabad miya; This expression is almost as common as the above, but is not so easy to explain. Miya appears to be a corruption of ma yai? is it? which again is contracted from ma yahai ? 3rd pers. sing. interrog. of ahd, o, to be; derived from the root ah. (H. p. S1).

1. (b).-Wa nabad. This is the almost invariable answer to the two salutations above mentioned. Wa is a general pronoun, here supplying the place of the verb of existence. pronounced donisa), 2nd pers. sing. present tense of the verb don, want, wish.

8.—Wahba doni máyo.—[In pronouncing this sentence, a strong emphasis would usually be given to the first syllable of wahba. It might, perhaps, be more correct to write the word with z instead of s.] Wahba, anything; compounded of wah, s. m. some, and ba, explained above. Doni; the terminal *i*, here added to the root don, implies a future emphatic, or anterior. (H. s. 220). Máyo, a neg. aux. verb, 1st pers. sing. (H. s. 89).

9.—Bíyán donaiya. This is equivalent to to Aniga biyo, donaiya. Bíyán being compounded of biyo, s. m. pl. water, and yán, I, simple nominative form of the pers. pron., assisted by the consonant y. (H. s. 52).

10.—Mag'áh?—Mag', s. m. name. The affix áh is the root of the verb aháo, to be. (H. s. 257).

11.—Hagge tagaisa?—Tagaisa, thou goest, 2nd pers. sing. pres. of tag, go.

12.—Aghal kaigí bán tagaiya.—Aghal, s. m. house. Kaigi, my; possess. pron. 1st pers. sing. Bán, I; pers. pron. 1st pers. simple nominative form, assisted by the consonant b. Tagaiya, I am going. 1st pers. sing. pres. indic. of tag. 13.—Afkí Somáliéd ku-hadal.—Af. s. m. language, dialect; mouth. Ki is the def. art. i, assisted by the consonant k, after a masc. noun. (II. p. 6—7). Somáliéd, an attributive adj. formed from the noun Somáli by adding the termination ed. (II. s. 165). ku, a prep. used with the verb hadal. (H. s. 259 et seq.) Hadal v. talk.

14.—Aniga ku-hadlí karí máyo. The whole of this sentence is simply the negative form of the potential verb. 1st pers. sing. present.

15.—Aiyá ku-barrai afkí Somáliéd? Aiyá? who? interrog. pron. Ku, to thee, pers. pron.(H. p. 13—14). Barrai, 3rd pers. sing. perf. of the verb. bar, teach.

16.—Adiga mag'aigi má takan ?—Adiga, thou, pers. pron. defec. form (H. s. 51). *Takan*, 2nd pers. sing. pres. of *ükün*, v. know. (H. p. 37).

17.—Aniga mákan.—Mákan is a contraction for ma akan, I do not know.

#### THE MRITYULANGALA UPANISHAD.

#### BY COLONEL G. A. JACOB, BOMBAY STAFF CORPS.

Exactly fourteen years ago, the late Dr. Burnell published, in these pages,<sup>1</sup> the text of the Mrityulâṅgala Upanishad, as he found it in two of the Tanjore MSS. They, however, represented two different recensions, and were manifestly faulty and incomplete. I have recently collated three manuscripts belonging to the Government collection in this Presidency (one in Poona, and two in Bombay), and as they represent one recension, and are, in some respects, superior to those at Dr. Burnell's disposal, I reproduce the text as they give it. The latter part of it is undoubtedly an improvement on that of the southern codices, but the opening portion is not nearly so good.

The Mantra Ritam satyam param Brahma, &c., round which the Upanishad clusters, is, as we all know, the twelfth Anuváka of the Upanishad forming the last Book of the Taittiriya Aranyaka,—but it may not be so generally known that the preceding Mantra, as given in Burnell's text, namely athátô yôga jihvå me madhuvådini | aham eva kälö näham kälasya | is also found in the Atharvana recension of that Upanishad, at the end of the eleventh section.

Nåråyana explains it in his Dipiká as follows:-Athâtô yôga aikyam vyâkhyâyatê i chhândasah sôr luk i jihvâ mê madhuvâdinî astu mâdhuryêna jihvâyâ yôgô 'stu i aham êva kâlô 'ttâ nâham kâlasya bhôgyah i ayam âtmakâlayôgah ii In the text below, this has been supplanted by a Mantra not to be found in that Upanishad, the latter part of which is ungrammatical and almost without meaning. Yet the MSS. give it without variation. There are other minor divergencies, as well as errors, which it is needless to point ont here.

As to the name of the Upanishad, two of the codices give it throughout as Mrityulångala. The third agrees with them in one of the four instances in which the word occurs in the body of the text,—but in the other three cases, and

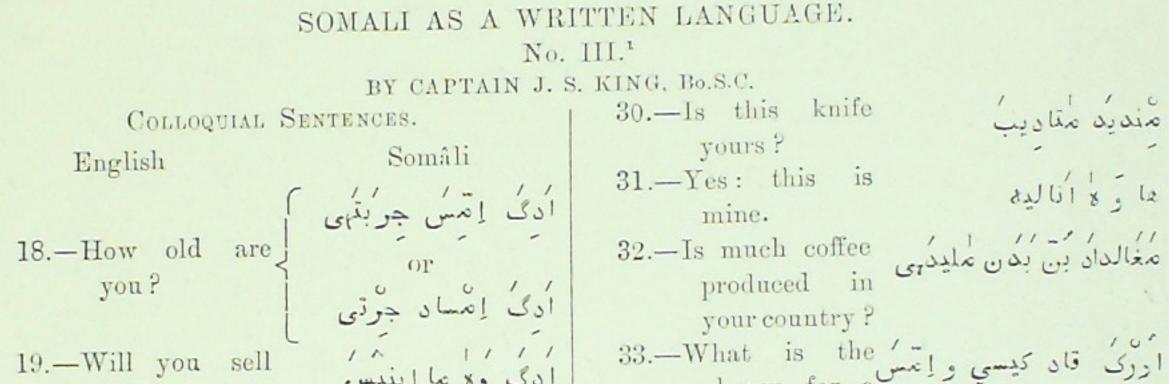
<sup>1</sup> Vol. II. pp. 266, 267.

مدش

1 1 1 مغالد

> 10 مانت

The lithographed plate, unfortunately, is not quite perfect. The transcript has been made from the original. Ambha-loha I take to be the Sanskrit abhra-roha 'lapis lazuli' (cf. Pâli ambhô 'a pebble'). For painchamásakam read painchamainisakani. The purport of the first example is : " of an unknown quantity (pinda) of lapis lazuli, on deducting the loss (in cutting), there remain  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$  in three instalments (tridhá-anta); the sum of the remainders of the three instalments is 27. What was the total, and what is the loss ?" Solution: "Subtracting from 1 severally  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$ , we get  $\frac{2}{3}$ ,  $\frac{3}{4}$ ,  $\frac{4}{5}$ ; these multiplied with one another are  $\frac{2}{5}$ ; subtracting this from 1, we get  $\frac{3}{5}$ ; the total remainder 27, being divided by this, we get 45; deducting from this the total remainder 27, we get 18 as the loss." Proof: the total is 45; at the first time of cutting, 1 or 15 is got as cut stones; hence the loss (or what is cut away) is 30; the latter is cut once more, and  $\frac{1}{4}$  or  $7\frac{1}{2}$  is got as cut stones, the loss being  $22\frac{1}{2}$ ; this is cut a third time, and } or 41 is now got as cut stones, the final loss being 18. The produce of the three instalments of cutting, accordingly, is  $15 + 7\frac{1}{2} + 4\frac{1}{2}$  or 27.--The second example is similar; only that here, besides the original (pravritti) total (50), the total produce (sesha or what remains after deducting the several losses) is to be found (30), instead of the final remainder (pravritti-śesha) which is given as 20. The solution (and proof) may be made exactly as in the case of the first example.



<sup>1</sup> Erratum in No. II. Somáli. The last sentence in the left-hand column on page 285, Vol. XVI., should be written as follows :- "By this method the student is saved the trouble of wading through grammatical rules (which, without practice in their use, would probably not convey much information to his mind), and his attention is drawn only to those points of grammar which arise in the sentences."

wish to buy مدل ايتو بريس إنن some ghi and اید دیان درنی rice. أنو ايكين 42.-Bring me some milk. آدى آنو مدَّمت 43.-Do you drink milk? 44 -Yes : I do drink milk. ادگ قبود مقدت 45 .- Do you drink coffee? مایه بیان و اب 46.-No: I drink water. 47.-Do you smoke ادگ بوری مفدت tobacco? 48 .- Have you ever (said been to India? مذاذ دونيس 49.-What pay do you require ? 50.-I will give you انگ دوبن قوشي مُشاريخ ten dollars a

tion, means force, jerk. So-difo means force open, and ka-difo, take by force.

24. Faras kaigî kabo. Faras (Ar.) s. m. horse. Kabo, v. 4. imperative, hold, catch.

25. Wâ kabanaîya.—1st pers. sing. present with a future signification.

26. Mahâd kêntai? Kêntai, 2nd pers. sing. perf. of v. kên, bring, fetch.

27. Waran wanaksan î-kên. Waran s. m. spear. Wanaksan, adj. good.

28. Dirmân dônaiya.— Dîrmo. s. f., mat. (Vide sentence 9).

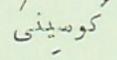
29. Wahu léhyahai mā takan? . Wahu, contr. for wah, some, and yu, he (H. p. 14). Léhyahai, from the adjective root aléh, literally meaning 'possessed of,' but here used idiomatically. Probably the word hadal, meaning speech, talk, story, conversation, &c., is understood.

30. Mindida ma tâdi ba? Mindi, s. f. knife; mindida, the knife; a, the def. art. implying that the thing is actually present. The article is here assisted by the consonant d, because mindi is fem. and ends in a vowel. (H. ss. 21-22). Tádi, possess. pron. 2nd pers. fem. (H. s. 55).

31. Hâ! wahâ an-âlêh.

32. Maghâladâda bunn badan mâ lêdahai? Maghalo, s. f. country, city. Dada, possess. pron. your. The possessive pronoun follows the same rules as the article in regard to the election of a consonant to complete it. The remarks under mindida (sentence 30), apply also to maghála-dáda. Bunn, (Arabic) s. m. coffee. Badan, adv. of quant., much, past part. of v. badi, increase. Lédahai, from the root aléh (vide sentence 29). 33. Awrka kad kisi wa immisa? Awr, s. m. camel; awrka, the camel. kad, s. m. burden. Kisi, possess. pron. 3rd pers. sing, masc. his (II. s. 55). 34. Môsha biyo m'an mâ lêdahai? Mel, s. f. place. Mesha = mel, with the def. art. affixed l being changed into sh for the sake of euphony. (H. s. 23). The change of these letters has already been noticed in the Introduction, M'an, adj., sweet.

month.



Vocabulary and Grammatical Analysis, with Notes and transliteration.

18. Adiga immisa jir ba tâhai? or, Adiga imsåd jirtai? *Immisa* or *imsa*, how much? adv. of quantity. (H. p. 40.) *jir*, v. of existence. *Imsåd*, vide sentence 7.

19. Adiga wahâ mâ ibinaisa ? Wahâ, this;
compounded of wah, some, and the def. art. *Ibinaisa*, 2nd pers. sing. pres. of *ibi*, v. 3, sell.
20. Hâ: wâ ibinaiya.—*Hâ*, interj., yes,
just so !

21. Adiga wahā mā ibsanaisa.—*Ibsanaisa*, 2nd pers. sing. pres. of *ibso*, v. 8, buy. [Note the difference between *ibi*, v. 3, sell, and *ibso*, v. 8, buy.]

22. Wa: ibsanaiya

23. Aniga wâ ku gu-dufan. Ku, pers. pron. 2, dative. Gu=ku, a prep. used with the verb difo. Dijo, v. 4, always preceded by ku, when meaning to fall upon and beat with something. N, B. - Difo, without any preposi35. Maghålada hêbta immisa jirta? Héb,
s. f. shore; hébta, the shore. (H. s. 23).

36. Manta sogki yan kū arkai. Manta, adv. to-day = man, day, with the def. art. affixed. Arkai, 1st pers. sing. perf. of arak or arag, v. see.

37. Mêsha mahâd ka-samainaisai ? Ka is here a verbal particle joined to the verb. Samainaisai, 2nd pers. sing. imperf. of samai v. 5, make, construct, do.

38. Wah han unnu yan ibsanaiyai. Wah, s m. some. Hán, pers. pron. 1, aided by the letter h, because the previous word terminates in that letter. (H. s. 22 and pp. 13-14). Unnů, s. f. food, dinner; derived from, un v. eat.

39. Manta aghalkagi yan imanaiya. Imanaiya, 1st pers. sing. pres. of imo, v. 4 irreg., come.

40. Kibis îyo ôsbuh yan dônaiya. Kibis (Ar. خبز khubz), s. f. bread. Iyo, conjunc., and ösbüh, s. f. salt.

41. Subag iyo baris inan ibsido yan dônaiya. Subag, s. m. ghi, clarified butter. Baris, s. m. rice Inan = in, that, with the 1st pers. pron. added; that I.

42. Ano i-ken. Ano, s. m. plur. milk.

43. Adiga ano ma damta ? Damta, 2nd pers. sing. pres. habitual of dan, drink (milk). 44. Wa yahai : aniga (or anigo) ano wa Wa yahai, it is so; yes. dama.

Adiga kahwa mā-fudta. Kahwa (Ar.) 45.

s. m. coffee (the beverage) Fud, v. drink (coffee ; or smoke tobacco).

46. Maya: bi yan wa aba. Maya, adv. no. aba, 1st pers. sing. pres. habit. of ab, v. drink (water.) [From this and the preceding sentences, it will be observed that the English verb 'to drink' is expressed in Somali by three different verbs, according to the liquid drunk; and these verbs cannot be used indiscriminately.]

47. Adiga bûrî ma-fudta? Bûri, s. m. tobacco.

48. Adiga waliardhu-l-Hindî ma-tagtai? Wali, s. m. (used as an adverb), ever, hitherto, yet, (H. s. 267). Ardh, (Ar.) s. country, land, region.

49. Adiga immisa mushahara dônaisa? or Bishî mahad dônaisa ? Mushahara, (Ar.) s. m. monthly wages, (from Ar. shahar, a month). Bil, s. f. month. Bishi = bil, with the def. art. affixed. (Vide sentence 34).

50. Åniga tôban karshî mushâhara kû sinaiya. Tôban, s. f. num., Ten. Karsh, s. (Ar.) a dollar. Sinaiya, 1st pers. sing. pres. (with a future signification) of si, v. 3, give.

#### FOLKLORE IN SALSETTE.

BY GEO. FR. D'PENHA.

| attained the age of discretion, became dis-No. 3.-Rájáchá Masthiá. gusted. Early in the morning he would rise, take his sword and go out into the jungles, and there ask of the herdsmen (gaunhlas) who tended the cows to give him milk, and on this alone he lived. At first he would drink only about a ser or so, but by degrees he began consuming it by mans. Drinking milk in such quantities made him so strong, that on his way home he would uproot trees and destroy anything, even houses that came in his way. So he became known throughout the State by the name of Rajacha Masthia. As soon as he came home he would take to his room and never allow any one to enter. The servants would now and again come and tell him to take his meals, but he would tell them to go Now it happened that about two years afterabout their business. Now the princess often saw him coming home from his daily visits to the gaunhlas, but did not know that he was her brother. She also saw how he uprooted trees and did other feats of strength.

1

.

In a distant land once lived a great Râjâ who ruled over a vast kingdom. He had large armies at his command. The nobles and chieftains were all at his service, and he had everything that one could desire; but a misfortune marred his happiness, for he had no heir to succeed him after his death. So the Raja on this account was very sad, and gave large alms, and other things in charity in the hope that the receivers thereof would pray to God to give him an heir. At last his long cherished desire was fulfilled in his old age, when a son was born to him. The boy grew up very rapidly and was the joy of all his father's house, and of his subjects as well.

1

wards a daughter was also born to the Râjâ, on whom everyone bestowed all care and attention, neglecting the prince, who was not so much as even looked upon,-a fact which he at once observed and felt deeply.

For several years matters continued in this state, and the prince, who had by this time

When the princess became of a marriageable age, the Râjâ, ber father, asked her to mention

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"[Then follows, in line 47, one of the customary benedictive and imprecatory verses. After this, there is given a list of the witnesses to the grant, which includes the names of Durvâsu, the Sthánádhikárin, or Sthánapati, of the god Sômanâtha<sup>44</sup> (l. 49); Vimvalaja, the Sthánapati of the matha of the god Visadhéśvara (l. 50); Brahmajâ, the Sthánádhikárin, or Sthánapati, of the matha of the god Kêdâra (l. 50); Kshadajâ, the Sthánádhikárin, or Sthánapati, of the shrine of the goddess Kapâléśvarî (l. 51); Îkshâ(?), of the village or hamlet of Brahmapurî (l. 52); the Prâgvât Śréshthin Dharaniga (l. 54); and the Gûrjara Mahájana and Śréshthin Yajakê (l. 55)].

"The well, the threshing-floor (khalaka), the kasthaka or kachchhaka, the cattle-path, and the pasturage, are to be enjoyed (l. 55). The Dútaka is himself; *i.e.* perhaps Sômarâjadêva. And the command (ajnata) has been communicated or carried into effect (samcharita), — *i.e.* the order has been delivered by the Dútaka, and the written charter has been engrossed on copperplates, — at Dharmavarhika (l. 55)."

#### SOMALI AS A WRITTEN LANGUAGE.

BY MAJOR J. S. KING, Bo.S.C.

(Continued from Vol. XVII. p. 50.)

No. IV.

COLLOQUIAL SENTENCES.

English.

51.-Do you want this?

52.-I do not want this.

53.—Salt is very dear at Berbera.

Somali.

ادگ ولا مدونيَس انگ ولا دوني مايو أوسبو فد بربره و تو گنع ان ک تهی

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54.-Rice is very cheap at Mokha.

55.—To whom do these sheep belong?

56.—Last night a buggalow arrived from Mokha.

57.-Two hundred camels arrived to-day.

58.—Are there any wells here?

59.—Is there any danger from the natives?

60.—What is the matter with you? (lit. What has got to you?)

61.—Are you sick?

62.—Put these things in a basket.

\*\* Perhaps " the god Sômanâtha of Vâmanasthalî ;" see note 33 above.

مینا دریس و کو گنع جبن یہی ادگن ایالیه هالى دوني مُخاهلي كُنمي مانتُ لَبُ بِغَلَ اوْر بِسُوع كَلِّي میشتن عیل مکو جر میشدن در ک ملک آبسود مها کو هدای میاد بوکت or ادگ مبوکت غُلْبُكُ كوليْكَى تُورد

63.-Come quickly.

64.—I sent for you: why did you not come? (lit. Why were you not found come?)

65.-He killed him with a spear.

66.-He struck him in the back with a spear.

67.-I am afraid to go there.

68.-I will give you eight dollars for this cow.

69.-I am very thirsty.

70.-It is very hot.

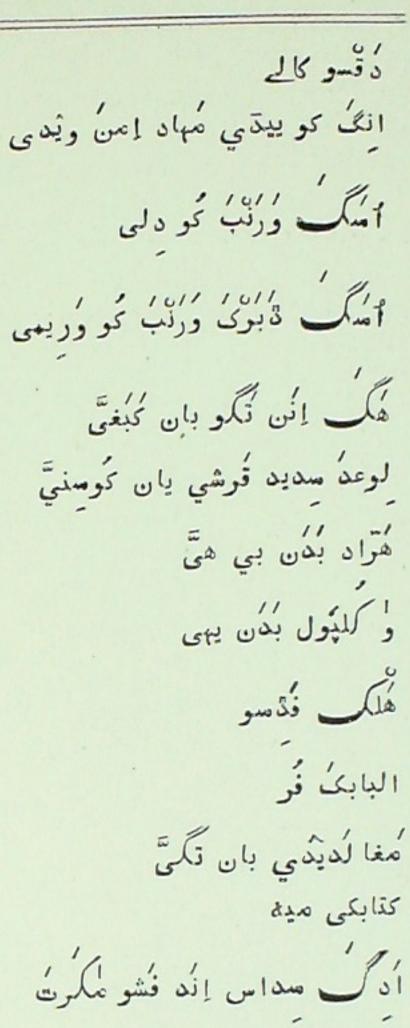
71.-Remain here.

72.—Open the door.

73.—I shall go to my country.

74.-Where is the book?

75.-Are you able to do this?



76.-What are you looking at ?

77.-Tell me what will be the charge ?

78.—Where did you buy this cloth ?79.—Did you buy it or barter for it ?

80.-Where is the captain of the vessel?

81.-The captain is on shore.

82. - Take a chair and sit down.

83 .- When will you do this work ?

84.-I shall finish it in four days.

85 .- I am going to Zayla to-morrow.

86.-Show me a sample of the rice.

مهاد أرقيس اق القس كسني اذك المتس كسني ذرك هم بادك ايبسدتي دونيد تاخودا هيدي ميه مياد ايبسدتي مسے و دورشتی دونيد تاخودا هيدي ميه ناخودا هيبتو جو كورسيك كين و كوفقصو لور ماد شغلك سهينيس انگ زيلع (ro اودل) بران تگي بريسك مد بكيس ايتوس

رفع مل بادى

مانت شالد کی قدرب

بيوة موة كلن كو جو

مهادو سيهتى

87.-Where did you hear this? شالی دوگی بان کو مغلی 88 .- I heard it yesterday on the road. 89.-It is cooler to-day than yesterday. 90.-Are there any fish in this water ? مانت هول بدن بان ليع 91 .- I am very busy to-day. زر، ان انلکی کیڈی لیه ماعدود ایکین 92.-Take the horse home, and bring it at 6 o'clock. 93 .- Why did you go to sleep ? نا گنادو درّمو مفلقینیس 94 .- Does your wife make mats ? و هاد ليدي گون مايو 95.-I do not understand what you say. 96.—Is your knife sharp ? صَنْدُوقَنْ وَ اولُس يَهِي سَدَے بِانُو قَادِي كُرْ 97 .- This box is heavy : how can I carry it ? 98.-Fill this tub with water. 99.-The river is deep.

100.- Take some water to quench your thirst.

## بيو أب هُوَان كُ لْحَبِيع

منديداديم أفدن تهى

بر میلک بیو کو بومی

در در و دیر یهی

Vocabulary and Grammatical Analysis with Notes and Transliteration.

51.-Adiga whaha ma donaisa?

52.—Aniga wahâ donî mâyo.

53.- Üsbühda Barbara wâ kû gan'a adag tahai. Üsbühda=üsbüh, s. f., salt, with the def.

art. affixed. Gan'a s. f., price, cost. Adag, adj., dear, tight. Tahai, 3rd pers. sing. fem. from aháo be. (H. s. 132).

54.-Mukha baris wa ku gan'a jaban yahai. Jaban, cheap, past part. of jab, v. break. Yahai, 3rd pers. sing. masc. of aháo.

55.-Adigan aiya leh ? Adi, s. m. sheep or goat; gan=an, demon. pron., this with the consonant g prefixed, because the word with which it is used (adi) terminates in a vowel. (H. ss. 58 and 22). Aiya, interrog. pron., who? Leh, from aleh, adj. root, possessed of: the a is here lost, because the article possessed is mentioned. (H. s. 253).

56.-Hâlai doni Mukhâhgi ka-timî. - Hâlai. adj. of time, last night. Doni, s. f., boat. (large).

57.-Manta laba bughul awr ba-so'-galai. - Bughul, s. m. hundred. So'-galai, v. entered; compounded of so', move, and gal, enter.

58.-Meshatan 'êl mâ kû-jira ? - 'El, s. m., well. Kû-jir, v. contain : kû is here a preposition or verbal particle. (H. s. 135).

59 — Meshatan dadka mā-laga ābsoda. — Dad, s. m. people, inhabitants. La, a particle, which when prefixed to a verb gives it a passive signification. (H. s. 243). Laga=la, with the article added.

60.-Maha ku helâi ? - Hêl, v., obtain, get.

61.-Ma yad bukta or Adiga ma bukta? - Yad, pers. pron. 2, thee; simple nominative form, assisted by the consonant y. Buk, v., be sick : bukta, 2nd pers. sing. pres., habitual.

62.-Ghalabka kolaigi ku-ridd. - Ghalab, s. m., baggage. Kolai, s. m. basket. Ku-ridd, v., throw, put.

63.-Dakso kalê. - Dakso, adv., quickly. Kalé, interjec., come !

64 .- Aniga ku-yedai: mahad iman waidi ? Yed, v., call, send for. Iman, p.p. of imo, v., come. Waidi, 2nd pers. sing. pres. of wa, not found. (H. s. 90).

65.-Usaga waran ba ku-dilai. - Dilai, 3rd pers. sing. perf. of dil, v., kill.

66.-Usaga dabarka waran ba kû-waremai. - Dabar, s. m., back. Warén, v. 1. stab, thrust. Waremai, 3rd pers. sing. perf. (the letter n changing into m in the inflexion).

67.-Haga in-an tago bân ka baghaiya. - Baghaiya 1st pers. sing. pres. of bagh, v., fear. [It is somewhat curious that in Somâli, as well as in Arabic, Persian, Hindustânî, &c., the verb 'to fear' should be preceded by the sign of the ablative case (ka)].

68.-Lo'da sided karshî yân kû sinaiya. - Lo', s. f. cow. sided, s. f., eight.

69.-Harrad badan bai haiya. - Harrad, s. m., thirst. Bai, compounded of ba and i, to or by me. Haiya, from the verb hai, have, possess. (H. s. 251).

70.-Wâ kulůl badan yahai. - Kulöl, adj., hot, warm.

a change

71.-Halka fadiso. - Fadiso, v. 8., sit, remain.

72.-Albabka fur. - Albab, (Ar.) s. m., door. [It may be noticed that this word has here a double article : the Arabic article (al) prefixed, and the Somali (ka) added ; but the former has become an inseparable part of the word in Somâli]. Fur, t. v., open :- (it also means 'divorce.')

73.-Maghaladaidi ban tagaiya.

74.-Kitabki meh ? - Kitáb (Ar.) s. m. book, meh, adv. of place, - where ?

75.-Adiga sidas in-ad fasho ma karta. Si-das, adv. of manner, thus. In-ad = in, that and ad, thou. Fasho, 2nd pers. sing. pres. subj. of fal, do.

76.-Mahad arkaisa?

77.-I-dê immisa la-sinaiya.-Dê v. aux., say, tell. I-dê, tell me. La the passive particle. (H.s. 243). Sinaiya, 3rd pers. sing. masc. pres. of si, give.

78. - Darka hagge båd ka ibsadtai. - Dar, s. m., cloth, apparel. Båd, thou (H. s. 52). Ka, prep., from. [This particle is here (for the sake of euphony, I suppose), separated from hagge, the word to which it really belongs. Rejected by hagge, it would then naturally unite with ibsadtai; but as the junction of these two words looks awkward in Arabic characters, I have written the ka as an affix to bad; thus treating it somewhat similarly to the pronominal affix in Persian.

79.-Ma yad ibsadtai, misse wa dorsatai? Misse, conj., or else. Dori, v. 3, barter, change.

80.-Donida nakhuda-hedi mêh ? - Hedi, possess. pron. 3rd pers. sing., fem., her (H. s. 55).

81.-Nakhûda hebtû Jira. - Heb, s. f., shore ; hebta, adv., ashore. The final u in hebtû is the pron., he.

82.-Kursiga keno ku fadiso. - Kursi, s. m. (Ar.), chair. O, equivalent to wa. (H. P. 100-101).

83.-Gormad shughlka samainaisa ? - Gormá, adv. of time, - when ? [Gormád is really a combination of three words : -gor, s. f., time, mai, -what? and ad. pers. pron. 2, simple form. ] Shughl, (Ar.), s. m., work, business.

84.—Aniga afar dararro dabaded wa damainaiya. — Darárro, pl. of darár, s. f., day. Dabaded, adv., after. Damai, v. 5, - finish.

85.—Aniga Zel'a (or Audal) birran tagaiya. — Zel'a is the Arabic, and Audal the Somali name of the town. Birri, s. f. to morrow, birran=birri+an, pers. pron. 1.

86.-Bariska midab-kisa i-tus. - Midab, s. m., sample. Tus, v. imperative, -show.

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87.-Waha hagge bad ka maghashai. - Maqhashai, 2nd pers. sing. perf. of maqhal, v. hear. The letter l, as usual, changing into sh.

88.—Shâlai daugî bân kû Maghalai. — Shâlai, s. f., yesterday Dau, s. m., road.

89.-Manta shalai ka kabob. - kabob, adj. cool.

90.-Bîyoha mâ wah kaluna kûjira. - kalun, s. m., fish.

91.—Manta haul badan ban leyahai. — Haul, s. f., affair, business.

92.—Faraska aghalkaigi ge,i: leh sa'dod i-ken. — Ge,i, v. 3., remove, take away. Leh, s. f., six. Sá'd (Ar. ماعة), s. f. - hour ; pl. sá'do. The final d is added because the word is preceded by a numeral. (H. s. 31 (b) ).

93.-Mahad û sehatai ? - Seho, v. 4, sleep.

94.—Nagtado dirmo má-falķīnaisa? — Nag, s. f., woman, wife. Dirmo, s. f., mat.

Falki, t. v. 3., - plait (mats). 95.-Wahad ledahai garan mayo. - Wahad=wah+ad. Garan, p. part. of garo, v. 4.,

96.-Mindidadi Ma af-badan tahai? - Mindî, s. f., knife. Af-badan, adj., sharp; understand, know.

97,-Sandûk-an wa olus yahai: sidde bân ûkâdî kara? - Şandûk (ar.), s. m., box : (af = edge).Sanduk-an, this box. (H. s. 58). Olus, adj., heavy. Kad, v., lift, carry: kadi kara, 1st pers.

sing. pres. poten. 98.-Barmilka biyo kû bohi. - Barmil, (Ar.) s. m., tub, cask. Bohi, v. 3, fill.

99.-Durdurka wa der yahai. - Durdur, s. m., river, stream. Der, adj., deep.

100.-Biyo ab : harradka ka-bi.' - Harrad, s. m., thirst. Ka-bi', v. 3., quench.

FOLKLORE IN SOUTHERN INDIA. JOF

#### No. 30.

BY PANDIT NATESA SASTRI, M.F.L.S.

The Arch-Impostor.

In a certain country there lived a Brâhman who had seven sons. One moonlight night he called them all to his side and questioned them as to what they would most like to do at that moment. The first said that he would like to water his fields; the second, that he would go out on a journey; the third, that he would plough his lands, and so on. But the seventh and the last said that he would spend that fine moonlight night in a beautiful house with lovely girls by his side. The father was pleased with the simple replies of the first six boys; but when the last - who was the youngest - expressed so evil a desire, in such a presence, and in such a way, his rage knew no bounds. "Quit my house at once," said the father, and away ran the seventh son. He left his country and his house that very night, as he was ashamed to live under his father's roof any longer, and went to the wood hard by. In the midst of this wood there dwelt an old woman who used to sell muffins and puddings to shepherds and boy neatherds who frequented the wood in the course of their employment. This had been her source of livelihood for several years, and she had in this way amassed considerable wealth in the shape of gold coins which she kept locked up in a small box. Now the seventh son, on his banishment from home, went to her and said :--"Madam, I am a poor helpless orphan, will you kindly take me into your service? I shall be a great help to you in your old age." So the old woman, pitying the poverty of the boy, and thinking he could help her took him into her service, and promised to feed him and bring him up as her own son.

"What is your name ?" asked the grandam.

"My name," replied the boy, "is Last Year (Pônavarusham)!"

No doubt it was a queer name, but the old woman did not suspect anything, and thought within herself that such a designation was possible.