

THE DECLENSIONS OF SOMALI NOUNS

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PREFACE

In writing this book, I have had three main objectives in view. First, for those interested in the Somali language, this study may provide descriptive formulations, which may help towards a fuller understanding of the Somali grammatical system. I have in mind particularly the growing interest among the Somali intellectual élite in their own language and in the literature and cultural traditions which it enshrines.

My second aim is to provide scholars working in the Cushitic language group, of which Somali is regarded as a member, with new material which may be of some value in assessing the nature of the relationship between Somali, Galla, Afar (Dankali) and other languages of the group. The researches of Lilius E. Armstrong into Somali, of W. E. Welmers into Saho, of E. Mahaffy into Afar (Dankali), of E. M. Roper into Bedawie and my own observations on Galla show that accentual features, such as tone and stress, are an integral part of the grammatical structures of the languages concerned and play a part comparable to that of grammatical suffixes and prefixes. The present study amply confirms this, as far as Somali is concerned, and points to new possibilities in comparative studies, where special emphasis could be placed on the similarities of accentual patterns and their respective roles in the languages

of the Cushitic group. This may be more productive than lexical comparisons which so far have yielded very disappointing results in this group.

Finally, the present study may be of some interest to general linguists concerned with descriptive techniques. It illustrates the necessity, already recognized by many writers, of setting up formal grammatical categories which in some cases may not be correlated with any notional category. The concepts of 'setting' or 'configuration' will serve as good examples of this. They have been introduced here not for sake of innovation but for want of appropriate terms in the existing linguistic terminology.

I wish to express to Professor Malcolm Guthrie my gratitude for the patience and care with which he read and commented on successive versions of this work. I am indebted to the School of Oriental and African Studies not only for meeting the cost of publication of this book but also for their co-operation when I was working as Linguistic Research Officer in the Somaliland Protectorate and for providing me with language assistants and financing my travels in Africa since I became a member of the staff.

CONTENTS

PART I - INTRODUCTION

General introduction	6
The inadequacy of the traditional approach	9
The descriptive framework used in the thesis	11
Note on the arrangement of material	14
The range of investigations	17
Accentual patterns	18

PART II - DEFINITION AND CLASSIFICATION OF NOUN FORMS AND
THEIR POSITIONS

Definition of the noun	24
Classification of noun forms and their positions - A general note	27
Classification of noun forms according to potentialities of combining with definitives. Defined and undefined noun forms	27
Classification of noun forms according to their potentialities of agreement with verbal forms	28
Classification of noun forms according to potentialities of combining with definitives, agreement with verbal forms and certain phonological characteristics	29
Classification of the positions of noun forms - An introductory note	40
Classification of the positions of noun forms according to their relationship to nominal clusters - Settings	44
Classification of the positions of noun forms according to their proximity in the sentence to certain words and structures - Configurations	45

Case system	48
Note on the selection of examples in Parts III and IV	50
PART III - UNDEFINED NOUN FORMS IN THEIR SETTINGS AND CONFIGURATIONS	
Declensional exponents of undefined noun forms in the simple setting	51
Declensional exponents of undefined noun forms in the integrated setting	57
Declensional exponents of undefined noun forms in the subordinate setting	64
PART IV - DEFINED NOUN FORMS IN THEIR SETTINGS AND CONFIGURATIONS	
Declensional exponents of defined noun forms - A general note	72
Declensional exponents of defined noun forms in the simple setting	72
Declensional exponents of defined noun forms in the integrated setting	78
Defined noun forms	88
ns and nominal clusters	92
	97
levant to the this thesis	100
oliography of guage	102
the social background territories	103

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THE DECLENSIONS OF SNAZI NOUNS

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APPENDIX II: TRANSCRIPTION

1. Consonants and semivowels	105
2. Vowels	107
3. Spelling conventions	110

APPENDIX III: CONTRACTION 114

APPENDIX IV: DEFINITIVES AND THEIR COMBINATIONS WITH
NOUN FORMS

1. List of definitives	118
2. Characteristics of junctions between nouns and definitives	121
3. Accentual patterns of defined noun forms	123

APPENDIX V: PRONOUNS AND ATTRIBUTIVES

1. List of preverbal pronouns and their combinations with the particles <u>baa</u> and <u>aan</u>	125
2. List of substantive pronouns	126
3. List of attributives	126

APPENDIX VI: VERBAL FORMS AND THE CHARACTERISTICS OF
VERBLESS SENTENCES

1. Note on verbal forms	128
2. Note on verbless sentences	137

APPENDIX VII: SPECIAL CHARACTERISTICS OF NOUN FORMS
CONNECTED WITH THE CATEGORY OF NUMBER

1. Special characteristics of singular noun forms	142
2. Special characteristics of collective noun forms	142
3. Special characteristics of sub-plural noun forms	142
4. Special characteristics of plural noun forms	144

FOOTNOTES	147
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PART I

INTRODUCTION

GENERAL INTRODUCTION

In the literature on Somali it has not been recognised far that noun forms, in addition to gender and number, have declensions, i.e. can be arranged into groups (paradigms) composed of regular shape variants whose distribution is bound up with their positions and relationship to other words in the sentence.

The declensional exponents (signs) consist of inflection and accentual characteristics and are straightforward and repetitive, but the actual distribution of members of each declension is so complex and unusual that it would be impossible to state it in terms of the traditional descriptive technique.

The existence of declensions has almost entirely escaped the attention of all authors who have written on Somali, although it is true that one can find fragmentary and partially accurate statements on this matter scattered among other grammatical formulations, such as that the definite articles ku and tu and the suffix -i indicate the subject of the sentence and that certain feminine noun forms have possessive endings. Nowhere is there any description of the distribution of these features, while the declensional exponents consisting of accentual patterns only are ignored altogether, with the exception of Armstrong whose observations apply to nouns in isolation.

This is hardly surprising, as the researches into Somali, in common with those into many African languages, have suffered from two handicaps: those authors who spent long periods in direct contact with the language had usually an insufficient knowledge of adequate descriptive techniques applicable to unwritten languages and hardly any knowledge of phonetics, while those who had the requisite training limited their researches to relatively short periods. Good examples of this are two studies on Somali: the grammar of Somali by J.W.C. Kirk and the study of the phonetic structure of Somali by Lilius E. Armstrong. Kirk, in spite of his extensive knowledge of the language and the experience of living and working in Somaliland, gives an inadequate account of Somali grammar and makes many serious mistakes in his transcription of the sounds. Armstrong, though her paper chiefly deals with phonetics, makes most enlightening and accurate observations on Somali grammar, but unfortunately her work is very short and published in the form of an article.

Even the scholarly works of Bell and Moreno do not go into sufficient detail to account for the operation of the declensional system in this language. The aim of the present thesis¹ is to provide the information lacking in this sphere of Somali grammatical structure and to demonstrate the use of an ad hoc descriptive framework which has been evolved to deal with the problems under discussion.

There is no generally accepted method of writing Somali and the transcription used in this thesis requires some explanation. It is the same as in Hikmad Soomaali and in articles 'Accentual patterns in verbal forms in the Isaaq dialect of Somali' and 'Pronominal and prepositional particles in Northern Somali', but in order to avoid constant reference to these three publications, an outline of the system of transcription is given in Appendix II. The problem of contractions, which is very much bound up with that of transcription is discussed in Appendix III.

Although, with some modifications, the statements in this thesis apply to most dialects of Somali,¹ they are based on Northern Somali, i.e. Somali spoken in the Northern Region of the Somali Republic, in French Somaliland and in the Harar Province of Ethiopia.

Almost all the examples of sentences are based either on continuous texts taken from Somali folk literature or records of spontaneous speech. The only exceptions to this are sentences which will be marked with the abbreviation CS (Controlled Specimen) and which have been obtained through direct questioning of language informants by means of test frames. In the case of examples taken from folk literature already written down, the abbreviation HS refers to Hikmad Soomaali, a collection of Somali stories by M.H.I. Galaal, and the figures following relate to the serial numbers of the

stories and the lines of the text; the abbreviation QA refers to a short novel Qaalle Adduun by the same author, as yet unpublished, and the figures refer to the lines of the text.¹ All the examples of sentences where the source is not stated have been taken from folk tales recorded on tape by Somali speakers or from recordings of dramatic productions broadcast by Radio Hargeisa.

Details of works on Somali will be provided in Appendix I and no further bibliographical notes will be given on these works in the text of the thesis.

THE INADEQUACY OF TRADITIONAL APPROACH

The descriptive technique used in this thesis differs considerably from the traditional approach found in the works of other authors on Somali. It proved necessary to develop a different technique, particularly when dealing with the facts described in this thesis, because of the inadequacy of the traditional approach.

Works on Somali tend to recognize only those formal categories which can be readily correlated with meaning and which have been found in well known languages. They ignore, however, those characteristics which can only be partially correlated with meaning or which are unusual and unfamiliar. In this way important data are left out of the description. The following two pairs of sentences will illustrate this point:

- 1A Nínka shàah ú gèe. (CS) Take some tea to the man.
 1B Nínku wùu bukaa. (CS) The man is ill.
 2A Nínka hálkáa faddiyyá Take some tea to the man who
 shàah ú gèe. (CS) is sitting there.
 2B Nínka hálkáa faddiyyaa The man who is sitting there
 wùu bukaa. (CS) is ill.

In sentence 1A the noun nín 'man' has the ka form of the definite article, and in sentence 1B the ku form of the definite article. This difference is associated with the fact that nínka in sentence 1A does not agree with a verbal form, while in sentence 1B, nínku agrees with the verbal form bukaa 'is ill'. Bell's statement (in §7, page 13 of his book) that ku and tu are used to identify the subject of the sentence is valid for sentences 1A and 1B, but not for sentences 2A and 2B, where the noun nín has in both cases the ka form of the definite article, in spite of the fact that nínka in sentence 2A does not agree with a verb, while nínka in sentence 2B does agree with the verbal form bukaa.

The general principles involved in this apparent discrepancy are these: the opposition between noun forms with the definite article ka, tu and those with ku, tu operates only in certain positions, and in certain other positions it does not do so. Thus the distribution of the different noun forms can be described only if reference is made to the position in which they occur. It is, in fact, impossible to give an adequate

account of the formal characteristics of Somali nouns, unless first of all all the relevant positions in which a noun form can occur are described and classified.

The inadequacy of the traditional approach is even more evident in the treatment of accentual features, which in Somali play a very important role, but again, cannot always be directly correlated with any notional categories. The nouns inan 'a boy' and inán 'a girl', for example, have different accentual patterns before a pause or when combined with the definite articles, but when they occur with interrogative definitives kée, tée 'which?' this difference is not present: inankée 'which boy?', inantée 'which girl?' Any statement, therefore, that gender in nouns in Somali is distinguished by accentual patterns would be untrue, without reference to the position in which the noun form occurs in relation to the other components of the sentence.

THE DESCRIPTIVE FRAMEWORK USED IN THE THESIS

The descriptive framework used in the thesis has been evolved ad hoc, for the specific purpose of dealing with Somali nouns, and was developed stage by stage during the actual investigations.

The starting point in my researches was the material presented by Armstrong in her article 'The phonetic structure of Somali'. Armstrong observed that noun forms can be divided into groups according to their tone patterns, but her observations

appeared to be valid only for certain contexts. The next step was to investigate those contexts for which Armstrong formulations did not apply. For this purpose I construct test frames which consisted of generalised sentence pattern with a particular place or slot for the noun forms under observation. These places within the test frames were not only positions in the actual word order but also presupposed a particular type of relationship, e.g. interdependence or non-interdependence between the noun under observation and other components of the sentence.

Some of these frames were very simple, such as:

The particle waa 'it is, they are' + the noun form under observation, e.g. Waa búur. 'It is a hill.'

The question particle ma + the noun under observation + the emphatic particle baa, e.g. Ma búur baa? 'Is it a hill?'

Some test frames, however, were very complex and involved several items, e.g.

The noun under observation + a preverbal pronoun + a prepositional particle + a verbal form dependent on the noun under observation but not agreeing with it + a prepositional particle + a main verb form not agreeing with the noun under observation, e.g.:

Híinkii uu lá shageeyó ú yèed! 'Call the man with whom he y

In these test frames large numbers of noun forms were placed and it became apparent that many noun forms had the s

inflectional and accentual characteristics in identical test frames. Noun forms with the same characteristics in identical test frames were now grouped in declensions, whose total number was finally reduced to eight. At this point it became possible to regard the inflectional and accentual characteristics of noun forms of the same declensions, varying in different test frames, as their declensional exponents (or declensional signs).

Furthermore, my investigations showed that many differing test frames yielded identical results when noun forms of the same declension were placed in them. The next step consisted of finding out, through comparing numerous test frames, what characteristics of each frame were correlated with the presence of particular declensional exponents of noun forms under observation. This led to isolating all the relevant characteristics from the test frames and taking these characteristics as fundamenta divisionis in the classification of positions in which a noun can occur in the sentence (settings and configurations).

It is important to note that all the classifications given in Parts II, III and IV are based on a very extensive use of test frames and are neither arbitrary or subjective.

In its details the descriptive framework used here is entirely new, but the general principles on which it is based have been applied in linguistics for some time. The main

principle involved is that grammatical structure (including syntax) is not to be viewed as a formal realisation of preconceived notional framework¹ but as a system of patterns of arrangement and interdependence. The 'pattern' approach presupposes the use of test frames in actual research because language informants are questioned and when samples are from recorded material.

Examples of the application of these principles can be found in various writings, but the works of Kenneth Lee Charles Carpenter Fries³ and the three authors of the Advanced Learner's Dictionary of Current English⁴ can be taken as characteristic and notable examples. Pike's method of dealing with tone languages takes into account criteria of position and interdependence, while Fries in describing English uses test frames explicitly for establishing his categories. The Advanced Learner's Dictionary classifies material according to the potentialities of occurrence within certain grammatical categories and structures and one of the authors, A.S. Hornby, applies a similar technique to the teaching of English grammar to foreign students in his Grammar to Patterns and Usage in English⁵, where generalised sentence patterns and the criteria of position are employed, instead of the traditional schemata of parsing and analysis.

NOTE ON THE ARRANGEMENT OF MATERIAL

In Parts II, III and IV declensions of nouns and the

exponents are described in detail. The scope of these formulations makes it desirable to outline here the arrangement of the material, with brief indications of the procedure applied.

Part II begins with a formal definition of nouns in Somali, in which the potentiality to combine with any of the definitives is taken as the criterion. Noun forms are then divided into eight declensions, a classification based on their potentialities of combining with types of definitives, concord with verbal forms and certain relevant phonological characteristics. The declensions, as has been said, have been arrived at by experimenting with test frames.

The next step is the classification of positions, in which a noun form can occur, into three types, called here 'settings'. The basis of this classification is the relationship between a given noun form and a structure which is described as a nominal cluster: this consists of a nominal accompanied by items dependent on it or linked to it by the conjunction iyo 'and'. The basis of the subsequent classification of positions into 'configurations' is more varied and includes such criteria as proximity of certain particles. In one of the configurations a case system operates which is reminiscent of that in some of the well known languages, e.g. Latin or Classical Arabic. This case system is, however, treated as a subdivision of the configuration in question.

The division of positions into 'settings' and 'configurations'

is an arrangement arrived at on empirical grounds through trying various ways of stating the results of my observations and then selecting the one which appeared to be most economic and clearest. As far as I know, the terms 'setting' and 'configuration' have not been used before as linguistic terms and they are introduced simply as labels for certain groups of positions of Somali nouns.

The settings and configurations overlap and the statements in Parts III and IV are arranged first of all according to three settings, and then within each setting declensional exponents of noun forms in each configuration are described separately. Part III is devoted to the declensional exponents of undefined noun forms, i.e. noun forms not combined with definitives, while Part IV deals with defined forms, i.e. those combined with definitives.

The arrangement outlined provides a readily recognisable framework in which every Somali noun can be placed as soon as its declension is established by applying the criteria of classification already mentioned. Moreover it makes it possible, if necessary, to convert all the formulations without difficulty into another framework, where each individual declension is the starting point.

Part V is devoted to a comparison between the declensional characteristics of a noun form and those of a nominal cluster considered as a unit. It appears that there are striking

parallels in their formal behaviour.

In order to lighten the structure of the main body of the text many items of information essential to the exposition of the main theme of the thesis have been relegated to Appendices.

THE RANGE OF INVESTIGATIONS

The material on which this thesis is based was collected during a period of investigation into Somali which extended over twelve years and which was concerned with the whole phonological and grammatical structure of the language.

The study of the declensional exponents of noun forms constituted a substantial part of this investigation on account of the great complexity of the subject.

Although many of my examples of Somali sentences are taken from two collections of texts, the descriptive statements are based on a wide experience of the language.

Concurrently with the investigation by means of test frames, I studied the declensional exponents of noun forms in spontaneous speech, in Somali oral traditions, in everyday conversations and in broadcasts. These studies not only provided me with a testing ground for my formulations but also acted as a check in the actual construction of the test frames. The test frame work was conducted with relatively few language informants, while spontaneous speech was studied in situations involving a large number of persons. During my two research tours (1950-51 and 1957-58), I spent a considerable time

learning to speak Somali, and for this purpose I lived in very close contact with the Somali community, listening to and participating in conversations under natural conditions (e.g. by the camp fire), as well as conducting all the business affairs of everyday life in Somali. In London I continued to use Somali by keeping in touch with the Somali community and by listening to the programmes of Cairo Radio and the B.B.C. Somali Service, which contain such items as dramatic productions, quiz programmes, interviews, talks and sermons. Moreover, I have some 200 reels of tape recordings of programmes broadcast by Radio Hargeisa and Radio Nairobi (Somali Service).

Direct contact with the Somali community not only allowed me to check, by means of observation, the accuracy of my formulations presented in this thesis, but also made it possible for me to verify my findings by actual linguistic discussions with educated Somalis.

ACCENTUAL PATTERNS

Most of the declensional exponents consist totally of accentual patterns, as will be shown in Parts III and IV. In view of this, an account of accentual features and accentual patterns is given in this section, instead of being relegated to an Appendix.

The accentual features are classified here into five -- Accentual Units (abbreviated AU) which are made up of the following components:

High)	
High-Falling)	
Mid)	Tone
Low)	
Even-Strong)	
Diminuendo-Strong)	
Secondary)	Stress
Absence of)	

In establishing the Accentual Units two positions in which every syllable can occur have been taken into account:

- (a) if it is immediately followed by another syllable within the same or the following word;
- (b) if it is immediately followed by a pause within or at the end of the sentence.

The five Accentual Units are given below:

Position	AU1	AU2	AU3	AU4	AU5
(a)	High Tone with Even Strong Stress	High-Falling Tone with Diminuendo Strong Stress	Mid Tone with Absence of Stress	High Tone with Even Strong Stress	Mid Tone with Absence of Stress
(b)	Mid Tone with Secondary Stress	The same as in Position (a)	Low Tone with Absence of Stress	High-Falling Tone with Diminuendo Strong Stress	Mid Tone with Secondary Stress

The Accentual Units are represented by diacritics (or their absence) placed over the first vowel-letter of the syllable:

The Acute represents AU1	e.g. á
The Grave " AU2	e.g. à
The Circumflex " AU4	e.g. â
The Inverted Circumflex represents AU5	e.g. ǎ

The absence of any of the above diacritics represents AU3.

The terms "High", "High-Falling", "Mid" and "Low Tone" "Even-Strong Stress", "Diminuendo Strong Stress", "Secondary Stress" and "Absence of Stress" denote types of relative pitch and stress (intensity) with fairly wide ranges of phonetic realisations. The boundaries between these ranges are very clear in short sequences of syllables. In longer sequences however the division into such types is to a large extent subjective and arbitrary, except that it is oriented towards the tone and stress potentialities which a particular word or word group has in a grammatically comparable context in corresponding shorter sequences. An objective criterion of this division can be found in pairs of words or sentences which differ only in their accentual features, e.g.

Inan bày dashay. (CS)	She gave birth to a boy.
Inán bày dashay. (CS)	She gave birth to a girl.
Waa inan. (CS)	It is a boy.
Waa inán. (CS)	It is a girl.
Ma daméer bñu sóo jibbaday? (CS)	Did he buy a he-donkey?
Ma daméer bñu sóo jibbaday? (CS)	Did he buy a she-donkey?
Béertjilid dibi bàa Lagú qôdi jjeay. (CS)	His field used to be ploughed by an ox.
Béertjilid dibi bàa Lagú qôdi jjeay. (CS)	His field used to be ploughed by oxen.
Walaaalkaa u mú uu dijibín la ^c ágtii. (CS)	Your brother did not hand over the money to him (her, them).
Waláalkaa u mú uu dijibín la ^c ágtii. (CS)	He did not hand over the money to your brother.
Ninkii dykàanka lahaa ma ú yeeday? (CS)	Did the man who owned the shop call him (her, them)?
Ninkii dykàanka lahaa ma ú yeeday? (CS)	Did he call the man who owned the shop?
Ninkii libàash má dijín. (CS)	The man did not kill a lion..
Ninkii libaash má dijín. (CS)	A lion did not kill the man.

Qábtay abéeso. (CS)	A python caught him (her, them,
Qábtay abeesó. (CS)	She caught a python.
Míakúu arkay. (CS)	He saw the man.
Mínkúu arkay? (CS)	Which man did he see?
Kóorày íi keeneen. (CS)	They brought me a saddle.
Koorày íi keeneen. (CS)	They brought me camel-bells.

It is possible and sometimes significant to recognize a larger number of types of relative pitch and stress and to represent them by means of dots and lines on a staff or by means of additional signs, such as arrows,¹ indicating the "step down" and "step up". However, to use such devices in our present task would considerably complicate our transcription and might divert attention from the main theme of this thesis.

Sequences of Accentual Units will be referred to as Accentual Patterns (abbreviated AP). Only a limited number of such patterns is possible in noun forms:

- AP1 AU1 on the last or the only syllable, AU3 on all the other syllables of the form, if any.
- AP2 AU1 on the penultimate syllable, AU3 on all the other syllables of the form.
- AP3 AU2 on the last or the only syllable, AU3 on all the other syllables of the form, if any.

- AP4 AU5 on the last or the only syllable, AU3 on
all the other syllables of the form, if any.
- AP5 AU3 on all the syllables of the form.

PART II

DEFINITION AND CLASSIFICATION OF NOUN FORMS AND THEIR POSITIONS

DEFINITION OF THE NOUN

For the purposes of this thesis the noun in Somali will be defined as follows:

The noun is a grammatical unit (part of speech) which is capable of being immediately followed by and of being combined with any of the words called definitives and listed in Section 1 of Appendix IV. Such combinations must then possess the junction features given in Section 2 of Appendix IV. The substantive pronouns (Section 2 of Appendix V), the cardinal numerals and proper names form separate groups of grammatical units and will not be regarded as nouns, even though they comply with the criteria given in the definition of the noun.

In the examples below each noun form is first given without a definitive and then in combination with the definitive article of the general type, set A (see Section 1 of Appendix IV) which is to be considered as representative of all the other definitives. Only when vowel junction features (see Section 2 of Appendix IV) have to be illustrated are noun forms in combination with other definitives quoted.

sá ^c ab	clapping hands, dance	sá ^c abka
gôd	hole (in the ground)	gôdka

gád	beard, chin	gádka
másaf	funnel	másafka
kúrus	hump (camel's)	kúruska
kiish	bag	kiishka
háj	pilgrimage	hájka
agòon	orphan	agòonka
doofàar	pig	doofàarka
dál	country	dálka
súbag	ghee	súbagga
dàw	road, right, just	dàwga
èy	dog	èyga
ôrgi	he-goat	ôrgiga
gý	spring, rainy season, gýga	
ardàa	roofless enclosure for people	ardàaga
dawàaq	shouting	dawàaga
gó ³	sheet of cloth	gó ³ a
shìikh	sheikh, man of religion	shìikha
dòoh	valley	dòoha
dabaqallòò ^c	scorpion	dabaqallòò ^c a
tàah	sigh, groaning	tàaha
oománe	waterless place, desert	oomanáha, oomanúhu, oomaníhii, oomanóhóo, oomanehêe

ilm	child, baby	ilmáha, ilmúhu, ilníh ilmóhóo, ilmehê
hablô	girls	habláha, hablúhu, hablíhii, hablóhóo, hablehê
góob	battle	góobta
marakíib	ships	marakíibta
mág	compensation, blood money	máhta
masáf	winnowing tray	masáfta
gées	side	gêesta
rún	truth	rúnta
na ^c allimíin	teachers	na ^c allimíinta
áwr	he-camels	áwta
abáar	drought	abáarta
bád	sea	bádda
déeq	generosity	déeqda
dé ³	age	dé ³ da
wisíkh	dirt	wisíkhda
qorráh	sun, sunshine	qorráhda
quráa ^c	breakfast	quráa ^c da
báh	children of the same mother and father	báhda
na ^c áw	weather, air	na ^c áwda
éy	dogs	éyda
orgí	he-goats	orgída

salaasá	Tuesday	salaasáda
magáalo	town	mageaaláda
libaahyō	lions	libaahyáda
ugáad	game (animals)	ugáadda
méel	place	méesha
bustayáal	blankets	bustayáasha

CLASSIFICATION OF NOUN FORMS AND THEIR POSITIONS - A GENERAL NOTE

To describe the declensional characteristics of noun forms in Somali it is necessary to begin with some formal definitions and classifications, so as to provide a descriptive frame-work within which the actual formulations can be given. Some indications of the procedures adopted have already been given in Part I and it only remains to stress that all the classifications in this thesis are based on experiments with test frames and not on any preconceived notional scheme. Some of the terms used, such as 'masculine' and 'feminine' could give the impression of belonging to notional grammar, but in fact they are used only as labels, which are retained for their mnemonic value.

CLASSIFICATION OF NOUN FORMS ACCORDING TO POTENTIALITIES OF COMBINING WITH DEFINITIVES; DEFINED AND UNDEFINED FORMS

A noun form which is capable of combining with any of the masculine definitives (see Section 1 of Appendix IV) will

be said to be masculine and a noun form capable of combining with a feminine definitive will be said to be feminine.

A form which is actually combined with a definitive will be said to be defined, and a form which is not will be said to be undefined.

CLASSIFICATION OF NOUN FORMS ACCORDING TO THEIR POTENTIALITY OF AGREEMENT WITH VERBAL FORMS

In this classification noun forms will be divided into: singular, collective, semi-plural and plural. The definitives of these groups is given in the table below by means of reference to verbal forms with which they agree. For the names of the paradigms and the serial signs of their members see Section 1 of Appendix VI.

Type of noun form.	Agreeing verbal forms	
	Restrictive and Construct Paradigms	Extensive and Diverg Paradigm
masculine, singular	3m	3m
feminine, singular	3f	3f
masculine, collective	3m	3m <u>or</u> 3p
feminine, collective	3f	3f <u>or</u> 3p
feminine, sub-plural	3f	3f <u>or</u> 3p
plural	3p	3p

The choice between 3m and 3p, and between 3f and 3p is

optional. The feminine collective and feminine sub-plural forms have identical potentialities with verbal forms but are differentiated by their morphological characteristics (see Appendix VII).

CLASSIFICATION OF NOUN FORMS ACCORDING TO POTENTIALITIES OF
COMBINING WITH DEFINITIVES, AGREEMENT WITH VERBAL FORMS AND
CERTAIN PHONOLOGICAL CHARACTERISTICS

In this classification noun forms are divided into eight declensions. When phonological characteristics are taken into account, the shape which occurs in isolation is regarded as the starting point, but as will be shown in Parts III and IV these declensions have many other features which differentiate them from one another.

(i) To the first declension belong:

(a) all the masculine singular and masculine collective noun forms which consist of one short syllable only, with the exception of wā 'thing, things', and

(b) all masculine singular and masculine collective compound noun forms whose last component consists of a short syllable.

Examples:

(a)

shir assembly
qas trouble

rag men
dad people

sân	nose
dùl	earth
wân	ram
mús	outer fence
tís	branch of thorny tree
dôr	clothes
más	snake
gál	sheath
cód	voice
wár	news
sá ^c	cow
hár	woodworm
nín	man
tóg	river bed
dáb	fire
cír	sky
qáb	pride

(b)

biya-híd	dam
hor-u-már	progress
isku-dár	unification, putting together
abaal-gúđ	reward, paying a debt of gratitude
gaashaan-díg	alliance, defence

(ii) To the second declension belong those masculine singular

and masculine collective noun forms which in isolation

(a) consist of one long syllable only and have AP3

(b) consist of two or more syllables the last of

which is long, and has AP3.

The vast majority of masculine singular and masculine collective noun forms which have the syllabic structure specified under (a) or (b) above have AP3 and belong to this declension.

Examples:

(a)

hòog	strength	hèer	customary law
------	----------	------	---------------

bèer	liver	àwr	he--camel
dòog	fresh grass	gùur	marriage
ùur	abdomen	bòod	dust
dàan	water caravan	hòor	ratel
qìig	smoke	gèed	tree
dàad	floodwater		
sùun	strap		
ròob	rain		
hàas	wife, family		

(b)

dagàal	fight, battle.	istiglàal	independence
libàah	lion	wəyàel	elder, elders
baràar	male lamb		
garàad	chieftain		
eesàan	young he-goat		
waqàad	man of religion		
bà'iid	cryx		
dagdaqàaq	movement		
matàan	male twin		
badiàon	person or persons		
	looking for		
	lost animals		
dayaāga ^c mèed	artificial		
	satellite ¹		

(iii) To the third declension belong:

- (a) all those masculine singular and masculine collective noun forms which in isolation consist of two or more syllables, the last of which is short and does not end in -e, and which at the same time have AP2.
- (b) all those plural forms which have the ending -oyin.
- (c) the following plural noun forms:²

jaràa ³ id	newspapers
jasàa ³ ir	islands
qabàa ³ il	clans, nations

The vast majority of masculine singular and masculine collective noun forms which have the syllabic structure specified under (a) above have AP2 and belong to this declension.

Examples:

(a)

mālab	honey	wijil	male rhinoceros
qāalin	young he-camel	gāri	giraffe
hādīg	rope, imprisonment	gāgli	intelligence
fāras	horse	gūjis	submarine (Poetic)
ōlōl	flame	dūmar	women
gāshi	debt		
kūrus	hump		
bāḍaḥ	milk mixed with water		
fūruq	smallpox		
dāwaw ^c	injury		
dēmbi	sin		
weczar	attack		
dāwlis	bucket rope		
sumal	uncastrated ram		

(b)

magaalōoyin	towns	ḥaajōoyin	matters, affair.
waddōoyin	roads	dāwaw ^c ōoyin	jackals
dūdumōoyin	termite hills		
gqrayōoyin	ostriches		
dqerōoyin	gazelles		

(iv) To the fourth declension belong:

(a) all those feminine singular and feminine collective noun forms which in isolation do not end in -o and at the same time have AP1.

(b) all the sub-plural noun forms.

It should be noted that in isolation all the sub-plural noun

Noun forms of type (a) occur very frequently and in fact the vast majority of feminine singular and feminine collective noun forms belong to this type. Sub-plural forms are much less common and the majority of them are Arabic borrowings.

Examples:

(a)

láf	bone	təmmootí	animal which died from
qíb	difficulty		natural causes
úl	stick	gashaanti	girl of marriageable
hál	she-camel		age
rún	truth	mafi	camel which gives much
góol	lioness		milk
déeq	generosity	ˁeesáan	young female goat
duhúl	charcoal	matáan	female twin
guntín	knot	isláan	old woman
dəngéd	long stick	qaalín	young she-camel
suxád	brand	jamhuuryád	republic
abáar	drought	ˁarrúur	children
harriiq	line		

(b)

kutúb	books	orgí	he-goats
ˁarsháan	huts	qagháx	stones
	(permanent)	áwr	he-camels
marakiib	ships	ǧy	dogs
kuraasi	chairs		
munaafiqiin	hypocrites		
gawaadi	cars		
dibi	oxen, bulls		

(v) To the fifth declension belong:

(a) all those masculine singular and masculine

collective noun forms which in isolation end in

-e and

(b) all those feminine singular and feminine collective

noun forms which in isolation end in -o.

Examples:

(a)

túke	crow	fúre	key
kóore	saddle	búste	blanket
gúube	afterbirth (of a camel)	masálie	leather prayer mat
ñiidme	intestines	bakáyile	hare
waráabe	hyaena	kabáde	pedlar
fagáare	meeting place	kalláunle	fishmonger
ñakáme	bridle	shaqáale	worker or workers
timírle	date seller		
oománe	desert, waterless place		

(b)

úfo	whirlwind	naíágo	nourishment
máro	cloth	sukáaro	dikdik
géenyo	ware	qúillo	bad news
shéeko	story	barambárgo	lioness
márso	harbour	soóoto	travellers
barkimo	cushion		
bgqortóoyo	kingdom		
sáigo	column of dust		
kabúubyo	numbness		
mgáalo	town		
mushaháaro	wages		

(vi) To the sixth declension belong:

- (a) all the plural noun forms which in isolation end in -yo, -Ro, -CCo, -ŷo, -o, -aR, -Raal, -vaal and -yaw (see Section 4 of Appendix VII).
- (b) all those masculine singular and masculine collective forms which consist of one long syllable or two or more syllables (short or long) and which at the same time in isolation have AP4.
- (c) the masculine noun wáh 'thing, things'.

The noun forms of type (b) are not very common as the vast majority of noun forms which have that syllabic structure belong to the second, third and fifth declensions. Instead of selected examples a complete list of all the noun forms of this type which have been found is given below.

Examples of noun forms of type (a):

dawyō	roads, ways
loohyō	boards
maga ^c yō	names
libaahyō	lions
dibiyo	oxen, bulls
boqorrō	chieftains
idammō	charcoal burners
buqullō	small milk vessels
qaalimmō	young he-camels
wēdaaddō	men of religion
haddō	ropes
udbō	prop, centre pole of a hut
warimō	spears
ga ^c mō	hands
maalnō	days
siyō	ways, methods
gashantiyō	young girls of marriageable age
haamō	large water vessels
farō	fingers
waduamō	leather buckets
sumadō	brands
habaalo	graves
niman	men
dabāb	fires
goolāl	gelded camels
miisās	tables
gallāl	scabbards
bustayāal	blankets
waraabayāal	hyaenas
odayāal	elders
koorayāal	saddles
nimanyāw	groups of men
gabdayāw	groups of girls

List of noun forms of type (b):

caalīn	a learned man
abbāan	protector, patron
abtī	maternal uncle
addūn ¹	world, wealth
adēer	paternal uncle
afāaf	entrance
afhayēen	interpreter
aji	person or persons of noble descent
albāab	door
asāl	tincture for tanning skins
awōw	grandfather
ūgroosīn	anchor
bqolī	property seized unlawfully
byudi	the part of a lorry where loads are put
dambār	beestings
dambās	ashes
damīn	guarantor, security
duqsi	fly (insect)
durbāan	drum
dayō	sight
daddigōod	the female sex
dagān	stone, rock
dahāl	inheritance, estate (of a deceased person)
dakhtār	doctor, dresser
edēg	small enclosure for young animals
farrāar	one of the arms of the v-shaped base of the stick used for carrying thorny branches
fiqīn	comb
fiqī	learned man, man versed in the Islamic Law
fūud	soup
gadāal	back
gaadī	motorcar
gamaāan	horses, mules and donkeys taken collectively
ggeddī	move, people on the move
gorgōr	vulture
gybnōod	a part of food which is charred or burnt when being cooked.

haafi	hot wind blowing from the coast
haarrār	heavy mat used as roof in the Somali hut
hgwēen	women
heen	fat which accumulates at the top of a vessel in which meat is cooked
hoggaan	leading rope
hudi	rowing boat
haakiin	judge, magistrate
hiilo	wife (poetic and archaic)
ilmo	child, baby
ina ^o abtī	maternal cousin
ina ^o adēer	paternal cousin
ishin	camels and cattle taken collectively
jūid	red meat, flesh, kinsmen
jūir	rat
kaatūn	ring
kamān	muscles above the buttocks
lasin	gold band (ornament)
labōd	the male sex
lghād	power, strength
lisin	sharpening stone
mađi	person who has no brothers
mahdār	latrine
malmał	species of gum tree (COMMIPHORA PLALPARI, Chiov.) or its gum
marāa	acacia tree
marāg	brand on a camel's leg, witness, evidence
markhaati	witness
maroodi	elephant
matāg	vomited matter
miidaan	open space, assembly ground
mindic ^o ir	intestines
mqoli	species of tree (DRACAENA SCHIZANTHA, Barker)
nadi	whip (archaic)
odāy	old man, elder

qāddī	cadi
qāyō	large size, importance
qahoontī	retreat, evacuation
ratī	male camel
rēer	family, lineage
sābān	time, season
sambāb	lung
sarēen	maize
sēddī	brother-in-law
siidī	whistle
suldān	sultan
shōolī	police station
tōocī	place unprotected from the wind
tyrjubān	interpreter
ūs	food inside the stomach
wā	dawn, time
walāal	brother
wēbī	river
wēhēl	companion
wēlī	still, not yet, ever
yabād	gifts to a newly married couple
yarād	bride price
cāws	dry grass

- vii) To the seventh declension belong all those feminine singular and feminine collective noun forms which:
- (a) consist of one long syllable or two or more syllables, the last of which is long,
 - (b) and which at the same time have AP3 in isolation irrespective of the number of syllables.
- Noun forms of this declension are very rare. Only a few examples have been found and are listed below:

gàas	paraffin
daan-dèer	strong camels of the herd
dèntàal	refrain (in a poem)
lindannan	bitter line
lindan ^a aan	sweet line

(viii) To the eighth declension belong those feminine

singular and feminine collective noun forms which:

(a) consist of two or more syllables, the last of which is short and does not end in -o in isolation, and at the same time

(b) have AP2 in isolation.

Noun forms of this declension are very rare. Only a few examples have been found and are listed below. It is interesting to note that all the noun forms ending in the suffix -ley are in this declension.

bíidh	left side
basári	bad wife, slut
dírri	stretch of hard ground
gézri	good wife, good woman
gýddi	committee, group of judges or elders
gýurtti	wise men, committee
ngmáléy	mythical wind which is said to have taken away the ancestor of the Yibir caste
hawéeneý	lady
jábtí	gonorrhoea
máni	sperm
mídíg	right side
qadábi	buckle
sábtí	Saturday

Words with the suffix -ley,

biyānley	female water seller	cf. biyō 'water'
hadūdley	" jowari "	cf. hadūd 'jowari'
hilibley	" meat "	cf. hilib 'meat'
timirley	" date "	cf. timir 'date, dat

CLASSIFICATION OF THE POSITIONS OF NOUN FORMS. AN INTRODUCT NOTE

When discussing the exponents of the declensions it is essential to take into account their relationship to larger nominal structures, namely nominal clusters.¹ In order to do this a brief explanation of the main characteristics of nominal clusters must be given.

By nominal cluster is understood a group of words which, taken as a unit, is a syntactic equivalent of a noun in the sense that it occupies a position comparable to a noun and is capable of being substituted for it, i.e. it fits into the same functional slot as a noun.

A nominal cluster normally consists of:

(a) A nominal (i.e. a noun, a definitive, a substanti
pronoun or a numeral) accompanied by (usually
followed by) any of the items dependent on it
and listed below:

(i) a dependent clause i.e. a dependent structur
whose principal component is a verbal form,

(ii) an attributive (see Section 3 of Appendix V)
or an ordinal numeral,

(iii) a noun,

(iv) two or more of the items given under (i), (ii) and (iii) joined to each other by the conjunction oo (yoo, ŷoo) or e (ye, ŷe).

(b) A nominal combined with a possessive definitive preceded by a nominal dependent on such a combined form.

(c) A nominal joined to another nominal by the conjunction ivo.

In the examples below nominal clusters of type (a) and (b) are marked by overlining the nominal on which other items are dependent and underlining the dependent items; nominal clusters of type (c) are overlined throughout.

(a) (i)

Waa inaad ŷad ũ dy^caysatea
ŷo dy^cŷ badān aad diyatau
 wāayo, nīn ŷdāŷun sītā bāad
 tahay ŷo waa laGu ilāynayaa
 ŷe.

You must pray for yourself very
 much and gain much blessing for
 yourself because you are a man
who has wealth and people will
 cast the evil on you. (NOTE:
'has wealth' lit. 'carries
wealth for himself'.)

(ii)

Gār dambé mā ũ noqónaysaa?

Are you coming for a further
hearing?

(HS2/11-2)

(iii)

Kor wgayeel waa wada indö.

(Proverb)

Daqantu bogó1 indóod báy
lòdàhay; sagáal iyo
sagáashan higtádèda ayèy
kú eegtaa, mîd na ^cgèdowgèda.

(Pr.)

The skin of elders is all eyes.

(NOTE: 'The skin' lit. 'skin'.)

Fools have a hundred eyes; with
ninety nine they watch their
relatives and with one their
enemy. (NOTE: When nouns
occur with numerals they are
dependent on them.)

(iv)

Lebá hablóod ôo yaryár ôo
adyö lá jogàa maalín is ú
faanay. (HS12/3)

One day two young girls who stay
with flocks of sheep and goats
boasted to each other. (NOTE:
'two....stayed' lit. 'two girls
who were young and who stayed...
jogàa = jogáy bàa.)

(b)

Máarkii dambuu illayn
suldáankii ámarkiisa díidi
kári màayó e nimáankii
raa^cay. (HS23/350-1.)

Then, of course, he could not
refuse the order of the sultan
and he followed the men.

(NOTE: 'the order of the sultan'
lit. 'the sultan his order'.)

(c)

Hádal iyô hablô ba du ^c ala ² áan	Talk and girls both multiply
bây kú tarmaan. (Pr.)	without blessing. (NOTE: i.e.
	all things which are not very
	much wanted increase easily.)

A nominal cluster may contain within itself another nominal cluster which in turn may contain another nominal cluster. Theoretically there are no limits to this kind of expansion, but examples with more than five degrees of expansion are rare.

Two degrees of expansion are illustrated through the comparison of the sentences below:

Lárkaasàa nínkii suldáankii	Then the man complained to the
ú sóo ʒshtakooday. (CS)	sultan.
Lárkaasàa nínkii <u>béerta lahaa</u>	Then the man <u>who owned the garden</u>
suldáankii ú sóo ʒshtakooday.	complained to the sultan.
(CS)	
Lárkaasàa nínkii <u>béerta sá^cu</u>	The the man <u>who owned the garden</u>
<u>daagáy lahaa</u> suldáankii ú sóo	<u>which the cow had grazed</u>
ʒshtakooday. (HS9/3-4)	complained to the sultan.

A nominal cluster always contains at least one nominal capable of agreement with verbal forms outside the cluster itself. A nominal of this kind will be referred to as the

headword of the cluster. The last component of a nominal cluster plays a very important role as will be demonstrate later, and will be referred to as its marker. Sometimes nominal is at the same time the headword and the marker of cluster.

CLASSIFICATION OF THE POSITIONS OF NOUN FORMS ACCORDING TO THEIR RELATIONSHIP TO NOMINAL CLUSTERS: SETTINGS.

Positions of this kind will be given the general name 'settings' and will be divided into subordinate, integrate and simple.

A noun form will be said to occur in the 'subordinate setting' when it is dependent on another noun, definitive or numeral which precedes it. From this setting are exclude the noun forms which are dependent on and are followed by noun combined with a possessive definitive (see Section 1 Appendix IV), such as suldaanka faraskiisa 'the sultan's horse' lit. 'the sultan his horse'. It follows from the definition of the nominal cluster that all noun forms in t subordinate setting are at the same time components of a nominal cluster. The subordinate setting is further subdivided into genitival-subordinate setting and postnume subordinate setting. The former term is applied to noun forms dependent on a nominal other than a numeral and the latter is applied to noun forms dependent on numerals.

A noun form will be said to occur in the 'integrated' setting when it occurs as a component of a nominal cluster but does not fulfil the conditions specified in the definition of the subordinate setting given above.

A noun form will be said to occur in the 'simple' setting when it does not fulfil the conditions specified in the definitions of the other two settings. A noun form in the simple setting is never therefore a component of a nominal cluster.

In the actual description of the characteristics of noun forms in the three settings the following order has been adopted: simple, integrated and subordinate, as it has been found more convenient for that purpose. The order - subordinate, integrated and simple - has proved to be more suitable for giving their definitions. Examples of the three settings of noun forms will be found in Parts III and IV.

CLASSIFICATION OF THE POSITIONS OF NOUN FORMS ACCORDING TO THEIR PROXIMITY IN THE SENTENCE TO CERTAIN WORDS AND STRUCTURES: CONFIGURATIONS.

The positions of noun forms classified according to the proximity of certain words and structures will be referred to as 'configurations'. Four configurations will be recognised: neutral, closed, concatenated and open.

- (i) A noun form will be said to stand in the neutral configuration: .

(a) In the simple setting:

- (I) when it occurs in isolation, or
- (II) when it occurs as the essential part of a verbless sentence of the 'waa...' type (see Section 2 of Appendix VI), or
- (III) when it occurs as the sequel part of a verbal sentence of the 'wah-' type (see Section 2 of Appendix VI).

(b) In the integrated and subordinate settings:

- (I) when it occurs as the marker of a nominal cluster which, taken as a unit, stands in isolation, or
- (II) when it occurs as the marker of a nominal cluster which, taken as a unit, forms the essential part of a verbless sentence of the 'waa...' type, or
- (III) when it occurs as the marker of a nominal cluster which, taken as a unit, forms the sequel part of a verbless sentence of the 'wah-' type.

(ii) A noun form will be said to be in the closed configuration when it is immediately followed by:

- (a) the particle baa or ayaa,¹ or

- (b) the particle baa or ayaa combined with the negative particle aan and/or a preverbal subject pronoun (see Section 1 of Appendix V), or
 - (c) the particle niyaa, or
 - (d) the particle niyaa combined with the negative particle aan.
- (iii) A noun form will be said to be in the concatenated configuration
- (a) when it is immediately followed by the conjunction iyo, or
 - (b) when it is immediately followed by the conjunction oo (yoo, yo) or e (ye, ye), when these occur as links between items dependent on the same headword, or
 - (c) when it is followed by another noun, attributive or ordinal numeral dependent on it (i.e. dependent on the noun in the concatenated configuration), or
 - (d) when it is accompanied by (normally followed by) a clause dependent on it, including clauses linked to their headword by the conjunction oo (yoo, yo).
- (iv) A noun form will be said to be in the open configuration when it does not fulfil any of the conditions specified in the definitions of the other configurations.

Noun forms in the simple setting do not occur in the concatenated configuration.

Examples of the four configurations will be found in Parts III and IV.

CASE SYSTEM.

It is a characteristic feature of Somali that it has a two term case system which operates in noun forms in the open configuration only. Moreover, in undefined noun forms it is limited to the first five declensions only. In the defined noun forms it operates in all declensions except for those forms whose second component is the definitive kée or tée, which itself is invariable.

This system consists of an alternance between two sets of variants differentiated in their shapes or in their accentual patterns, or in both. The two sets will be called Case A and Case B, and the details of their exponents will be given together with examples, in Part III and IV of this thesis. In this section, however, the factors determining the distribution of case forms will be described.

In the actual description of these characteristics Case will be dealt with first, and then Case B, on account of the higher frequency of occurrence of the Case A forms. In describing the distribution of case forms it is, however, more convenient to begin with Case B.

In the simple setting the distribution of case forms is determined by the following factors:

- (i) The forms of Case B occur when the noun form in the open configuration
 - (a) agrees with a verbal form, or
 - (b) forms the complementary part of a verbless sentence of the 'waa...' or 'ma....baa' types (see Section 2 of Appendix VI.)
- (ii) The forms of Case A occur when the noun form in the open configuration does not fulfil either of the conditions specified under (i) above.

In the integrated and subordinate settings the distribution of case forms is determined by the following factors:

- (i) The forms of Case B occur when the noun in the open configuration
 - (a) agrees with a verbal form, and/or
 - (b) is the marker of a nominal cluster whose headword or headwords agrees with a verbal form outside the cluster itself, or
 - (c) when it is the marker of a nominal cluster which, taken as a unit, forms the complementary part of a verbless sentence of the 'waa...' or 'ma....baa' types.

- (ii) The forms of Case A occur when the noun form does not fulfil any of the conditions specified under (i) above.

Examples of case differentiation will be given in Parts III and IV.

NOTE ON THE SELECTION OF EXAMPLES IN PARTS III AND IV.

In Parts III and IV tabulated statements concerning the declensional exponents of noun forms in their settings and configurations are given. They cover a very large range of possibilities, particularly if the various types of arrangement within each configuration are taken into account. For this reason the examples which follow each statement are limited to a representative selection only. To give an example for each item would involve doubling or even trebling the size of this thesis and might obscure its main theme.

PART III

UNDEFINED NOUN FORMS IN THEIR SETTINGS AND CONFIGURATIONS

DECLENSIONAL EXPONENTS OF UNDEFINED NOUN FORMS IN THE SIMPLE SETTING.

In the simple setting the majority of noun forms have no special suffixes, but some forms have the suffix -i in the open configuration, Case B. When this suffix occurs in forms whose corresponding form in the neutral configuration ends in -i, i.e. when its stem ends in -i, the sequence -i + -i is realised as -i²i.

The distribution of the suffix -i and of the absence of suffixes is given in the table below.

Declension	Configuration			
	Neutral	Closed	Open	
			Case A	Case B
1	-	-	-	-
2	-	-	-	-
3	-	-	-	-
4	-	-	-	-i
5	-	-	-	-
6	-	-	-	-
7	-	-	-	-
8	-	-	-	-

The accentual patterns in this setting are as follows:

Declension	Configuration			
	Neutral	Closed	Open	
			Case A	Case B
1	AP 1	AP 1	AP 1	AP 5
2	AP 5	AP 3	AP 3	AP 5
3	AP 2	AP 2	AP 2	AP 5
4	AP 1	AP 1	AP 1	AP 5
5	AP 2	AP 2	AP 1	AP 2
6	AP 4	AP 4	AP 4	AP 4
7	AP 3	AP 3	AP 3	AP 3
8	AP 2	AP 2	AP 2	AP 2

In the neutral configuration noun forms of the 6th declension can have AP1 as an optional variant.

In the closed configuration those noun forms of the sixth declension which do not end in a short vowel have AP1 as an optional variant.

Those noun forms which are used as examples below are underlined and the figures between two oblique strokes (e.g. /3/) indicate the declensions. When more than one noun is used as an example in the same sentence, the figures indicating declensions are placed in the same order as the noun forms in the text.

Neutral Configuration

Ninkii réerkɪisa Káa sooraa The man who feeds you with what
wàa nín, ninkii réer kalé Káa belongs to his own family is a
sooraa na wàa nimanyáal. generous man, but the man who

(Pr.) /1/6/

feeds you with what belongs to
another family is equal in
generosity to many man taken
together. (NOTE: lit. 'the man
who feeds you from his family is
a man, and the man who feeds you
from another family is groups of
man'.)

Nín saláan badani waa Only a pauper, a mullah, a servant
sabbol amma waa wadāad amma waa or a liar are full of greetings.

ciidan amma waa beenáale.

(Pr.) /2/2/ 3/5/

(NOTE: lit. 'a man who is full
of greetings is a pauper or
a mullah or a servant or a liar'.)

Waa ugáad e ha ká éryin!

/4/ (QA263)

It is game, don't chase it away!

Nínkaasu na wúhuu wataa

wéyl. /4/

And that man drives a female calf
for himself. (NOTE: lit. 'and what
that man drives for himself (is)
a female calf'.)

Closed Configuration

Tóó iyó fardó, tóó bàan
doortay. (Pr.) /1/

Of kinsmen and horses I have
chosen kinsmen. (NOTE: i.e.
the bond of kinship is more
important to me than wealth.)

Arládaas na demeeràa iyo
éyda iyo baqaalku waa kú
qúali, mahàa yeeláy gèel
bàenáy lahayn.

In that country donkeys, dogs
and mules were dear, because
they had no camels. (NOTE:
'were dear' lit. 'are dear'.
'they' refers to the inhabitants
of that country.)

(HS22/51-2) /2/

Ádi badán bùu ú qalqalay
hgbèynkii iyo súbùhíi ba
hílib bùu ká dergiyay.

He slaughtered for them many
sheep and goats and fed them with
meat to satiety in the night and
in the morning.

(HS20/10-11) /3/

Ma lúg bàa? Ma jéénàa?
(QAL491) /4/3/

Is it a hind leg? Is it a front
leg? (NOTE: jéénàa = jéeni
bàa.)

Nabád bàannu kú sáo hqyannay,
nabád na wáw seehannay.

We came home at night in peace
and we slept in peace.

(QAL066-7) /4/

Màandow, arbáha ha igá didín,
oofátàan ahay á. (From a
gábay by Ina ^cAbdillé Hasán)

Dear friend, do not scare away
from me the bull elephant, I
am a hunter. (NOTE: oofátàan :

oofáto + bàan. The poet refers here to his enemies whom he intended to attack by surprise; the whole poem is addressed to one of his generals.)

Niàn bàa qemàar tagá, intay
la^cág ú qaatàn é. (From a
gábay by ^cAwed Khumshé) /6/

Nen go betting, taking money
with them.

Coen Configuration

Case A

Aréortii máarkii wágáii baryáy
bàa suldáankii rág kahaystay
ôo ambabbahay. (QA1607-8)
/1/

In the morning, when the dawn
broke, the sultan took with him
some men and set out on the
journey. (NOTE: 'some men'
lit. 'men'.)

Ilàashòw, ròob nóo kèen!
(A prayer) /2/

Oh God, bring us rain!

Hádal garawshiinyàa Iagagá
dergaa, hilib na biyó, hanti
na náag. (Pr.) /3/3/6/4/

One gets satisfaction out of
talking through sympathy and
understanding, out of meat
through (drinking) water, out
of wealth through a wife.

Béen shèeg laakiin béen rún
é ég shèeg. (Pr.) /4/

Tell lies, but tell lies which
resemble truth.

Doqoni sokeeyé má ahá.

(Pr.) /5/

Fools are not relatives. (NOTE:

'fools cannot be considered as real relatives, as one cannot depend on them for co-operation.')

Kárkaasùu caanö ú keenay.

(HS13/10-11) /6/

Then he brought milk for them.

Open Configuration

Case B

Rag waa rággii horé, hadal

ná waa íntuu yidí. (Pr.)

/1/

Real men are the men of old times

real talk is what they said.

(NOTE: 'real men' lit. 'men'.

'real talk' lit. 'talk'. 'of

old times' lit. 'previous, former

Unless people are better than

each other rain does not fall.

(NOTE: i.e. unless one party in a quarrel shows more generosity

than the other reconciliation

never comes.)

Méel hõe dõonaysá hadal

wahbá ka má taró. (Pr.)

/3/

Talk does not help at all where

material help is needed. (NOTE:

lit. 'talk does not help a place

which wants "take it as a gift".

Garnadyó Iayskú keonáy bàa
garásho ká dalataa. (Pr.)

/5/

Understanding is born out of
minds which have been brought
together.

Beeni wáy Ku rōga geysaa,
Ku ma sé rakaadisó. (Pr.)

/4/

A lie will serve your purpose,
but will not give you water for
a second time.

Miyaa wāh de^ceen? (QA611)

/6/

Has anything happened? (NOTE:
lit. 'has a thing happened' or
'have things happened?'.)

Həmfáley Ku qáadday! (A
formalised curse.) /8/

May a hot wind take you away!
(NOTE: həmfáley is a mythical
hot wind which is said to have
taken away Sheikh Mohámmad
Haníif, the eponymous ancestor
of the Yíbir caste.)

DECISIONAL EXPONENTS OF UNDEFINED NOUN FORMS IN THE INTEGRATED SETTING.

Noun forms in this setting can occur in all the four
configurations. In the neutral, closed and open configurations
they have exactly the same exponents as their corresponding
forms in the simple setting.¹ In the concatenated configura-
tion they have no special suffixes in any of the forms.²

In this setting in the concatenated configuration the
accentual patterns are:

Declension	
1	AP 1
2	AP 3
3	AP 2
4	AP 1
5	AP 1
6	AP 1
7	AP 3
8	AP 2

Neutral Configuration

Hadal waa bád iyó hooón.

(Pr.) /4/

In talking there is a sea and a tendon. (NOTE: lit. 'talk is a sea and a tendon'. The meaning is: in talking one must distinguish between the mass of unimportant words (sea) and the few important, operative words (tendons).)

Sheekádaan iddin shēegaynaa
wāhay ká qéh qa^cday nín sod^c-
^caal áh iyo jinni. /3/

The story which we are going to tell you is about a traveller and a djinn. (NOTE: lit. 'The story which we are telling you what it fell between (is) a man who is a traveller and a djinn.')

Closed Configuration

Oo wáar, waa tii La odán
jiray libàah iyó nín bàa
wa^cetamáy e maad báhalika
lá wá^cántid? (QA224-5)

Listen man, indeed people used to
say, a lion and a man made a pact,
why don't you make a pact with
the beast?

/1/

Laháddaa na adiyo ilàah bàa
láh. (HS23/361) /2/

And thanks for that are due to
you and God. (NOTE: lit. 'You
and God own those thanks.'))

Wáha La yidi libàah iyo más
iyo más iyo dáb iyo heeláa
iyo daa^cáa bàa béri hói wáda
laháa. (HS19/2-3) /4/

It is said, a lion, a snake, a
thorny fence, fire, floodwater,
deceit and honesty together kept
a she-camel.

Concatenated Configuration.

Shanfaróodle waa nín iyo
qábkí. (Pr.). /1/

A human being consists of a man
and his pride. (NOTE: lit. 'a
five-fingered-one is a man and
his pride'. 'pride' i.e. his
pride in his achievements or
good points.)

Lákhribka hór^tisii bùu,
iságoó gaajó iyo dàal iyo
harràad ú il darán, t^yuló
yimi. (HS22/22-3) /5/2/

Exhausted by hunger, tiredness and
thirst, he came to a village
before the evening.

Ḑasó gorayo ma lugaa misé
waa minjöö? (A riddle) /6/

Are feet of an ostrich hind feet
or are they front feet? (NOTE:
'or are they' lit. 'or they are'.

Gár dambé má ú noqónaysaa?
(HS2/11-12) /4/

Are you coming back for another
hearing? (NOTE: 'hearing' i.e.
hearing in an arbitration
tribunal.)

Ḑeel dadliq áh úl dээр бaa
Lays kagá dayaa. (Pr.)
/2/4/

One examines with a stick which
is long a well which swallows
people. (NOTE: 'a well which
swallows people' lit. 'a well
which is a "people swallower"'.)

béen fakatáy runi má ggaqqó.
(Pr.) /1/

Truth cannot reach lies which
have run away.

Beláayo dəman La qabtày
lèedahay e dabó La qabtó
má lén. (Pr.) /6/5/

Misfortune has jaws by which
it is caught but has no tail
by which it is caught. (NOTE:
qabtày = qabtó+bày. The sense
of this proverb is: one can
prevent misfortune but one
cannot stop it when it has
already arrived.)

Walaalló is je^celi waa
hooló bataan oo habaaló
yaraystaan, walaalló is
ne^cebi waa hooló yaraystaan
oo habaaló bataan. (Pr.)

/6/6/

Open Configuration

Case A.

larkii caanli la damáy baa
raggi shírka jógáy oo
dammi, dallinyaró iyo waryeel,
weysó u qalqaashay.

(QAS37-8) /2/

ca⁴ Ku ciijay nil iyo geeri
Kuu dil. (Pr.) /4/

Nin aan dul marini qaayó má
lén. (Pr.) /1/6/

Brothers who love one another
increase in wealth and make few
graves for themselves, brothers
who hate one another decrease in
wealth and make many graves for
themselves.

When the milk had been drunk all
the men who were at the assembly,
young men and elders, prepared
for the ablutions.

A piece of meat which chokes
you kills you through death
and through shame. (NOTE: i.e.
kills you by bringing death on
you and kills your reputation by
bringing shame on you as a greedy
person.)

A man who has not travelled over
the earth has no sight. (NOTE:
Nin aan is pronounced nim aan.
'Has.....earth' lit. 'has not

travelled (passed) earth (land ground).)

Dakhtárku nín Cáqli lùu ahaa. The doctor was an intelligent
(HS16/10) /3/

(NOTE: lùu = lèhtbùu. 'an intelligent man' lit. 'a man who has intelligence'.)

Nín béen yəqən waa nín fál yəqāan. (Pr.) /4/

A man who knows how to lie knows magic. (NOTE: 'knows how to lie' lit. 'knows a lie' or 'knows lies'.)

Nín khayaañó badni waa nahād galaa. (HS6/11) /5/

A man who is full of deceit ent safety. (NOTE: 'is full of deceit' lit. 'has much deceit'.)

Ádi bàa wán geesö lihi kú j̣j̣ri j̣j̣ray. (HS6/1) /6/

A ram which had horns used to stray among sheep and goats.

Méel Cáws lihi abáar má ahá. (Pr.) /6/

A place which has dry grass is not drought stricken. (NOTE: 'is not drought stricken' lit. 'is not drought' or 'is not a drought stricken place'.)

Open Configuration

Case B

Bərigaa na mooddikaaar iyo

At that time there were no

rêelwey iyo dayuuradi tōona
má jirín. (HS22/9-10) /4/

motorcars, no railways and no
airplanes. (NOTE: lit. 'a
motorcar and a railway and an
airplane were not, none of them'.)

Dán iyó fiidikihi is ḍiḍé.

(Pr.) /4/

Necessity and haughtiness do not
agree. (NOTE: lit. 'necessity
and haughtiness rejected each
other.')

Nin daad qaaday humbó ʿyskéy.

(Pr.) /2/

A man whom flood water had taken
caught at froth.

Kéel bogor j̣ogó gaʿántàadàa

Ia ilaashadaa, méel ʿaulīn

j̣ogó na ʿarrabkàaga, méel

weli j̣ogó na qálbīgàaga.

(Pr.) /5/6/3/

In a place where a chieftain is
present one watches one's hand,
in a place where a learned man
is present one's tongue, in a
place where a saint is present
one's heart. (NOTE: 'one's
hand' lit. 'your hand', 'one's
tongue' lit. 'your tongue', 'one's
heart' lit. 'your heart'.
gaʿántàadàa = gaʿántàadaɾbàa.)

Hirgi ʿaanō galèen hikmadi

má gashó. (Pr.) /6/

Wisdom does not enter a mind which
milk has entered. (NOTE: This
proverb is capable of two

interpretations. The first is that a rich man is never wise, and the second that women do not possess wisdom.)

DECLENSIONAL EXPONENTS OF UNDEFINED NOUN FORMS IN THE SUBORDINATE SETTING.

Undefined noun forms in the genitival-subordinate setting are rare. When they occur they have the following special suffixes:

Declension	Suffix
1	-
2	-
3	-
4	-eed
5	-
6 (a) those plural forms whose final vowel is -o, (b) all the other forms singular, collective and plural	-Id -
7	-
8	-

The suffix -eed follows immediately the stem, e.g. af shimbir-eed 'beak' (lit. bird's mouth). When the stem ends

in -i, the junction is realised as -i-ýeed, e.g. shiràaq dponni-ýeed 'ship's sail'. When the stem has an alternance between a longer and a shorter shape, the shorter shape occurs with -eed, e.g. dár gabléed 'girl's clothes', cf. gabál 'girl'. There are two noun forms in the fourth declension which instead of the suffix -eed have the suffix -gaá: danéer 'she-donkey' and ló 'cattle', e.g. ḡanó danéeríed 'she-donkey's milk', ḡanó lo'áad 'cattle's milk'.

The letter L in the designation of the suffix Ld indicates the lengthening of the vowel preceding the consonant d of the suffix, e.g. ḡaró fardóod 'horses' enclosure', cf. fardó 'horses', shánuu naag'od 'women's work', cf. naagó 'women'. In two noun forms, riýó 'goats' and idó 'sheep', the suffix -aad is used instead of the suffix -Ld, e.g. ḡaró riýáad 'goats' enclosure' and hílib idáad 'mutton' (lit. sheep's meat).

Undefined noun forms in the postnuclear-subordinate setting are very frequent, but only certain noun forms can occur in that position, namely:

- (a) all masculine singular noun forms in all declensions,
- (b) the feminine singular noun forms góor and jéer, both meaning 'time',
- (c) all feminine singular noun forms of the 5th, 7th and 8th declensions,

(d) those plural noun forms of the 6th declension whose corresponding singular forms belong to the 4th declension, e.g. nasgŏ 'women' (6th declension) whose corresponding singular form is nāas 'a woman' (4th declension),

(e) the plural noun hablŏ 'girls' (6th declension) which has no corresponding singular form.

Noun forms of type (a), (b) and (c) have no special suffixes, while those of type (d) and (e) have the suffix - except for the noun form rijŏ 'goats' which has the suffix -aad.

Noun forms not given above under (a) - (e) do not occur in the postnumeral-subordinate setting.

All noun forms in the subordinate setting, both genitive and postnumeral, have the same accentual patterns irrespective of their declension.

The accentual patterns in this setting are given below:

Configuration				
Neutral	Closed	Concatenated	Open	
			Case A	Case B
AP 1	AP 1	AP 1	AP 1	AP 5

Those noun forms which have any of the suffixes characteristic of the subordinate setting have AP₄ in the

closed configuration as an optional variant to API.

Neutral Configuration

'Má i tãqã?' waa kàyd rág.

(Pr.) /2/

'Did you tell me?' is a store
of men. (NOTE: This proverb

refers to the necessity of
speaking clearly and in front of
witnesses in important matters.
To be able to give an affirmative
answer to the question 'Did you
tell me?' is as useful for men as
to have a store of provisions.)

Wábuu íntíí ká dèh daray

dogór iyo dgbóoyin uu

jgjebiyáy òo ngróodí iyo ilkó

libashbadéed iyo indó waraabé

iyo 'idiyó libáah iyo 'idiyó

shabéel iyo 'idiyó maansa-

'agaléy. /3/

What he added to the amount was:

wool, elephants' tails which he

had broken into bits, shark's

teeth, hyaena's eyes, lion's

claws, leopard's claws and

lizard's claws. (NOTE: lit.

'what he added tails of elephant

which he had broken to bits and

teeth of shark and eyes of hyaena

and claws of lion and claws of

leopard and claws of lizard'.)

Closed Configuration

Álla, waa dibaataysányhay e
 ʿád gobniha ká muuqda.
 (QA413-4) /5/

By God, he is exhausted, but a
 strain of nobility is visible in
 him. (NOTE: gobniha =
gobnimó+bàa. 'strain' i.e.
 stock, race; this word also
 means a piece of flesh.)

Labá nfa bàynu nahay é is
 ka kpen sli. (QA1814) /1/
 Waar mésha labé degma yçal
 oo ta shisha gèel ma haysató
 e, ta soké aan dáʿno. (HS13/
 21-3) /5/

We are two men, let us fight
 each other.
 Two settlements are staying in
 the place, and the one on the
 further side has not many camels.
 let us rob the one on this side.
 (NOTE: degma = degmó+bàa.)

Concatenated Configuration

Wáy sokceyá iyo wii sakaaró
 iyo warará^c damál sáddenda
 ba ʿawáaqibkòda daqsàa Lóo
 arkaa. (Pr.) /5/5/

Lament of kinsmen and a death-cr:
of a dikdik and a cracking sound
 of a tall tree, one soon sees the
 vengeance of these three. (NOTE:
 i.e. an injury done to one's
 kinsmen, the felling of a tree at
 the killing of a dikdik soon
 bring retribution on a person who
 commits these deeds, considered

Taló tól ôo la ḍɪdaa tagòog
jabày lèedahay. (Pr.) /1/

Labáda ɣgalid iyó walaaláha
adòo, ẉɛrɪsáy, igalá ẉɛyn.
(From a ḥéello) /3/

Góor ḍɛw b̄aa siddèed qarrog
ôo ʕaanõ ah inam̄ádii g̣ɪrigii.
kalá sóo beheen ôo shirk̄ii
keencen. (QASPO-3) /3/

L̄arkaas̄aa s̄addend̄ii habl̄ood e
g̣ɪriga j̄ogay q̄ofk̄ii d̄umar
aháyɔ e ínanka waraabisáy
áqalk̄èed̄ii ú sóo w̄reegeen.
(QA445-6) /6/

as evil. 'these three' lit.

'the three'.)

Advice of kinsmen when it is
rejected has a broken limb.

(NOTE: i.e. the rejection of
kinsmen's (clan's) advice always
has bad consequences.)

Oh, W̄earis, you are more to me
than the two parents and the
brothers and sisters. (NOTE:
'more' lit. 'greater', or
'bigger'.)

Soon the boys came out of the
homestead with three milk vessels
which contained milk and brought
them to the assembly. (NOTE:
'which contained milk' lit.
'which are milk'.)

Then the three girls who were
in the homestead went to the
house of the woman who gave
water to the boy.

Sagáalkii nín e kalé ee
 gáala Kulá wadey ba dinté
 oo urha lgayáy! (QA830-3)
 /11/

All the other three men who
 drove the camels with you have
 died, and it was I who killed
 them!

Open Configuration

Case A

Hádal sokeeyé iyo hilib
 idéad b3 waa La qaboojaa.
 (Pr.) /6/

Both discussion between relatives
 and mutton must first be cooled.
 (NOTE: lit. 'one cools both
 talk of relatives and meat of
sheep.')

‘Iqáabta ifka iyo ‘qááabta
 aakhiró Alla Kaa qeeròe.
 (A formalised blessing) /5/

May God keep far away from you
 the punishment of this world and
 the torments of the other world.
 (NOTE: 'this world' lit. 'the
 world'. The undefined noun
aakhiró corresponds to 'the
 other world' in English.)

Lárkaasaa márkii nimánkii
 gabádda dōonayay [labá hōbēyn]
 jōgōēen e La sōoryeeyáy
 maalíntii dambé shirkii
 yīmaaddeen ōo dōe sídii la

When the men who sought to marry
 the girl had stayed for two
nights and when they had been
 entertained with food, then on
 the subsequent day they came to

árki jíráy is yídaahdeen,

'Suldaanka lá hádla oo

gabádda weydíista!'

(QA1983-5) /2/

Márkaasaa Midgaankii sii

jis'imay oo táh hýlbó ah iyó

labá la'óod sii siiyay oo

yídi: 'qílbàa sii 'án

la'áa na báaknaa harsaaddó

már ba máid qíuh'.

(QA173-6) /6/

the assembly, and, as used to be

seen, they said to themselves,

'Speak to the sultan and ask for

the girl!'

Then the Midgaan gave the boy

provisions for the journey and

gave him dried meat and two

bones and said: 'Go on eating

meat, and when you become thirsty

cut the marrow out of one of the

bones'. (NOTE: The Midgaans

used to be a low caste among

the Somalis.)

Open Configuration

Case B

hàhàl wàyeel wàa guudàr.

(pr.) /2/

Talk of elders consists of veiled speech. (NOTE: 'consists of' lit. 'is'. 'veiled speech' i.e. speech in which the meaning is conveyed indirectly through allusions.)

Ìna ragòw, talé gáduun tìade
gùn mé ahá. (From a gábay)
/6/

Ìna, the management of the world is not only yours. (NOTE: lit. 'son of men, management (the way of running) of world is not only yours.)

Co sáddènda hal wàa maháy?
(ES15/18) /1/

And what are the three things?

Haddày labá libaah igú
kulmàan ka i hīgàan doortay.
(Pr.) /2/

When two lions converge on me, I prefer the one which is near me. (NOTE: 'I prefer' lit. 'I have chosen'.)

Qəb qəb daafáy báy labá
gəbood qəran ká wəydaa yə.
(Pr.) /6/

Two noble clans do not find prosperity in pride clashing with pride. (NOTE: 'pride clashing with pride' lit. 'pride which has passed pride'.)

PART IV.

DEFINED NOUN FORMS IN THEIR SETTINGS AND CONFIGURATIONS.

DECLENSIONAL EXPONENTS OF DEFINED NOUN FORMS. A GENERAL NOTE.

In Section 2 of Appendix IV the junction features between the noun components and definitive components of defined noun forms are described and a statement concerning their accentual patterns is given in Section 3 of Appendix IV. From this information it is possible to predict the inflectional characteristics of every defined noun form, provided that its declensional group is taken into account, and its definitive component (i.e. the definitive form with which the noun form is combined) is known.

In view of this the declensional exponents of defined noun forms will be described in the following sections by reference to the definitive forms of either Set A or Set B.

The division of positions into three settings is not necessary for the actual description of declensional exponents of defined noun forms, but is kept in this part of the thesis in order to provide a framework for the comparison of the declensional exponents of the defined noun forms with those of the undefined noun forms.

DECLENSIONAL EXPONENTS OF DEFINED NOUN FORMS IN THE SIMPLE SETTING.

The declensional exponents of defined noun forms in the

simple setting are stated in the table below by reference to their definitive components.

Configuration	Type of definitive
Neutral	Set A
Closed	
Open { Case A	
{ Case B	Set B

Examples

Neutral Configuration

Oo waa <u>Ɔɔdɔɔe</u> ? ... Waa	And <u>which part of the meat</u> is
<u>hɔnguriga</u> . (QAL545-6) /1/3/	it? ... It is <u>the gullet</u> .
Kinka wɛyn ɛ hɔlkɔa hɔrɔa	The big man who is sleeping
waa <u>ninkayɛi</u> . /1/	over there is <u>my husband</u> .
Gabɔdɔaasu na waa <u>walɔɔɔɔɔɔ</u>	And that girl is <u>my sister</u> and
ɔo is ku bɔh bɔannu nahay.	we are children of the same
(QAL757-8) /4/	mother. (NOTE: bɔh means
	children of the same mother in
	a polygynic family.)

Closed Configuration

Ma <u>baɔɔɔɔɔɔ</u> ? Ma <u>wadɔɔɔɔɔɔ</u> ? Ma	Is it <u>the rump</u> ? Is it <u>the</u>
<u>ɔarrabkɔa</u> ? (QAL492) /4/5/3/	<u>heart</u> ? Is it <u>the tongue</u> ?

(NOTE: bañidàa = bañida + bàa,

wadnàhàa = wadnàha + bàa,

ḡarrabkàa = ḡarrabka + bàa.)

ḡidli dgonni dooftáy duufàan

ḡidlàḡàan hād ba dīrād

ḡarāa ḡé. (A hōello) /4/

Like a ship sailing in a storm,
again and again I set my compass
towards the empty land. (NOTE:

ḡidlàḡàan = ḡidlàda + bàan.)

ḡāshīi bāy maaḡeēn. (MS

19/26) /4/

They milked the she-camel for
themselves.

ḡibḡahīi aybu tḡogtay. /2/

He fired at the lion.

ḡḡāḡḡāi bān nīnkīi hāsha

ḡagā gartáy ká baḡḡay ḡo ú

eehatay. (MS2/3) /3/

The arbitration court was afraid
of the man among whose herds the
she-camel was found and gave an
unfair judgment in his favour.

(NOTE: 'the man...found' lit.

'the man from whom the she-camel
was recognised'.)

ḡabāḡḡaasāa gartáy ḡo aannu

ḡyursānaynaa. (MS15/37-8)

/4/

That girl knew it and we shall
take her as wife for our kinsman.

(NOTE: ḡabāḡḡaasāa = ḡabāḡḡaas
bāa.)

Aabbáháa bàan ú sheegay
inaad nabadgalyó wəyn qabtōo
ina wāh bəló ihi inaan Hugu
soón. /5/

Baggād ká keentay kallūuka?
/1/

I told your father that you were
in great peace and prosperity
and nothing evil was coming to
you. (NOTE: qabtōo = qabtó
Where have you brought the fish
from? (NOTE: bagged =
bagged bād. 'where' lit.
'which place' or 'that place'.

Open Configuration

Case A

Wilkā ʿaana lá dān!
(QA763) /2/

Waar, hē dēh, nīn amāga
ān bāa bēri ʿūdūkāa Ku helāy
ōo kale kī dāʿāy ōo Lagā dāwee-
yay e bal ká tág lugāha.
(QA1037-8) /6/

Drink the milk with the boy!
(NOTE: ʿaana is an optional
variant of ʿaana or ʿaana.
Listen, now the illness which
afflicts you once came upon one
of our men and he was treated
effectively against it, well
then, uncover your legs.
(NOTE: 'which afflicts you' lit.
'which found you'. 'one of our
men' lit. 'a man who is (or
belongs to) us'. 'uncover your
legs' lit. 'come off the legs'

Dee gâraad, gabâdda na sîi.

Now chieftain, give us the girl.

(QA2013) /4/

Mârkaasây habbâddii libâashii

Then the bullet inflicted a

jîidaysay. /2/

flesh wound on the lion.

Gabâd bàa tîdî, 'Râggâa

A girl said to herself, 'Test

jîrcab, nînkâa guursâayâ aad

those men, so that you may learn

qgântid é.' /1/

about that man who will marry

you.' (NOTE: 'test' i.e.

'test their prudence and

intelligence by asking them

questions especially designed for

the purpose. 'who will marry

you' lit. 'who is marrying'.)

Bal, aabbâhay tág! /5/

Well then, go to my father!

Kâ qâad heedâda dabòolka!

Take off the cover from the

(QA1503) /5/2/

dish!

Góor dâw bàa náagtii àwkkîi.

Soon afterwards the wife brought

keentay. (QA93) /2/

the he-camel.

Indâhâyga rumaysân màayo!

I do not believe my eyes!

/6/

Hêbel, mahâa arlâdîinnîi Kâa

What has brought you from your

keenây é aad dûlkayâgân kâ sóo

country and what have you come

doontay? (HS23/120-1) /5/1/

to seek in this our land?

Open Configuration

Case B

Waur, wiilku na qarib baa?

(QA734) /2/

bisó, lugib ways ká

wəwəynyhiin ôo waa

'cafimàad qabnan e naglās

ūmbāa is kú dēgáy.

(QA884-6) /6/

Yay gabādu ū yēdayseə?

(QA829) /4/

Márkaasāa libāchii nínkii

dīlay. /2/

Mahāy kú hāshashāqayāan

rāggaasi? /1/

Aabbahāy bóqor būu ahāan

jīray. /5/

Maroodīgu takārtā kú jəogtā

mā arkó, tā kalūm arkao. /6/

Is the boy a stranger?

In fact the legs are normal developed and healthy and o the back parts of the knees contracted. (NOTE: nagib an optional variant of nagl or naglā'a. 'normally dev and healthy' lit. 'just big and have health'.)

Whom is the girl calling?

Then the lion killed the ma

What are those men whisperi about?

My father used to be a chie.

The elephant does not see t camel fly which sits on him, sees the other one. (NOTE: kalūu = kalé + būu. 'the one' i.e. 'the other camel :

- Bágorkii wuu bukaa. /3/ The chieftain is ill.
- Kooláháagu waa maháy? /6/ What are your animals?
- Shéekóovinkani waa shéekóoyin These stories are true stories.
- dáb áh. /3/ (NOTE: 'true stories' lit.
'stories which are truth'.)
- Ca^cantèa gó³day! (HS23/229) Lay your hand wither! (NOTE:
/4/ 'wither' or 'be cut off' or
'die'.)

DECLENSIONAL EXPONENTS OF DEFINED NOUN FORMS IN THE INTEGRATED SETTING.

The declensional exponents of defined noun forms in the integrated setting are stated in the table below, by reference to their definitive components, as in the preceding section.

Configuration	Type of definitive
Neutral	<div> <div></div> <div>Set A</div> </div>
Closed	
Concatenated	
Open	
<div> <div>Case A</div> <div>Case B</div> </div>	Set B

Examples

Neutral Configuration

Alooladayg waa ilàah Fortitude is the companion of
wèhélkí. (Pr.) /6/

God. (NOTE: 'the companion of
God' lit. 'God his companion'.)

Closed Configuration

Ínaabíi soð^càalka aháa ýòò
gaajó iyo harràad ú íl darení
na wánbta déedjedhu sóo
jiifáa dy^cáda degaysánayaa.
(QAl24-5) /4/

The boy traveller is lying in
the middle of the shed, exhausted
with hunger and thirst and is
listening to the prayer.

(NOTE: déedjedhu = déedjeda + bhu
jiifáa = jiifaa óo. 'The boy
traveller' lit. 'the boy who was
the traveller'. 'the middle of
the shed' lit. 'the shed its
middle'.)

Ímminka se suldáanka
ḥáqliglisii bàa humaadáy. /3/

But now the sultan has lost his
senses. (NOTE: lit. 'but now
the sultan his mind has become bad.

Máantédán na inántàydíi
yaráyð iyo waláalkéed bàa is
raa^cáy, méel ay qabtéen garán
màayó. /6/

Even to-day my young daughter
and her brother went away
together, I don't know where they
have gone. (NOTE: 'my young
daughter' lit. 'my daughter who
was young'. 'where' lit. 'a
place where'.)

Dálaskiyo sabòolókòo dán iyo
dunyádàa so^cón dèh.

(HS23/301) /5/

Say to him: the weak, all the
 poor and the livestock will
 perish. (NOTE: dálaskiyo =
 dálaska iyo. dunyádàa =
dunyáda + bàa.)

Concentrated Configuration

°Ashó walbá Carúúrta iyo
 hooláha dèhdòdòbù is ká mári
 jiray so wahbá ma yèeli jirín.
 (HS8/3-4) /4/

Every day he just used to pass
 between the children and the
 animals and did not use to do any
 harm. (NOTE: dèhdòdòbù =
 dèhdòdòda + bùu.)

Maalintá afartanásá ayàa
inanká iyo nínkii hilib lá
 sóo bencen. /4/3/

On the fortieth day the boy and
 the man took out the meat.

Lárkaasàa inanlayèalkii
réerkìisii iyo a'ádìisii lá
 gyuray. (HS18/5-6)/6/

Then the man who lived with his
 wife's clan, moved away with
his household and his wife.

(NOTE: 'man.....clan' lit.
 'girl-with-stayer'.)

Miyàanád ogàyn ináan inqáha
 dúmarka wahbá ká bahsán? /6/

Don't you know that nothing will
 escape the eyes of the women?

Waar hór ma adàa nínka
 bakhàylka áh é La sheegaa?
 (HS14/12-3) /1/

First, are you the man who is a
 miser and about whom people talk?

Dugsigàa kú da^cá heedááan

díbaqu saarràyn é. (From a
gábay) /5/

Ínukíi yaràa na wàa La
qabtay. (H31/19) /3/

Ínuu síi so^cdó ba máakíi yoo
háakíi hyrdùu yimi.
(H323/224) /1/

Kárkaasùu taabtay dérisii
wah Lagú shíilayáy. /3/
Sow rээрkán aan ú hoyday
má ihid? (QA675) /6/

Aan degmádaa uu lá yaal ^cólka

The flies fall into the dish on
which a cover is not put.

(NOTE: heedááan = heedáda áan.)

And the young boy was captured.

(NOTE: 'the young boy' lit.

'the boy who was young'.)

After he had walked on and on he
came to the snake which was
sleeping in the place. (NOTE:

hyrdùu = hyrdá + búu. 'the

snake which was sleeping' -

another meaning of this expression

is 'the snake, while it was

sleeping'. 'was sleeping' lit.

'is sleeping'.)

Then he touched the cooking pot i
which something was being fried.

Aren't you from this family to

whom I came to stay for the night

(NOTE: 'Aren't you from' might

alternatively be translated by

'don't you belong to...?')

Let us direct the raiding party

ká dýno! (HS13/18-9) /5/

away from that settlement with
which he is staying!

Open Configuration

Case A.

Márkii dádkií kala wáda
seehseehdáy bàa afádii ínanka
galabnirádii waraabisay
dgbéddii ú sáo bahday óo is
tidí, 'Hoolàa iyó.... óodda
ú sáo róg.' (QA544-6) /5/

When the people all went to sleep
the woman who gave water to the
boy in the evening came out into
the open and said to herself,
'Attend to the animals and
the thorn fence.' (NOTE: 'and
....' implies that there were also
other things she was to attend to.)

Wáhuu is yídi, 'Hórtá dábin
ú dígó. Nínkii uúagá Kaagá
yími qabó!' /4/

He said to himself, 'Set a trap
for him. Catch the man who came
unlawfully to your wife.' (NOTE:
'set a trap for him' lit. 'set a
trap for him for yourself (i.e.
on your behalf). 'came to your
wife unlawfully' lit. 'came to the
wife against you'. Kaagá = Ku
'you' + ú 'to' + ka 'from, against'
(will, wishes, rights, interest).)

Súbihíi márkii wágáii beryáy

In the morning when the dawn

Bàa nínkii marída ahaa
 dílay óo nínkii réerka laháa
 á yooday. (HS10/3-4) /4/

broke the guest got up and
 called the head of the family.
 (NOTE: 'the guest' lit. 'the
 man who was the guest'. 'the
 head of the family' lit. 'the man
 who owned the family'.)

Láarkasúu níu nínánkii ká
 míd ihi yídi: 'Anáa garánayá
 sí aynu á hulannó.' (HS15/
 18-9) /6/

Then one of the men said: 'I know
 a way in which we can select her.
 (NOTE: 'one of the men' lit.
 'a man who was one from the men'.
 'in which we can select her' lit.
 'in which we select her' (out of
 a group).)

Íá áan degmáđinnán ahàyn
 ná arág. (QA1391) /5/

I have not seen a person who was
 not of this your settlement.

(NOTE: 'was not of' or 'did not
 belong to this your settlement.)

Is má ggá agòon iyo nínkii
asbbíhí dílay é. (From a
 gábay) /5/

An orphan and the man who killed
his father do not know each other.
 (NOTE: 'do not know each other'
 i.e. will never be friends.)

Wèeyé, bal guryàa iyo dádka
 iyo hoolàa ká warráaa!
 (QA1068) /6/

All right, and now tell us the
 news about the homesteads, the

people and the animals. (NOTE:
gyryaa is an optional alternative
of gyryaha or gyryaa; hoolaa is
an optional alternative of
hoolaha or hoolaa.)

Kár uun bhu 'Igaal dameerihii
iyo báarkii sídāa ū eegay.
(HS22/28-9) /3/

At one moment 'Igaal looked
attentively at the donkeys and
the mule. (NOTE: 'at one moment
or 'once' or 'at one time'.
'attentively' lit. 'like that' or
'in that way'; here the
narrator's facial expression would
show how 'Igaal looked at the
animals.)

Gēla gēadkīisii rāa^c ōo
kagā dabō tág. (QA1169-70)
/2/

Follow the footprints of the
camels and thus go after them.
(NOTE: 'the footprints of the
camels' lit. 'the camels their
footprints'.)

Márkaasāa afádii aabbéhged
iyo hōoyádēged iyo walaalládged
ū tagtay ōo tidi, 'Waannu
gūraynaa.' /6/

Then the wife went to her father,
her mother and her brothers and
said, 'We are moving.'

Open Configuration

Case B

Ímuy sídää ahaató ba márkay
 bargáíí aháyá bàa show
 ʔólkíí kalé ʔ raaʔdádá aháa
 ʔo fardó kú joogá ʔo show
 íntá góor gaabáa gyyíí ká
 sóo bahay dabadaad rʔeckíí
 gábbal ugá ʔaʔáy ʔo hálkíí
 seehdáy ʔo márkíí nín ʔyo
 gʔed la kala gartáy ʔyólkíí
 sóo jiífsaday, mýdka nínkíí
 ú horyeeyáy é ínenku díláy kú
 sóo ʔaʔeen. (QAL851-6) /3/

It continued to be so for some time. The other search party, who were on horseback, left the homesteads in the late afternoon, then detected the footprints in the evening and slept there. When one could tell a man from a tree, they followed the footprint and in the mid morning came upon the corpse of the first man whom the boy had killed. (NOTE: The three sentences in the translation correspond to one sentence in the original: As it continued to be so, when it was the mid morning the other group who were a search party and who, after having left the homesteads in the late evening, afterwards -- detected the footprints and slept there and who, when one recognised a man from a tree,

Láakaaasùu nínkii náagtu ká
 dímatay odáygií ú warromay ôo
 yidi: 'Afádàydíi bàa shálay
 dímatay ôo méesha Lagú assay.
 (HS21/11-13) /4/

lydó badduu nínkii kphèenka
 ahaa gýrigíisii jógáy é
 nastay é istarecháy bàa nimán
 súdāankii sóo diray ú
 yimodāeen oo yidaachdeon:
 'Suldāankii bàa nóo sóo káa
 diráy.' (HS23/235-7) /6/

lín gwawá lòoh ugú dígoo líil
 geshàan ahay é. (From a
 gábay by Salāan c'Arrabey.)
 /6/

upon the corpse of the first man
 whom the boy had killed.)

Then the man whose wife died told
 the old man the news and said:
 'My wife died yesterday and was
 buried in the place.' (NOTE:
 'the man whose wife died' lit.
 'the man from whom the wife died')

When the soothsayer stayed at his
 home for a while, rested and
 enjoyed himself, men whom the
sultan sent came to him and said:
 'The sultan sent us for you.'

My grandfather taught me it on
 a writing board and made me
 accomplished. (NOTE: lit. 'I
 am a man whom his grandfather
 taught it on a writing board and
 made accomplished.' 'it' refers
 to the art of composing poems.
 geshàan = gesháy bàan.)

Márkaasùu ádigíi martídu
wadatáy kẹheeyay ôo ádigíisíi
kú daray, martídi na wùu
sẹrreyeyay. (HS20/8-10)
/4/

Arlááas na [dameeráa iyo
éyda iyo baaakku was kú
óóli, maháa ye láy gẹel
bàanáy lahàyn. (HS22/51-2)
/2/

Boowáháy, [maháddáyda iyo
du^cádáydu] há Kulá jireen.
(QA1727) /5/

Márkaasàa garàndkíi iyo
duqáydi iutá is cegèen
dóosha ká qosleen.
(QA853-4) /4/

Then he drove the sheep and goats
which the guests had with them
and put them together with his
own sheep and goats; and he
entertained the guests with food.
(NOTE: 'which the guests had with
them' lit. which the guests drove
for themselves.)

In that country donkeys, dogs
and mules were expensive, because
they had no camels. (NOTE:
dameeráa is an optional alternative
variant of dameeráha or dameerá'a
'they' i.e. the inhabitants.)

My son, may my thanks and
my blessing be with you.

Then the chieftain and the
elders, after they had looked
at one another, smiled.

Bérigii aad bádda kú maqnáyd

At the time when you were at

anigii iyo aabbahaa waannu

sea, I and your father met.

Kulannay. 151

DECLENSIONAL EXPONENTS OF DEFINED NOUN FORMS IN THE SUBORDINATE
SETTING.

The inflectional characteristics of defined noun forms in the subordinate setting are stated below, again by reference to their definitive components.

Configuration	Type of definitive
Neutral	Set A
Closed	
Concatenated	
Open { Case A	Set B
Case B	

Examples

Neutral Configuration

Ninkasu waa odayga reerka.

That man is the head of the

161

family. (NOTE: 'the head' lit.
'the old man'. 'family' or
'village'.)

Closed Configuration

Dũka na ʕglaanɔoyinka

ʔuɔɔɔɔ hukɔmayɔ.

(HS23/453-4) /4/

And the vicissitudes of the
world are ruling the people.

(NOTE: 'vicissitudes' lit.
'signs' or 'patterns', for a
further explanation of this
concept see Notes 23/452-3B
and 253A in HS. dunɔɔɔ =
dunɔɔ + bɔɔ.)

Dee illayn iyɔɔ ʕidi oɔɔn

mɔysɔ, 'Wɔɔd gɔɔɔɔɔɔɔɔ' ɛ ɔɔɔɔɔ

bɔɔ Lɔɔ yɔɔɔ yɔɔ La ɔɔɔɔɔɔɔ ɔɔ

ʕabbɔɔɔ Lɔɔɔ jɔɔɔɔ ɔɔ ʕɔɔɔ

iyɔ gɔɔɔ Lɔɔ keɔɔɔ ɔɔ kɔɔ La

yɔɔɔ qɔɔɔɔ fɔɔɔɔ sulɔɔɔɔɔ

ɔ ɛɔɔɔɔ. (QAL699-1702) /6/

Well, no one will say to her

'You have an illegitimate baby!'

and slowly people came to her,

watched her, stayed with her for

a while and brought her dry grass

and fresh grass; and strangely

enough the colt resembles the

horse of the sultan! (NOTE:

sulɔɔɔɔɔ = sulɔɔɔɔ + bɔɔ.

'her' refers to a mare, which

unexpectedly bore a colt which

resembled the sultan's horse

which was away on a long

journey.)

Concatenated Configuration

Dqan-dëerta gèaliyo idàa

dəylán bàa hádi dáh.

(RS23/302) /2/

Say to him: the strong ones
among the camels and the black-
headed sheep will survive.

(NOTE: gèaliyo = gèela iyo.

idàa is an optional variant of
idàha or idá-a. The noun
dqan-dëer means the strong
camels which are capable of
great exertions. 'The strong
ones among the camels' lit.
'the strong camels of the
camels'.)

Hárkausa gəenyádii ýóo

bəedəalán na fəraskee suldáankôo which was on heat, to the

hálkéer miránayá loogá síi

dəyay. (QAL662-3) /6/

Then people let in the mare,
sultan's horse which was grazing
at night over there. (NOTE:
suldáankôo = suldáanka ôo.
'the sultan's horse' lit.
'the horse of the sultan'.)

Open Configuration

Case A

Waláolòw, i qàad ôo gèedkii

Brother, carry me and take me

shirka ii gye. (QA1033) /1/ to the tree of the assembly.
 qálhti badán íntay ká A long time ago he abducted me
 dambaysáy ayim gýrigíi from the home of my father on
 gabbáháy iigalá sóo bánsaday the day when I should have been
 maalántii la i gurraán lahíá. married.
 Lárkasáa dúmankii hádalkii Then the women were surprised at
 ínanka lá yaabeen óo the words of the boy and said:
 yjdaashdeen: 'Naa, ínanka 'Probably this boy was born of
 yoxi maláa gób būn ká dashay a noble clan, let us make much
 ó bal inegá baabbaníya íntua him while he stays with us!
 inalá jógó!' (QA136-7) /3/

Open Configuration

Case B

Íntée yíhiin tiráda ilkáa How many teeth have people, and
 dádku, waa ná íntée kúwa how many are those of the horse?
fárashu? /3/ (NOTE: lit. 'Which amount are
 the number of the teeth of the
 people, and which amount are
 those of the horse?'.)

PART V

CONCLUSION

COMPARISON BETWEEN NOUN FORMS AND NOMINAL CLUSTERS

The account of the declensional exponents of noun forms given in this thesis would be very incomplete without some mention of the comparable characteristics of nominal clusters, taken as units.

In the sections dealing with the classification of the positions of noun forms it has been said that a nominal cluster is a syntactic equivalent of a noun and is capable of occurrence in the same positions in the sentence. It follows then that a noun within any setting or configuration can be replaced by a nominal cluster.

Like a noun form, a nominal cluster has variants whose distribution is determined by its setting, configuration and case. Such variants, however, differ only in the shapes and accentual patterns of their markers, but are otherwise identical.

Even if the marker of a nominal cluster is not a noun form it has positional and case variants, and this principle can best be illustrated on markers which are dependent verbal forms, i.e. members of the construct and divergent paradigms. (See Section 1 of Appendix VI.)

The distribution of such variants is determined by the

same factors as the distribution of the noun forms in the subordinate setting.

The details of the characteristics of dependent verbal forms which occur as markers of nominal clusters is given in the table below, which applies to all the three settings:

Configuration of the nominal cluster, taken as a unit	Type of the verbal form which occurs as its marker
Neutral	Set A
Closed	Set A or, optionally, Set B (except for the negative verbal forms in which such optional alternatives do not occur.)
Concatenated	Set A
Open, Case A	Set A
Open, Case B	Set B

In the examples given below the verbal forms which occur as markers of nominal clusters are underlined.

Neutral Configuration

lárkaasúu, illayn waa nín aan Well, then, he was a man who had

áfar ^caanamáal oomató
daddamin é diiday. (QA71-8)

not tasted food for four milking
times, and he fainted. (NOTE:
'was' lit. 'is').

Álla, súldaam nínku waa nín
wgnaagsán é ha dílin!
(HS20-1)

By God, sultan, the man is a good
man and do not kill him. (NOTE:
'good man' lit. 'a man who is good')

Closed Configuration

Nínka íaa Samgyné la
yidaashaa baan ká hiitay.
(HS2/12-3)

I put my trust in the man who
is called Samgyné.

Ninkassu nín wgnaagsán biu
ahaa. (HS18/16-7)

That man was a good man. (NOTE:
'a man who is good'.)

Concatenated Configuration

Lárkii nínkii réerka lghaa
yé saboolka ahaa martiidii
faraa badnáyd arkáy biu nahay,
há yeeshó e wuu ká hishooday
ínuu ^carrawshó. (HS20/6-8)

When the man who was the head of
the family and who was poor saw
the numerous guests he was
appalled, yet he was ashamed to
send them away on an afternoon
journey. (NOTE: 'the man...
poor' lit. 'the man who owned the
family and who was a poor
person'.)

Wáhaanád qgautaa, bani
 Adanka qófkii wanaagsán é
 and aragtó ba qóf bun baa ká
 sáa wanaagsán. (HS21/50-1)

And what you must know is this:
 as for the children of Adam, for
 every good person that you see
 there is a person who is even
 better. (NOTE: lit. 'and what
 you know, the children of Adam,
 the person who is good and whom
 you see whatever, a person
 indeed is even better'.)

Open Configuration

Case A

Lárkaasuu máskii yôo gged
 jirridi kú huraá á yimi
 yôo is yiidi: 'Sáef qóorta
 kagá dufó!' (HS3/7-8)

Then he came to the snake
 who was sleeping in the tree
 trunk and said to himself: 'Hi
 him with a sword on the neck!'
 (NOTE: 'who was sleeping' or
 'while he (the snake) was
 sleeping'.)

Waar horta baháshán dundumó
 ba yidashidó sigá warran.
 (HS5/5)

First, tell me about this thing
 which is called termite hill.

Inankii yarág na waa ba
 qabtay. (HS1/19)

And the young boy was captured.
 (NOTE: 'the young boy' lit. 't

Oo sidée bàynu ta ugú
wanaagbàn ù garánaynaa?
 (HS15/7-3)

And in what way shall we
 recognize the one who is best?

Open Configuration

Case B

Márkaasà yárkii yòò weli
hurdàa gaalínta òlolkèdii
 nēmdiga ká maqlay. (QA
 1165-6)

Then the boy who was still
sleeping heard in his half-
 conscious state the grunting of
 the she-camel. (NOTE: 'who'
 or 'while he'.)

Wáar, hórta nínkán líbùh
 La yidaghdag íllayn waa nínka
 hòoggu íntaa le³égyahay óo
 maalínta dambùu ina wada
 láyn doonaa ýe maynu is ká
 qabáano? (HS19/6-8)

Well, this man who is called lion
 is a man whose strength is very
 great and one day he will kill us
 all, why don't we simply catch
 him? (NOTE: 'a man.....day'
 lit. 'is the man the strength is
 that amount and the day after...')

Hálkaasàa óolkii yòò dān
 ínankii yaraa kagá bahsaday.
 (HS1/22)

In that way the young boy survived,
 out of the whole raiding party.
 (NOTE: 'the young boy' lit.
 'the boy who was young'. 'out
 of the whole raiding party' i.e.
 was the only survivor.)

Dúlkayága wáh ká wanaagiani.
ná jiró.

There is nothing better than our
country. (NOTE: lit. 'A thing
which is better than our country
there is not.')

CONCLUDING OBSERVATIONS

Although the material presented in this thesis has served to fill a gap in our knowledge of Somali, yet at the same time it has revealed even larger gaps which require attention if further progress is to be made in the study of the grammatical structure of this language.

The present study has shown that the morphology of noun forms cannot be adequately treated unless positional features are taken into account. It has also demonstrated that a similar approach is necessary when dealing with verbal forms, which so far have not received an exhaustive treatment in any of the existing publications. This is almost certainly due to the preoccupation of the authors of works on Somali with notional categories at the expense of the study of formal characteristics.

In addition the present study has also brought to light the lack of precise information about the relationship between the accentual patterns of sentences taken as units, and the accentual patterns of their components. In the present

study and in my article 'Accentual problems in verbal forms in the Isaaq dialect of Somali' it has been demonstrated that certain grammatical categories have fixed accentual patterns. From this it follows that to a very large extent the accentual contours of the whole sentence are determined by the grammatical status of their components. The details of this correlation require extensive description.

Furthermore, the material presented here and in the article mentioned above makes it clear that in Somali not only affixes but also accentual patterns function as exponents of grammatical categories which, in turn, are correlated with notional categories. It is essential, therefore, for the elucidation of texts, particularly those of literary merit, to make provision for the marking of accentual features. If this is not done, the texts, at least in some of the more complicated passages, may prove difficult to understand and to interpret even for the Somalis themselves.

A P P E N D I C E S

APPENDIX I

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APPENDIX III

TRANSCRIPTION

1. CONSONANTS AND SEMI-VOWELS

The symbols representing consonants and the semi-vowels w and y are explained in the table overleaf by means of comparison with the symbols used by other authors and in the Somali Writing (Far Soomali). The sign - indicates that the symbol used by a particular author is the same as in my transcription.

My trans- cription	Lilias E. Armstrong	M.H. Loreno	'Abdullāhi Hhāji Mahhamūd and Bruno Panza	M.H.L. Galaal	Somali Writing
b	-	-	-	ḥ	ḥ
d	-	-	-	ḍ	ḍ
t	-	-	-	ṭ	ṭ
ḏ	-	ḏ	dh	ḏ	ḏ
g	-	-	-	ḡ	ḡ
k	-	-	-	ḳ	ḳ
q	-	-	-	ḳ	ḳ
o	-	-	-	ḳ	ḳ
f	-	-	-	ḳ	ḳ
s	-	-	-	ḳ	ḳ
sh	ḥ	ḥ	-	ḳ	ḳ
kh	x	ḥ	-	ḳ	ḳ
c	-	-	-	ḳ	ḳ
h	-	h	hh	ḳ	ḳ
h	-	-	-	ḳ	ḳ
j	-	ḥ	-	ḳ	ḳ
m	-	-	-	ḳ	ḳ
n	-	-	-	ḳ	ḳ
l	-	-	-	ḳ	ḳ
r	-	-	-	ḳ	ḳ
w	-	-	-	ḳ	ḳ
y	-	-	-	ḳ	ḳ
ü	-	-	-	ḳ	ḳ

In the transcription used by 'Abdullāhi Hhāji Mahhamūd
and Bruno Panza, and in the Somali Writing, there is no

special symbol for the glottal stop (^o). The presence of a glottal stop is often implied, however, in the juxtaposition of vowel letters in these two systems.

The symbol \ddot{y} represents a sound for which no provision is made in other transcriptions. There is in Northern Somali a sound which is acoustically similar to y but is less tense and 'darker'. It is articulated by the tip of the tongue raised towards the teeth ridge but without actual contact while the mid part of the tongue is slightly raised at the same time. This sound occurs only between vowels. It was first described by Bergbold who represents it with the symbol δ . Examples of \ddot{y} :

má \ddot{y} a	no
hálkamóu fad \ddot{y} aa (^{CS})	he is sitting (or sits) there
wáa la waa \ddot{y} ay (^{CS})	people failed to find it
m \ddot{y} ndi \ddot{y} ö	knives

2. VOWELS

The method of representing vowels in this thesis differs considerably from that of other authors and requires some explanation. As the starting point five basic vowel units will be taken

i	u
e	o
a	

In each of these vowel units a further distinction of vowel quality is recognised:

- (A) a relatively more "back" (retracted) quality,
- (B) a relatively more "front" (advanced) quality.

In a variant of type A the highest (raised) part of the tongue is relatively less advanced than in the corresponding variant of type B.

The variants of type A in all the five vowel units constitute the "Back Series" and the variants of type B in all the five vowel units constitute the "Front Series".

Within the same word all the vowels normally belong to the same series and owing to this harmonic tendency it is enough to indicate the series of one vowel only, as then by implication all the other vowels of the word are marked as belonging to the same series. A cedilla placed under the first vowel letter of a word indicates that all the vowels in that word belong to the "Front Series". The absence of a cedilla under the first vowel letter of a word indicates that all the vowel letters of that word belong to the "Back Series". Examples:

Back Series

áqal	hut
órod	run (Imp.Sg.)

déero	gazelle
shabèel	leopard
ciidan	servants, army
dameerō	donkeys
kaalāya	come (Imp.Pl.)

Front Series

magáalo	toen
wiyíl	rhinoceros
gōdīr	indū
ḡnkod	thunder
heḡbēen	night
libaahyō	lions
qgáada	know (Imp.Pl.)

The harmonic tendencies in Northern Somali extend even beyond the limits of words. The conditions determining the limits of such harmonic word groups are so complex that it would be beyond the scope of this section to explain them. They are described in some detail in my article 'The problem of vowel representation in the Issaq dialect of Somali' and in the Introduction to Hilmaad Soomali.

For the purpose of dealing with certain optional variants described in the section on Contraction the symbol ⁻ (raised hyphen) has been introduced. It represents a syllabic break

between two adjacent vowels not divided by a consonant, e.g. waraabān 'the hyaena' an optional variant of waraabāna or waraabāa.

3. SPELLING CONVENTIONS.

As in Hikmad Soomali, several spelling conventions are used in this thesis -

(i) Words which before a pause or in isolation end in -a, -o or -u often have different final vowels in other contexts.¹

When a word of this type is immediately followed by any word other than the Conjunction e or the ih form of the verb gh 'being, is, are', the final vowel of the word in question is -a, e.g.

magaalá yár	a small town	cf. magaaló	town
koorá 'ulús	a heavy saddle	cf. kóore	saddle

When a word of this type is immediately followed by the Conjunction e or the form ih, the final vowel of the word in question has the same quality as the initial vowel of the immediately following word, e.g.

há jgooge e dja	let him stay, leave him alone
	cf. há jgogo 'let him stay'.
má humé e qaadó	it isn't bad, take it for yourself
	cf. má humá 'it isn't bad'.

nín kalluunwalí ihí	has a fisherman come here? 'cf.
má yíai hálkán?	nín kalluunwalá áh 'a fisherman
	cf. waa kalluunwáale 'he is a
	fisherman.'

In my transcription the distinction in the quality of final vowels in words of this type will not be shown. The spelling based on the forms which occur before a pause or in isolation will be used throughout in all positions. The required adjustments should be made according to the rules stated above, which are to be treated as spelling convention. Thus for example,

beeró wynaagsán

and

besté ballaagán

are to be read as

beerá wynaagsán

and

bestá ballaagán.

(ii) Before a pause or before an immediately following consonant the final h in the Verbal forms ah 'being, is, ar and leh 'having, has, have' does not represent any actual sound. It is placed there to indicate that there is a consonant h when a vowel follows immediately.

(iii) The Impersonal Pronoun la 'someone, people' and the Object Pronoun ku/-ga 'you' (Sg.) are always spelt with an initial capital letter in order to provide a visual distinction between these Pronouns and the Prepositional Particles la 'together with' and ku/-ga 'in, by, with'.

(iv) All the sequences -ay-, i.e. the short vowel a followed by y in the affixes occurring in words whose vowels belong to the Front Series, have -ay- as an optional variant. In my transcription such variants will not be marked, but their presence can be inferred from the phonological and grammatical context.

There are many speakers of Northern Somali who always use the -ay- variants in such contexts.

(v) The final sound of certain grammatical forms is -y when they are immediately followed by the conjunctions oo or e or the verbal forms ah, ih, and it is -y in all other contexts. The grammatical forms in question are: all singular and 1st person plural forms of the Past Tenses of verbs, except for the independent paradigms, and the definitives kay, tay, e.g.

Wuu baqdayŋ ōo ká cararay. (CS) He was afraid and ran away
from it.

Wuu baqday. (CS) He was afraid.

Waa saahíibkáy e lá hádal. (CS) It is my friend, talk with
him.

Waa saahíibkáy. (CS) It is my friend.

In all these forms the final sound is represented by the
symbol y in all positions and the rules stated above are to
be treated as reading conventions.

APPENDIX III

CONTRACTION

In this language there are frequent alternations between shorter and longer variants of the same words. The shorter variants occur at points of junction with certain words, while the longer variants occur either in other positions or, in some cases, as optional variants. This phenomenon has been described as 'contraction' in the introduction to Hikma Soomali.

A very common type of contraction occurs at the junction between the two following types of forms:

- (a) All forms which before a pause end in a short vowel, or the interrogative definitive forms kée, tée 'which?', and
- (b) The particle baa or a combination of that particle with the negative particle aan and/or the preverbal subject pronouns (see Section 1 of Appendix V).

Contraction occurs only if a form of type (a) is immediately followed by a form of type (b) without a pause intervening. At such junctions the forms of type (a) have a shorter variant, namely a variant without a final vowel, while the forms of type (b) have a shorter variant without the initial consonant b, e.g.

- La bústào?(CS) Is it a blanket?¹
 cf. Waa búste.(CS) It is a blanket.

Contraction of this type is normal in all the styles of speech, except in an extremely slow and careful style and except when the form of type (a) ends in -i before a pause. In the second of these two exceptions contraction is optional.

Another common type of contraction occurs at junctions between the two following types of forms:

- (a) all forms which before a pause end in a short vowel,
 (b) the conjunction iyó 'and'; the conjunction oo 'and' or 'while'; the negative particle gan; the preverbal subject pronouns (see Section I of Appendix V); the preverbal subject pronouns combined with the negative particle gan; the unclassified word gai 'only', 'just'.

When a form of type (a) is immediately followed by a form of type (b) without a pause intervening, the former has a shorter variant which has no final vowel. The form of type (b), however, has the same shape as in any other context, e.g.

- bustíyo úl a blanket and a stick
 cf. úl iyo búste a stick and a blanket

Contraction of this type is normal in quick pronunciation but is optional in other styles of speech.

The relationship between the accentual patterns of the shorter and longer variants of forms of type (a) is of particular relevance to the main theme of this thesis. It can be stated as follows:- The accentual pattern of the shorter variant consists of the same sequence of accentual units as that of the longer variant, but is without the last accentual unit. The following example can be used as an illustration:

hàl-khàn jòg-sá-dôo i sáa sùg. (CS) Stop here and wait for me.
hàl-khàn jòg-sá-da ôo i sá: (The same meaning)
sùg. (CS)

When jòg-sá-da is compared with jòg-sá- (in jòg-sá-dôo) it is found that the former has the accentual pattern AU3 + AU1 + AU3, while the latter has AU3 + AU1.

When rules concerning the distribution of accentual patterns are given they will refer to the longer variants only. The required adjustments for shorter variants can be made in the light of the above formulation.

When the particle bag, combined or not combined with the negative particle gan and/or a preverbal pronoun, follows immediately the definitive kán, tán, káas, or táas, it usually occurs without the initial consonant b-, e.g. kan-àa, tan-àa, kaas-àa, taas-àa. The optional variants kán bàa, tán bàa, káas bàa, táas bàa also occur, but are less frequent.

In addition to the three kinds of contraction already described contraction occurs in optional variants of the sequences -áha, -úha, íhií and íhií which consist of the final vowels of noun forms followed by and combined with definite article forms ka, ku, kíi, kíi. Such sequences have sets of two optional variants each:

I	II	III
-óha	-ó	-ó ^h o
-úhu	-úu	-ú ^h u
-íhií	-íi	-í ^h íi
-íhií	-íi	-í ^h íi

E.g. kóore 'a saddle', kooríhu or kooríha or koorí^ho, koorúhu, or koorúu or koorú^hu, etc.

Again, when the rules concerning the distribution of accentual patterns are given they will refer to forms which contain sound sequences set out in column I above. The required adjustments can be made by comparing the sequence in column I with those in columns II and III.

APPENDIX IV

DEFINITIVES AND THEIR COMBINATIONS WITH NOUN FORMS

1. LIST OF DEFINITIVES.

The lists in this section contain all the definitives which can combine with nouns. The definitive forms beginning with k- will be referred to as masculine and those beginning with t- as feminine. Optional variants will be given in brackets.

It is important to note that in the forms which consist of combinations of two definitives the first component is identical in both Set A and Set B, and only the second component varies.

All the definitives given in the lists can also occur without nouns, except for the possessive definitives when they are not combined with other definitives and except for the definite articles of the general type when combined with the demonstrative 'this'. When definitives occur without nouns they have special plural forms which are common to both genders and which are identical in shape with the masculine forms, except that they have the infix -úw- after the initial consonant, e.g. kúwa, kúwíi, kúwán, cf. ka, kíi, kán. The form *kúwu which might be expected through analogy does not occur.

Definitives which consist of one component only.

Designation of definitive	Set A		Set B	
(i) definite article of the general type ¹	ka	ta	ku	tu
(ii) definite article of the remote type	kii	tii	kii	tii
(iii) demonstrative 'this'	kán	tán	kani (kani)	tani (tani)
(iv) demonstrative 'that'	kán (káan)	tán (táan)	kani (kani)	tani (tani)
(v) demonstrative 'that' (far away)	kóer	téer	keeri (keeri)	teeri (teeri)
(vi) demonstrative 'that' (very far away)	kóo	tóo	kooyi	tooyi
(vii) possessive definitive:				
1. 'my', 'mine'	káy	táy	káy	táy
2. 'your', 'yours' (sg.)	káa	táa	káa	táa
3m. 'his', 'its'	kíis (kí)	tíis (tí)	kíis (kíi) (kí)	tíis (tí) (tí)
3f. 'her', 'hers', 'its'	kéed	téed	kéed	téed
1pc. 'our', 'ours' (exclusive)	kayó	tayó	kayó	tayó
1pi. 'our', 'ours' (inclusive)	kęen	tęen	kęen	tęen
2p. 'your', 'yours' (pl.)	kįin	tįin	kįin	tįin
3p. 'their', 'theirs'	kọod	tọod	kọod	tọod

(viii) interrogative
definitive 'which?'

kê

tê

kê

tê

Definitives which consist of two components.

Type of combination	Set A		Set B	
(i) + (iii)	kakân	tatân	kakani (kakani)	tatani (tatani)
(vii) + (i)				
1.	kâyga	tâyda	kâyga	tâyda
2.	kâaga	tâada	kâaga	tâada
3m.	kîisa	tîisa	kîisu	tîisu
3f.	kêda	têda	kêdu	têdu
1pe.	kayâga	tayâda	kayâga	tayâda
1pi.	kênna	tênna	kênna	tênna
2p.	kîinna	tîinna	kîinna	tîinna
3p.	kôda	tôda	kôdu	tôdu
(vii) + (ii)				
1.	kâygi	tâydi	kâygi	tâydi
2.	kâagi	tâadi	kâagi	tâadi
3m.	kîisii	tîisii	kîisii	tîisii
etc.	etc.	etc.	etc.	etc.
(vii) + (iii)				
1.	kâygân	tâydan	kâygani (kâyganu)	tâydani (tâydan)
etc.	etc.	etc.	etc.	etc.
(vii) + (iv)				
1.	kâyga	tâyda	kâygaasi	tâydaas
	(kâygaas)	(tâydaas)	(kâygaasu)	(tâydaas)
etc.	etc.	etc.	etc.	etc.

2. CHARACTERISTICS OF JUNCTIONS BETWEEN NOUNS AND DEFINITIVES.

(i) Junctions between noun forms and masculine definitives,
when the corresponding noun form in isolation does
not end in -e or -o.

The final consonant, semivowel or vowel of the noun form	The initial consonant of the definitive
b a d f e sh j n r l ^l	k
g w y i u ea	g
q ʔ kh h ʕ h	absence of the first consonant

(ii) Junctions between noun forms and masculine definitives
when the corresponding noun form in isolation ends
in -e or -o.

The final vowel of the noun form in isolation	The final vowel of the noun form when combined with a definitive	The initial consonant of the definitive
e o	a short vowel identical in quality with the first vowel of the definitive	h

- (iii) Junctions between noun forms and feminine definitives
when the corresponding form in isolation does not
end in -o, -i, or -l.

The final consonant, semi-vowel or vowel of the noun form	The initial consonant of the definitive
b g f s n r	t
d q ʔ kh h ʕ h w y -any vowel other than -o	d

- (iv) Junctions between noun forms and feminine definitives
when the corresponding noun form in isolation ends
in -a

The final vowel of the noun form in isolation	The final vowel of the noun form when combined with a def- initive	The initial con- sonant of the definitive
o	a	d

- (v) Junctions between noun forms and feminine definitives
when the corresponding noun form in isolation ends
in -d

The final consonant of the noun	The initial consonant of the definitive
d	d

(vi) Junctions between noun forms and feminine definitives when the corresponding noun form in isolation ends in -l.

The final consonant of the noun form in isolation.	The final consonant of the noun form when combined with a definitive	The initial consonant of the definitive
l	absence of the final consonant	sh

3. ACCENTUAL PATTERNS OF DEFINED NOUN FORMS.

When a noun form is combined with a definitive, the accentual pattern of the noun (i.e. the noun component of the whole combined form) is determined by the following factors:

- (a) the characteristics of the noun form which place it in a particular declension, and
- (b) the type of the definitive with which the noun form combines.

In view of this, when the declension to which a particular noun form belongs is stated the accentual pattern of the noun form will be implied in the statement of the type of the definitive with which it is combined, and a considerable advantage in the economy of description can be achieved through making use of these facts.

In the table below the distribution of accentual patterns of the noun components of defined noun forms is given.

Declension of the noun component	Type of definitive	
	(i)-(vi) both Set A and B; all definitives which consist of two components both Set A and B; (vii) Set A only	(viii) Set B only; (viii) Set A and B
1	AP 1	AP 5
2	AP 3	
3	AP 2	
4	AP 1	
5	AP 1	
6	AP 1	
7	AP 3	
8	AP 2	

The accentual patterns of the definitive components are the same as those shown by means of accentual marks in the lists of definitives in this Section. The only exception to this are those forms of the definitive kán, tán, káas, táas which occur before the aa variant of the particle baa (combined or not combined with the negative particle aan and/or a preverbal pronoun), as described in Appendix III; in such contexts the definitives kan, tan, kass and taas have AP5.

APPENDIX V

PRONOUNS AND ATTRIBUTIVES

1. LIST OF PREVERBAL PRONOUNS AND THEIR COMBINATIONS WITH THE PARTICLES *baa* AND *aan*.

(i) Preverbal pronouns

1st person singular		<i>aan</i>
2nd	"	<i>aad</i>
3rd	"	<i>uu</i>
3rd	"	<i>ay</i>
1st	"	<i>aanna</i> (or <i>aan</i>)
1st	"	<i>ayna</i>
2nd	"	<i>ayda</i> (or <i>aad</i>)
3rd	"	<i>ay</i>

(ii) Combinations of the negative *aan* and preverbal pronouns

aanaan
aanaad
aanna
aannay
aannaan (or *aannaan*)
aynaan (or *aynaan*)
aydaan (or *aydaan*)
aannay

(iii) Combinations of the particle *baa* with preverbal pronoun

baan

baad

buu

etc.

(iv) Combinations of the particles ba and aan with preverbal pronouns

baanan

baanad

baanu

etc.

2. LIST OF SUBSTANTIVE PRONOUNS.

Serial Sign	Description			
1	1st person singular			aní- (-ga, -gu, -gii, -gii)
2	2nd	"	"	adi- (-ga, -gu, -gii, -gii)
3m	3rd	"	" masc.	isá- (-ga, -gu, -gii, -gii)
3f	3rd	"	" fem.	iyá- (-da, -du, -dii, -dii)
1pe	1st	"	plural excl.	anná- (-ga, -gu, -gii, -gii)
1pi	1st	"	" incl.	inná- (-ga, -gu, -gii, -gii)
2p	2nd	"	"	idín- (-ka, -ku, -kii, -kii)
3p	3rd	"	"	iyá- (-ga, -gu, -gii, -gii)

3. LIST OF ATTRIBUTIVES.

Set A

dambé behind, after, back, later, further

déhé middle

hoosé low, below

Set B

dambe

déhe

hoose

Set A		Set B
horé	first, earlier, front, before	hore
kolé	other	kale
koré	top, upper	kore
saré	" "	sare
shishé	far, on the other side	shishe
soké	near, on this side	soke

Note that Bell calls these words 'Local Attributives'.

APPENDIX VI

VERBAL FORMS AND THE CHARACTERISTICS OF VERBLESS SENTENCES

1. NOTE ON VERBAL FORMS.

The aim of this section is to provide criteria, by means of specimen paradigms, for identifying verbal forms which are connected with the main theme of this thesis.

All the paradigms will be divided here into four groups: restrictive, extensive, construct and divergent.

The term 'restrictive' will be applied to those paradigms whose members are main verbs of the sentence and agree with nominals which:

(a) are immediately followed by the particle baa, yaaa (ya)

or miya, or

(b) occur as headwords of nominal clusters whose markers

are followed by any of the particles enumerated above.

Extensive paradigms are those whose members are main verbs of the sentence and agree with nominals which do not fulfil the conditions specified in the description of the restrictive paradigms.

Construct paradigms are those whose members are verbs in dependent constructions and which agree with the headwords of these constructions. Divergent paradigms are characterised by the fact that their members also occur as verbs in dependent

constructions but do not agree with the headwords of these constructions.

In each paradigm forms will be divided into persons according to their potentialities of agreement with substantive pronouns, listed in Section 2 of Appendix V. These potentialities will be stated by placing the serial signs of the substantive pronouns with which the verbal forms can agree at the left side of the paradigm column. The abbreviation *inv.* (invariable) will mean that the particular verbal form is the same in all the persons, i.e. can agree with any of the substantive pronouns.

Forms of the negative verbal paradigms are always preceded by either the particle aan or ma. With all the forms of the negative restrictive, construct and divergent paradigms the negative particle aan is used. With the forms of the extensive paradigms either of the particles aan or ma is used, except that with the forms of the Negative (Inv.) Present Continuous only the particle aan can occur.

Some of the forms of the divergent paradigms cannot agree with nouns but can be dependent on them, i.e. can occur in constructions dependent on them. Such forms will be marked by placing their person signs in square brackets.

Optional variants will be placed in round brackets.

In the specimen paradigm forms of three representative verbs will be given: qéh 'say', qé 'know' and qín 'pass'. The less common paradigms will be omitted and only those forms will be given which are relevant to the study of noun clusters and nominal clusters.

I. Restrictive core type

Present General

3m	yíqahdâ	} qé	maré
3f	tidcahdâ		marâ
3p	yíqahdâ		marâ

Past General

3m	yíqí	qgâa	marây
3f	tidí	qgâya	marây
3p	yíqí	qgâa	marây

Present Continuative

3m	odánayá	-	márayá
3f	odánaysá	-	máraysá
3p	odánayá	-	márayá

Past Continuative

3m	qđánayáy	-	márayáy
3f	qđánaysáy	-	máraysáy
3p	qđánayáy	-	márayáy

Negative Present General and Negative Past General

Inv. odén (odanín) qgâyn marín

Negative Present Continuous

Inv. odénáyn - márâyn
(odénaynín) (máraynín)

Negative Past Continuous

Inv. qdánéyn - mârâyn
(qdáneynín) (mârâynín)

II. Extensive Paradigms

Present General

3m	yîdaahdaa	ôgydaay	maraa
3f	tîdaahdaa	ôgtâay	martaa
3p	yîdaahdaan	ôgyîhiin	maraan

Past General

3m	yîdi	qgaa	maray
3f	tîdi	qgayd	martay
3p	yîdaahdeen	qgaayeen	mareen

Present Continuous

3m	odánayaa	-	márayaa
3f	odánaysaa	-	máraysaa
3p	odánayaan	-	márayaan

Fast Continuous

3m	qđánayay	--	márayay
3f	qđánaysay	--	máraysay
3p	qđánayeen	--	márayeen

Negative Present General

3m	yidaahdó	} ggn	maró
3f	tiqachdó		mar'tó
3p	yidaahdään		mar'ään

Negative Post Control

The same as the corresponding restrictive paradigm.

Negative Present Continuous

3m	odánayó	-	nárayó
3f	odánaysó	-	náraysó
3p	odánaysàan	-	nárayàan

Negative (Invariable) present Continuous

The same as the corresponding restrictive paradigm.

Negative Past Continuous

The same as the corresponding restrictive paradigm.

III. Construct Paradigms

Set A

All the paradigms of this set have the same forms as the corresponding restrictive paradigms.

Present Condition.

3a	yidaahda	} gadi	maraa
3b	tidaahda		maraa
3c	yidsahda		maraa

Part 6 Control

3m	Wadi	ggad	maray
3f	Wadi	ggayd	marlay
3p	Wadi	ggad	marlay

Present Conditions

3m	edāmayaa	-	māmayaa
3f	edāmayaa	-	māmayaa
3p	edāmayaa	-	māmayaa

Past Combining

3m	qđđnaysay	-	nđraysay
3f	qđđnaysay	-	nđraysay
3p	qđđnaysay	-	nđrayay

Negative Present General and Negative Past General

Inv. oq'ali qgayni marini
 (ogammini)

Negative (Invariable) Present Continuous

Inv.	ođáayni	-	márayni
	(ođáaynini)		(máraynini)

Negative Past Continuous

Inv.	qđáncyni	-	mđreyni
	(qđáncynini)		(mđreynini)

IV. Divergent Paradigms

Set A

Present General

1	[idaahdó]	[qđaháy]	[maró]
2	[tiqahb-ó]	[qđtaháy]	[martó]
	[(tiqahndia)]		[(martia)]
3m	yidaahdó	qđaháy	maró
3f	tiqahbó	qđtaháy	martó
1p	[ridaahdó]	[qđnaháy]	[maró]
2p	[tiqahndèen]	[qđtiqahdèen]	[martèen]
3p	yidaahdèen	qđrihèen	marèen

Past General

1	[idí]	[qđéa]	[maráy]
2	[tidí]	[qđáy]	[martáy]
3m	yidí	qđéa	maráy
3f	tidí	qđáy	martáy
1p	[nidí]	[qđáyn]	[maráy]
2p	[tiqahdèen]	[qđaydèen]	[martèen]
3p	yidaahdèen	qđayèen	marèen

Present Continuous

1	[odánayó]	-	[nárayó]
2	[odánaysó]	-	[náraysó]
	[(odánaysíd)]		[(náraysíd)]
3m	odánayó	-	nárayó
3f	odánaysó	-	náraysó
1p	[odánayuo]	-	[nárayuó]
2p	[odánaysèen]	-	[náraysèen]
3p	odánayèen	-	nárayèen

Past Continuous

1	[odánayáy]	-	[nárayáy]
2	[odánaysáy]	-	[náraysáy]
3m	odánayáy	-	nárayáy
3f	odánaysáy	-	náraysáy
1p	[odánaycáy]	-	[náraynáy]
2p	[odánaysèen]	-	[náraysèen]
3p	odánayèen	-	nárayèen

Negative Present General and Negative Past General

The same as the corresponding restrictive paradigm.

Negative Invariable Present Continuous

The same as the corresponding restrictive paradigm.

Negative Past Continuous

The same as the corresponding restrictive paradigm.

Set B

Present General

1	[idaahdaa]	[ôgahay]	[maron]
2	[tidaahdaa]	[ôgtahay]	[marton]
3m	yidaahdaa	ôgyghay	maron
3f	tidaahdaa	ôgtahay	marton
1p	[niidaahdaa]	[ôgahay]	[maron]
2p	[tidaahdaa]	[ôgtahay]	[marton]
3p	yidaahdaa	ôgyghay	maron

Past General

1	[idi]	[ôga]	[maray]
2	[tidi]	[ôgayd]	[martay]
3m	yidi	ôga	maray
3f	tidi	ôgayd	martay
1p	[niidi]	[ôgay]	[maray]
2p	[tidahdeen]	[ôgaydeen]	[marton]
3p	yidahdeen	ôgaydeen	maron

Present Continuous

1	[odāneyaa]	-	[mārayaa]
2	[odāneysaa]	-	[māraysaa]
3m	odāneyaa	-	mārayaa
3f	odāneysaa	-	māraysaa
1p	[odānaynaa]	-	[māraynaa]

2p	odánaysean	--	máraysean
3p	odánaysean	--	máraysean

Past Continuous

1	[odánayey]	--	[márayey]
2	[odánayey]	--	[márayey]
3a	odánayey	--	márayey
3f	odánayey	--	márayey
1p	[odánayey]	--	[márayey]
2p	[odánaysean]	--	[máraysean]
3p	odánaysean	--	máraysean

Negative Present General and Negative Past General

The same as the forms of the corresponding construct paradigm Set B.

Negative (Invariable) Present Continuous

The same as the forms of the corresponding construct paradigm Set B.

Negative Past Continuous

The same as the forms of the corresponding construct paradigm Set B.

2. NOTE ON VERBLESS SENTENCES

In this language there are three types of verbless sentences, i.e. sentences without a main verb, which have to be taken into account in connection with the material presented in this thesis.

(i) The nucleus of the first type of verbless sentences is the particle waa, which in such contexts usually corresponds to 'is' or 'are' in the English translation. In addition to waa sentences of this type contain two parts: one which is essential and without which the sentence is incomplete, and another which is complementary, but not essential, i.e. without which a complete sentence can occur.

The essential part always follows the particle waa, while the complementary part either precedes the particle waa or follows the essential part, the latter order being less frequent.

Both the essential and the complementary parts consist of one or more of the following items: a noun, a definitive, a substantive pronoun, a numeral or a nominal cluster.

Verbless sentences of this type will be referred to as 'waa...' sentences.

In the examples given below the essential parts are underlined while the complementary parts are overlined.

Ninkaasu waa wāḍāād. (CS)

That man is a mullah.

Waa wāḍāād ninkaasu. (CS)

the same meaning.

Waa wāḍāād. (CS)

He is a mullah. (NOTE: 'he' in the translation does not correspond to any word in the original.)

<u>Ninka hálkàa faddiyyaa</u> waa	The man who is sitting there is
<u>waddaankii hálayto nóo</u>	the mullah who came to us last
yimí. (CS)	night.

Waa <u>waddaankii hálayto nóo</u>	the same meaning
yimí, <u>ninka hálkàa faddiyyaa.</u>	
(CS)	

Waa <u>waddaankii hálayto nóo</u>	He is the mullah who came to us
yimí. (CS)	last night.

(ii) The nucleus of the second type of verbless sentences consists of the particles na and baa, which from the notional point of view are, in this type of sentence, an interrogative equivalent of waa. The essential part always occurs between na and baa, while the complementary part either precedes na or follows baa, the latter order being less usual. Both the essential and complementary parts of sentences of this type consist of the same elements as the corresponding parts in the sentences of type (i). Verbless sentences of type (ii) will be referred to as 'na.....baa' sentences.

In the examples below the essential parts are underlined while the complementary parts are overlined.

<u>Ninkaanu</u> <u>na</u> <u>waddaad</u> <u>baa</u> ? (CS)	Is that man a mullah?
Na <u>waddaad</u> <u>baa</u> <u>ninkaanu</u> ? (CS)	the same meaning
Na <u>waddaad</u> <u>baa</u> ? (CS)	Is he a mullah?

<u>Ninfa hálkú faddiyya ma</u>	Is the man who is sitting there
<u>waddaadhii nálayto nóo</u>	the mullah who came to us last
<u>yini bàa? (CS)</u>	night?

<u>Ma waddaadhii nálayto nóo</u>	
<u>yini bàa, ninfa hálkú</u>	the same meaning
<u>faddiyya?</u>	

<u>Ma waddaadhii nálayto nóo</u>	Is he the mullah who came to us
<u>yini bàa? (CS)</u>	last night?

(iii) The third type of verbless sentence is composed of two parts, both of which have a fixed order and cannot be transposed. The first part, which will be referred to as incentive, consists of a nominal cluster whose headword is the word wah 'a thing' or 'things' or 'what', and which contains a dependent clause. The second part, which will be referred to as the sequel part, consists of a noun, a definitive, a substantive pronoun, an ordinal or a nominal cluster. A complete sentence of this type must contain both the incentive and the sequel part.

The juxtaposition of the two parts of the sentence of this type corresponds, in terms of literal translation, to 'is', 'are', 'was' or 'were'. Verbless sentences of this type will be referred to as 'wah-' sentences.

In the examples given below the inceptive part is overlined and the sequel part is underlined.

Wáhuu dōmāy. ídāa. (CS)

I want a horse. Lit. 'The thing I want is a horse' or 'What I want is a horse'.

Wáhuu ukēen būu dāer. (CS)

They saw a tall hill. Lit. 'The thing which they saw was a tall hill' or 'What they saw was a tall hill'.

Wáha nagá 'arāy labá
asāwōd. (CS)

Two young she-camels ran away from us. Lit. 'The things which ran away from us were two young she-camels' or 'What ran away from us etc.'

Wáhuu nōo loogay káran iyo
labá wán. (CS)

He slaughtered for us a fatted camel and two rams. Lit. 'The things which he slaughtered for us were a fatted camel and two rams', or 'What he slaughtered for us was....etc.'
(NOTE: wáhuu = wáha uu.)

APPENDIX VII

SPECIAL CHARACTERISTICS OF NOUN FORMS CONNECTED WITH THE CATEGORY OF NUMBER

1. SPECIAL CHARACTERISTICS OF SINGULAR NOUN FORMS.

Singular noun forms are characterized by the absence of any of the special suffixes peculiar to plural, subplural and dependent noun forms. Examples: nín 'man', shobèel 'doctor', gír 'garden, field', dúl 'earth, land', bíllí 'water reservoir'.

2. SPECIAL CHARACTERISTICS OF COLLECTIVE NOUN FORMS.

Collective noun forms also are characterized by the absence of special suffixes peculiar to plural, subplural and dependent noun forms. Collective noun forms differ from singular number forms only in their agreement potentialities. Examples: dág 'people', ḡarrúur 'children', ḡḡ 'men'.

3. SPECIAL CHARACTERISTICS OF SUB-PLURAL NOUN FORMS.

The sub-plural forms are characterized by:

- (a) a set of special suffixes, or
 - (b) a special shape of the stem which is different from that of the corresponding singular, or
 - (c) by the fact that in isolation they have an accentual pattern different from that of the corresponding singular (although, in this case, they do not have the characteristics described under (a) and (b)).
- (a) The suffixes of the sub-plural number are:

- 1. -iin

2. -CCaan (very rare)

The letters CC indicate that the last two consonants of the stem are different from each other and that there is no vowel between them. In the corresponding singular forms, however, there is always a vowel between the two last consonants.

3. -CCan (rare)

The letters CC have the same significance as above.

Examples:

1. ma ^c allimān	teachers:	cf. sg. ma ^c állin	a teacher
munaafiqān	hypocrites:	" "	munaāfiq a hypocrite
nijaarīn	carpenters:	" "	nijāar a carpenter
2. galmaān	sons:	" "	qálin a son
3. daḡhān	stones:	" "	dáḡah a stone
ughān	eggs:	" "	úḡah (obsolete) an egg

(b) The differences in shape of the stem occur mainly in Arabic borrowings and follow the Arabic 'Broken Plurals' pattern, as can be seen in the following examples:

marakīb 'ships' cf. mārkaḡ 'ship'

bḡnaadiq 'rifles' cf. bḡnduq 'rifle'

kutūb 'books' cf. kitāḡ 'book'

(c) The sub-plural forms which have a different AP in isolation from the corresponding singular forms are also characterised

by the fact that they and the corresponding singular forms belong to different declensions, e.g.

áwr 'he-camels' (4)	cf.sg.	àwr 'a he-camel' (2)
díbi 'oxen' (4)	" "	díbi 'an ox' (3)
qrgí 'he-goats' (4)	" "	qrgí 'a he-goat' (3)

4. SPECIAL CHARACTERISTICS OF PLURAL NOUN FORMS.

The plural number forms are characterised by:

- (a) a set of special suffixes, or
- (b) in very rare cases, by a special shape of the stem, different from that of the corresponding singular form.

(a) The plural suffixes are:

- 1. -yo
- 2. -Ro

The letter R represents here the doubling of the last consonant of the stem.

- 3. -CCo

The letters CC have the same significance as in the designation of the sub-plural suffixes Nos. 2 and 3.

- 4. -^oyo
- 5. -o
- 6. -oyin
- 7. -aR

The letter R represents here a consonant identical with the last consonant of the stem of the corresponding singular form.

8. -Raal (very rare)

The letter R represents here the doubling of the last consonant of the stem.

9. -yaal

10. -yaw (rare)

Examples:

1. dawliſyŏ	bucket ropes:	cf. Sg. dēwlis	a bucket rope
ubahyŏ	flowers:	" " ūbah	a flower
2. sibraarrŏ	waterskins:	" " sibràar	a waterskin
shabeellŏ	leopards:	" " shabēel	a leopard
3. hargŏ	hides:	" " hārag	a hide
gabŏ	girls:	" " gabād	a girl
4. mindiyŏ	knives:	" " mindí	a knife
5. sariirŏ	beds:	" " sariir	a bed
haamŏ	water vessels:	" " háan	a water vessel
6. waddŏoyin	roads:	" " wáddo	a road
dđerŏoyin	gazelles:	" " déero	a gazelle
7. wanān	rams:	" " wán	a ram
c̣eelāl	wells:	" " c̣eel	a well
8. gallāl	scabbards:	" " gál	a scabbard
9. koorayāal	saddles:	" " kóore	a saddle

	m̄roodiŷaal	elephants:	cf. Sg.	m̄roodi	an elephant
	nimanyāal	men or groups of men:	" "	n̄in	a man, and pl. n̄imān 'men'
10.	nimanyāw	men or groups of men:	" "	n̄in	a man, and also cf. pl. n̄imān 'men'
11.	gabdayāw	girls:	" "	gabād	a girl, and also cf. gabdō 'girls'

(b) All the examples of plural forms with a special shape of stem, different from that of the corresponding singular forms, are Arabic borrowings of the Arabic 'Broken Plurals' pattern:

ḡarā'id 'newspapers', cf. ḡarīdā 'newspaper'

ḡasā'in 'islands', cf. ḡasiirāc 'island'

q̄ḡā'il 'clans, tribes', cf. q̄ḡāil 'clan, tribe'

FOOTNOTES

Page 7.

1. This study was submitted as a thesis for the Ph.D. degree at the University of London.

Page 8.

1. With the exception of the Benadir and Baharweyn dialect groups.

Page 9.

1. The text can be consulted, by arrangement, at the Departmental Library, Department of Africa, S.O.A.S. In the examples taken from QA and HS accentual marks have been added to the texts. These marks are based on the actual phonetic realisations of the text.

Page 14.

1. Such as the one set up by Otto Jespersen in his Analytic Syntax (Copenhagen 1937).
2. Tone Languages, A technique for determining the number and type of pitch contrasts in a language, with studies in tonemic substitution and fusion, Glendale, Summer Institute of Linguistics 1943, University of Michigan Publications, Linguistics 4.
3. The structure of English, An introduction to the construction of English sentences, Longmans 1957 (published in the U.S.A. 1952).

4. By A. S. Hornby, E. V. Gatenby and H. Wakefield, O.U.P., 1948
5. O.U.P., 1954.

Page 22.

1. As used in my article 'Some preliminary observations on the Borana dialect of Galla', E.S.O.A.S., 1957, XIX/2.

Page 24.

1. Moreover, noun forms used as exclamations or forms of address are excluded from the descriptive statements in this study.

Page 31.

1. The etymology of this newly coined word suggests 'handmade-moon'.
2. All of Arabic origin.

Page 36.

1. I have met young men who pronounce əddūn instead of əddūn and górɡor instead of gorgör. This may be a sign of the beginning of a shift of words from this group to the declensions to which the majority of masculine singular and collective nouns belong, i.e. declensions 1-3.

Page 40.

1. In the introduction to HS these structures are referred to as nominal complexes and are discussed in the section describing the 'Secondary Agreement Signs',

Page 46.

1. This particle has also an optional variant yaa.

Page 57.

1. In the 6th declension in the open configuration the following exception has been found in the pronunciation of some speakers: nín suldaán áh 'a man who is a sultan'

Page 110.

1. The only exception to this is the conjunction iyó 'and' which has the final vowel -o in all contexts.

Page 115.

1. Instead of Ma búste bàà? which might be expected on the analogy with such sentences as Ma úl bàà? 'Is it a stick?

Page 119.

1. The difference between the definite articles of the general and remote types lies in the fact that normally the definite article of the remote type is associated with a situation either in the past or out of sight of the speaker, while the definite article of the general type has no such specific associations.

Page 121.

1. Except for gèel 'camels' which has the same junctions with definitives as the noun forms ending in g, ʔ, kh, h, c, or h, e.g. gèele, gèelu, gèelii, gèelán etc.